



# Washington-Lee High School Education Foundation

## annual bulletin 2013

---

message from the Foundation	p. 1
Foundation board	p. 1
the making of a 21st century education	p. 2
faculty fellowship	p. 4
scholarship recipients	p. 5
scholarship renewals	p. 8
donors	p. 9
message from the alumni association	p. 13

[www.wlhsfoundation.org](http://www.wlhsfoundation.org)

The Foundation takes pride in its exclusive association with the outstanding education provided by Arlington, Virginia's oldest public high school.

Do you own or work for a printing company that could give us a discount on printing costs? Printing and mailing 15,000 booklets annually is costly and it would enable us to give more scholarships. Contact us at [wlhsfoundation@gmail.com](mailto:wlhsfoundation@gmail.com) if you think you can help.

## message from the Foundation

### 2012 Annual Giving Campaign

Dede Cianciosi Macekura '73  
Foundation President

A few Foundation facts: In 2000, four W-L Foundation scholarships were awarded. In 2012, 20 scholarships for seniors and 13 renewals were awarded. How we have grown thanks to your generosity!

Since spring of 2000, the Foundation has awarded 137 \$1,000 scholarships to W-L seniors. Since 2003, the first year we awarded renewals, we have funded 118 scholarship renewals, also \$1,000 each. Thus over \$250,000 in scholarship money has been awarded to some truly outstanding W-L students because of all of you who have supported the Foundation with your contributions.

Students who apply must demonstrate academic excellence and varied extra-curricular activities. They must also clearly describe their financial need in order to be

selected. We are continually impressed each year by the exemplary caliber of our applicants; their rigorous course participation and grades, outside activities, career aspirations and evident hard work make it a real challenge for us in selecting recipients.

I offer a special thank you to all who give to the Foundation annually. If you haven't given before but are contemplating it now, please do! And if you've recently graduated and aren't in a position yet to donate, we understand, but keep us in mind for the future. One thing doesn't change; if you are a W-L graduate, you will always be a General. And Generals helping Generals is what we are all about.

The Foundation Board gratefully acknowledges **John "Til" Hazel, Class of 1947**, for his generous donation toward the printing of this publication.

### Foundation Board

Tom Chisnell  
Sarah Congable  
Ann Felker  
Linda Henderson  
Phil Krauth  
Dede Macekura  
John C. Peck  
Ron Revere  
Mary Lib Tomb  
William J. Sharbaugh  
member emeritus

After many years of service to the Foundation, **Anne Ledyard, Mary Martin, and Bill Sharbaugh** retired from the Board in July 2012. We miss their wisdom and leadership, and wish to express our deepest gratitude to them for their numerous contributions to the Foundation and to Washington-Lee.

### Foundation Mission

to provide scholarships for Washington-Lee graduates

Each spring W-L seniors have the opportunity to apply for Foundation scholarships, currently granted in the amount of \$1,000, renewable at the end of each successfully completed year in college. Applicants are chosen for scholarship awards based on academic merit, community involvement, and financial need and are competitive. The number of scholarships granted each year is dependent upon the contributions the Foundation receives.

Foundation scholars are invited to reapply upon the successful completion of each

year in college, but must maintain an average of B or better in an increasingly focused, major-oriented academic program. Thus foundation scholars can receive as much as \$4,000 over their course of undergraduate study. Renewals are also competitive, again based on the amount the Foundation receives in contributions.

Our secondary mission is to provide a professional development fellowship to a Washington-Lee faculty member on continuing contract status. This opportunity serves to enhance the already excellent quality of the academic program offered to our students by enabling a staff member to enrich his/her teaching through the fellowship experience.

#### contact us

Washington-Lee High School  
Education Foundation, Inc.  
P.O. Box 41595  
Arlington, Virginia 22204  
wlhsfoundation@gmail.com

### Financial Report

Tom Chisnell '69, Treasurer

As of February 8, 2013, the 2012 Annual Giving Campaign has received donations of \$43,752.47. Overall expenses for this year's campaign that include the printing and mailing of the 2012 brochure, 33 scholarships, one teacher fellowship, legal and accounting fees, etc. were \$51,861.54. The checking account, as of February 8, 2013, has \$18,389.13 to help us begin the 2013 Campaign. The Endowment funds total \$346,794.98.

#### cover photo

This past February, W-L's gymnastics team won its second straight regional title and is also the state runner-up. **Coach Joe D'Emidio** has led the school's gymnastics program for 36 years. Congratulations to the team for its accomplishments. | We would like to thank Lifetouch for this year's cover photo. For more W-L photos see our website: [wlhsfoundation.org](http://wlhsfoundation.org)



## feature story

# The Making of a 21st Century Education

Sarah Harrick Congable '95

It isn't difficult to walk down the Washington-Lee main hallway and marvel at our school's history. Running the length of the corridor at ten foot intervals, decorative wall pilasters showcase historic photos from the old W-L yearbooks. Seeing these black-and-white images juxtaposed against the bright colors worn by current students...the perfectly coiffed up-dos of the '60s in stark contrast with the free-flowing locks of today's Generals...the jackets and ties of the '30s a far cry from the more casual attire of today...surely puts into perspective how far we've come. While the physical state of our alma mater is much evolved from the original brick and mortar building, the essence of our institution remains unchanged. The students' smiles in the old photographs that decorate the hallway are very clearly mirrored by

today's students as they simultaneously socialize and grow intellectually. W-L's dynamic learning environment has only grown stronger with the decades, thanks to the continued hiring of innovative teachers and administrators who foster the creative spark in our student body. Teachers continue to boldly try new strategies and technologies in the name of increasing student achievement and developing life-long learners.

For a point of comparison, consider your own experience as a General. Today W-L has approximately 2,000 students in the total student body and graduates over 400 students per year, making it one of the larger Northern Virginia high schools. However in 1955 W-L graduated nearly 1,000 seniors in one fell swoop! Although the student population ebbs and flows over time, our current trend is toward rising enrollment. Directly correlated with our growing student body is individual class size. In the 1940s, it wasn't uncommon to see upwards of 40 students per classroom, whereas in the 1990s the student to teacher ratio hovered around 20. Currently, most classes have around 25-30 students. To keep class sizes low with the current enrollment increase, "relocatable" trailers supplement traditional classrooms.

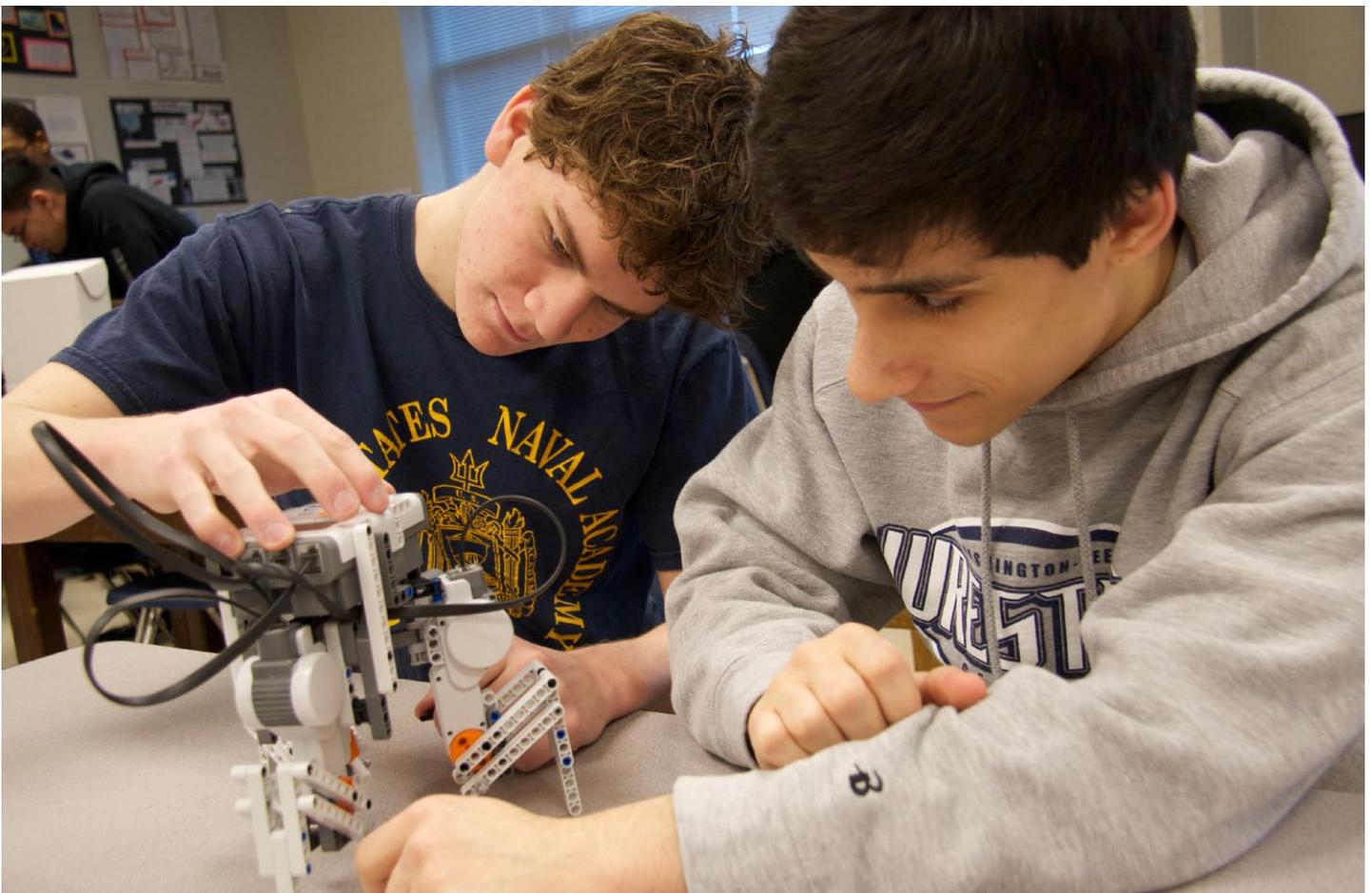
Incredibly, W-L's new, spacious building has quickly become too small and more relocatables are likely on the way.

The diversity exhibited in the student population continues to be a source of pride. Sons and daughters of diplomats and foreign service officers, children of lifelong Arlingtonians, recent immigrants to the US, military dependents, and the yearly cadre of transfers from other states help to create an environment that respects students' different perspectives. In keeping with this spirit of inclusiveness, programs such as "Best Buddies" pair students with classmates who have various disabilities; the annual Heritage Assembly celebrates students' cultures; and a mentorship program groups upperclassmen with ninth graders to help them

below

### Engineering "101"

Students in Rick Avondet's classes are designing and building robots in the school's design technology lab. The lab houses 3D printers, a laser cutter, a CNC-milling machine, and computers with engineering software like Inventor and AutoCAD. W-L's AEC (Architecture Engineering Construction) team, composed of students from Rick's classes, won first place in national competition.



adjust to the rigors of high school. W-L also maintains foreign exchange and travel opportunities with sister schools in France and Costa Rica.

Despite these differences in the educational make-up, the level of engagement and support of the learning process is much the same. If you were to peek through the doorways during instructional time, a wide array of multimodal pedagogies would be evident. Memories of high school classrooms often evoke images of students sitting in rows facing the front chalkboard while a teacher walks between the seats to check independent work. Now, you'd be more likely to see desks clustered in small groups to foster collaborative learning, set up in semi-circles to facilitate Socratic seminars, or find a teacher sitting in a desk among his/her students to engender higher-level discussions. More often than not, technology would also be a focal point, but not necessarily by moving class to a separate computer lab where students might create a product and print it out for submission. Now, many teachers are taking advantage of iPads and other mobile devices to harness the internet directly in class. Students are responding to teacher prompts using their own cellular phones so

as to evaluate student learning with real-time feedback. Blackboards and chalk are relics of the past. Each classroom is equipped with an interactive SMART Board linked to a laptop that is often in play for whole-class activities. In fact, even Virginia mandated Standard of Learning exams are no longer conducted with test booklets and #2 pencils, but rather are all administered via secure online testing portals. Teachers are constantly revising their instruction and attempting to include such cutting-edge strategies in the name of improving critical thinking skills and developing students who are ready to contribute to the new requirements of the 21st century world.

Allow me to offer a more specific example by speaking to my subject area of expertise. As an English Language Arts teacher, there's a certain comfort in knowing that the curricular strands of what I teach--reading, writing, and oral communication--are still valued as much today as they were when W-L first opened its doors. That's not to say differences do not exist, however. Whereas W-L's first students in 1925 read literature from hardcover books, wrote essays with pencils on blue-lined paper, and delivered presentations using notecards while standing behind a podium, today's learners use those

tools as a baseline or starting point. The 21st century classroom is a blend of traditional and technological mediums. We've extended our English toolkit to include computers, the internet, iPads, videos, and podcasts. While we may be studying some of the same literature as was read at W-L 88 years ago, students may now access the text via a digital reader and digitally annotate the text beyond the margins. Instead of hand writing an essay to submit to their teacher, today's students may be posting a persuasive essay on their blog for consumption by a wider audience. Instead of presenting analysis from behind a podium, students may use Twitter to disseminate "handouts" of information to their peers. In these ways, and so many more, the learning lives of our students are enhanced beyond the scope of what our original community could have imagined.

Beyond academia, the school has tried to respond to the needs of our community whenever and however possible. Not only can students play traditional sports like football and basketball, but they also may compete on the lacrosse field and play ice hockey. Our sports now have as many female teams as male teams, thanks, in no small part, to Title IX, and others like Rifle are now co-ed. Crew is still one of the most popular sports with over 100 rowers. Students may be awarded Varsity letters for participation in non-athletic activities such as band, debate, and publications. Clubs and societies wax and wane each year depending on student interest. But rest assured, you can always count on a plethora of available after-school options ranging from traditional Chess Club or Young Republicans/Democrats to newer additions such as Computer Coding Club or comedy improv groups. A General can find his or her niche just about anywhere.

Regardless of the many changes that have occurred since its founding, the essence of Washington-Lee has remained the same: we are a community, not just a school. The components that made W-L great in the past are still nurtured today and will be for years to come. We remain committed to developing students in all areas of life, not just academically, but also personally. In this sense, the more things change, the more they stay the same.



left

**AP US/VA Government White House field trip**  
Students gather before walking to the Ballston Station to catch the DC-bound Metro train.

## faculty fellowship

### Misar Receives 2012 Faculty Fellowship

Catherine Misar

The Washington-Lee Education Foundation grant enabled me to attend the Columbia Scholastic Press Association summer journalism workshop this past June. My experience at this workshop was extremely rewarding, and I even plan to take my current journalism students to the spring convention so that they may experience it for themselves.

Although I have been the yearbook adviser for a few years and actively sought out the new role to take over the journalism/communications department, I was still wary that I would not have enough skills or new ideas necessary to handle the upcoming school year. I signed up for the CSPA workshop knowing that their program is nationally recognized, and I was not disappointed.

While there, I decided to participate in the "Digital Media Bootcamp for Advisers" track

because it seemed to cover a variety of topics, and it focused on a very important trend in the journalism world: digital vs. print media. I was satisfied with this choice immediately--my class consisted of only four other members, and I was able to get real one-on-one support with everything.

Over the course of the week-long workshop, our group discussed everything from article writing to publishing and promoting news via social media. We got into the specifics of how to interview properly; how to maintain an online newspaper website; and even how to host (publish) photos and videos online.

The most interesting experiences, by far, were when we had to go out into New York City to "find a story," take photos, make interviews, film video, etc. just as if we were students. We even compiled these photos, articles, and videos on iMovie ourselves and hosted them on a sample website. It's one thing to assign high school journalism students activities like this, but it is quite another to do it yourself. Not only did I gain a great deal of personal experience in using iMovie, in interviewing, and in using SLR

cameras, but I also gained valuable credit with my students for having experienced such situations myself. This kind of respect is invaluable.

Overall, my experience last June at Columbia was incredibly helpful and rewarding. I continue to apply many of the concepts that I learned last summer in my current journalism courses, and I feel much more assured in my ability to grow W-L Communications into an even more reputable program.

below

#### Broadcast Journalism

With a sense of humor and the occasional funny skit, the Daily Dispatch crew puts a lighthearted spin on otherwise mundane announcements. Led by faculty adviser Catherine Misar, the class uses Apple Macs, Flip Cameras for filming, and iMovie. The broadcast studio also has three cameras, two teleprompters, a switchboard, and a soundboard.



## foundation scholars

### Scholarship Recipients for the Class of 2012

*Generous donations from supporters in 2011 enabled the Foundation to award 20 \$1,000 scholarships to graduating W-L seniors. Their academic and co-curricular high school achievements and their college plans are summarized below.*



**EMMA  
BANCHOFF**

In addition to meeting the demands of the full IB curriculum, Emma served as editor-in-chief of W-L's literary magazine; was involved in theater and National Honor Society; co-founded a social justice youth group at her church; tutored middle school children; and played field hockey for four years, serving as varsity captain her senior year. She currently is attending Yale University.



**ALEX  
BERLIN**

Alex was a full IB student and a member of the Class of 2011 at W-L; he was awarded a Foundation scholarship in the spring of 2011. However, after much thought, he decided to defer his entrance to American University for a year in order to travel. During his gap year he lived in Israel. He is back in the United States and attends American University.



**JOSIE  
BUTLER**

Josie long knew she wanted to be a civil engineer. During her four years at W-L, she took AP classes, was on the varsity swim team, and participated in myriad clubs. She re-founded the Engineering Club, serving as president for four years; was involved in the ACE (Architecture, Construction, Engineering) Mentor Program; and the Mountain Club. She also found time to volunteer at Sunrise Senior Living Center. Josie is attending Georgia Tech.



**EMILY  
COOK**

Emily's leadership positions at W-L included Key Club President, Online Editor of *Crossed Sabres*, and National Honor Society. She played freshman basketball, was captain of the JV field hockey team, and was on the varsity field hockey team. Emily also participated in the Global Citizenship Project in Costa Rica. She currently attends Virginia Tech and hopes to become an educator.



**BRENDAN  
CRAIG**

Brendan took a rigorous course load that included both AP and IB classes. He also played varsity lacrosse, serving as captain his senior year, and participated in the Community Action Club. Outside of school, he was involved in the Arlington/Alexandria Bi-District Youth and Church Council, as well as the youth group at his church. Brendan is attending Virginia Tech, where he plans to major in General Engineering.



**JARED  
DEINER**

Jared graduated from W-L with a 4.9 GPA and is now attending Virginia Tech. During his four years at W-L, he was a member of both the football and wrestling teams, serving as captain of both his senior year, and became the first wrestler from W-L in 17 years to qualify for the State Wrestling Tournament. During his junior year, he was selected by Northrop Grumman to be a paid high school intern in its Internet Security Department.



**BLAIR  
DELERY**

Blair participated in many activities during her four years at W-L, including both the National Honor Society and National Art Honor Society; the People for Animal Welfare Club (serving as president her senior year); Photography Club; Astronomy Club; and the Ballroom Dancing Club. She also volunteered for the National Park Service at Arlington House, assisting with various special events. Blair currently is a freshman at Meredith College.



**JESSE  
FERRELL**

Fluent in both English and Spanish, Jesse was a full IB diploma student whose interests and activities went well beyond W-L. She was involved in LASA Goals Tutoring, a National Honor Society member, and played varsity field hockey. She also started a cultural exchange program between HILT and mainstream students, was involved in the Buckingham Youth Brigade and the DC Youth Slam Team. Jesse currently is a freshman at Columbia University in New York.



**ADRIANNA GORSKY**

Adrianna graduated at the top of her class. She also excelled in athletics and was involved in multiple extra-curriculars. In addition to serving as Student Council President, Adrianna played varsity field hockey and varsity lacrosse and was a member of the varsity swim and dive team. She also was in the National Honor Society, and was co-founder/President of the W-L Community Action Club. Adrianna currently attends the University of Virginia.



**PETER HAZEL**

Peter took both IB and AP classes to maximize his learning while at W-L. He also pursued activities in many different areas--competed as a Lincoln-Douglas and Public Forum debater, was a cast member in various plays, directed two plays, served as a class Senator, was on the It's Academic team, and was a member of the Mountain Club. Peter is currently an Echols Scholar at the University of Virginia.



**BRIANNA HOGAN**

"Enlightening" is the way that Brianna described her academic experience at W-L. In addition to a rigorous IB/AP schedule, she was in the National Honor Society, the Tri-M Music Honor Society, and the National Society of High School Scholars. She also played varsity basketball for four years, serving as captain for two years, and was on the varsity track team for three years. Brianna is an Echols Scholar majoring in neurobiology at the University of Virginia.



**JARROD NAGURKA**

Jarrold took full advantage of all opportunities while at W-L, from taking advanced level classes to participating on numerous athletic teams, to starting the Young Democrats Club. He played basketball, football, and lacrosse; served in student government; and was a member of the National Honor Society. Outside of school, Jarrold served as Teen Caucus Chair of the Virginia Young Democrats. He currently attends the University of Virginia.



**JENIE NGUYEN**

Jenie attended three different high schools before coming to W-L. During her years at W-L, she participated in such clubs as FBLA, Key, Chinese, Investment, People for Animal Welfare (PAW), Humanitarian, and GSA. She also was a member of the Math Team, joined the track and field team, and served as manager of the boy's lacrosse team. Jenie is attending Virginia Tech with plans to major in biology and attend medical school.



**PETRA NICHOLS**

Petra was an IB Bilingual student, an AP Scholar with Honors, and a National Merit Finalist. She participated in Symphonic Band and National Honor Society, and tutored HILT students. She also ran varsity cross country and outdoor track, swam on the varsity swim team, and rowed varsity crew. Outside of school, she volunteered to repair houses in rural Virginia under the auspices of the Diocese of Arlington. Petra currently is a freshman at the University of Pennsylvania.



**GENESIS SOLANO**

In addition to a challenging academic program, Genesis was involved in the National Society of High School Scholars, National Honor Society, and Latin American Student Association. She also was a member of the Architecture, Construction and Engineering (ACE) Design and Mentor Program and participated in Concert Band, Marching and Symphonic Bands, and the Jazz Lab Group. The first in her family to attend college, Genesis is a freshman at Virginia Tech.



**CINDY THAI**

Cindy participated in many activities, including the People for Animal Welfare (PAW) Club; Chinese Club (co-founder, vice president and treasurer); and GoFit Club (co-founder and co-president). She was also a member of the string orchestra and the Tri-M Music Honor Society. Cindy volunteered at the Arlington Food Assistance Center and interned at the Smithsonian Freer Art and Sackler Galleries. She currently attends Virginia Commonwealth University.



**JORGE TORREZ**

Jorge graduated with a full IB diploma. He also was a member of the Engineering Club, Mountain Climbing Club, and the Family Career and Community Leaders of America Club. In addition, he participated on both the indoor and outdoor track teams. Jorge was most active in the Early Identification Program sponsored by George Mason University where he currently is enrolled as a freshman.



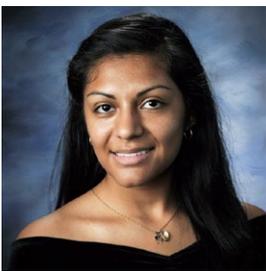
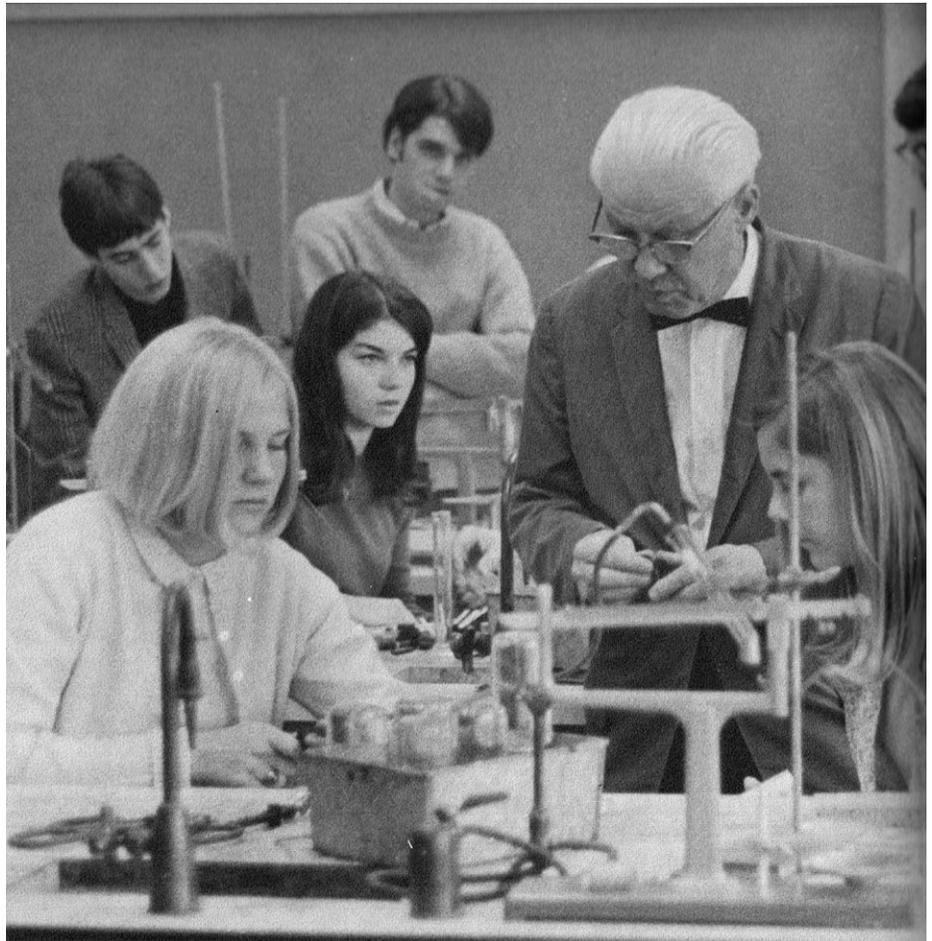
**MARTINA  
USANASE**

Martina moved to Arlington at the beginning of her freshman year and realized early on that W-L was far more challenging than her previous schools. Nonetheless, she worked hard and ultimately took two IB classes and four AP classes. Significant family responsibilities at home precluded her from participating in any extracurricular activities except for working at her first job senior year. Martina's dedication paid off and she currently is attending Virginia Commonwealth University.



**KAREN  
VALLEJOS**

Karen not only earned an IB diploma, but earned college credit in web-design through dual enrollment in Northern Virginia Community College. She was a member of the Model United Nations Team; participated in the National Honor Society, Humanitarian Club, Latin American Student Association, and the Family Community Career Leaders of America; and was a co-founder of The Dream Project, Inc. Karen is currently enrolled at Southwestern Adventist University.



**NATALY  
VARGAS**

Nataly's extracurricular activities reflect the three principles by which she lives: health, solidarity, and charity. She was a member of the Key Club, Community Action Club, Latin American Student Association, and National Honor Society, and volunteered with the Arlington Food Assistance Center, Arlington Central Library, and American Heart Association. She also found time to run cross country and participate on the W-L crew team. Nataly currently is a freshman at Texas Tech.

top photo  
**IB 20th Century Topics class**

In a typical W-L classroom, students use laptops and iPads in addition to books, which are still an integral part of the curriculum. All classrooms are equipped with SMART Boards, and students may bring their own digital devices like smartphones to school to use as a learning tool. | Photo is by W-L junior **Shalma Akther**.

lower photo  
**Mr. Christie's Chemistry class, 1968**

Generations of W-L alumni were taught by **Mr. Thomas H. Christie**, tied with **Miss Mabel Allen** as the school's longest serving faculty member. In addition to teaching Chemistry he was the sponsor for the Bible Club and the Science Honor Society. Mr. Christie taught for 43 years from 1929 to 1972, and he attended the school's 75th anniversary celebration in 2000.

## **scholarship renewals**

### **2012 Renewal Recipients**

---

*Foundation scholarship recipients are eligible to reapply for assistance throughout their college experience. Each year, the Board is gratified by the breadth and depth of accomplishment these renewal applicants report in their letters as they pursue their undergraduate education. The following brief summaries highlight the progress of our thirteen 2012 scholarship renewal recipients and illustrate the impact of your donation.*

**Chi-Hang Bryan Au** is a junior at Liberty University where he has been on the Dean's List every semester. He is involved in various social and academic activities, including conducting study groups promoting multicultural understanding and scholarly excellence. He also participates in Alpha Lambda Delta and is an officer in the student chapter of Psi Chi, an honor society for psychology students.

**Garrett Bangsboil** is a sophomore at McGill University majoring in chemical engineering. Even with a demanding academic schedule, he has found time to serve on his residence hall's council, and to become involved with his engineering faculty. Last fall, he was selected to be a frosh leader for the incoming students during orientation week.

**Zoe Madeline Bellars** is a junior at the University of Virginia, where she is pursuing an English major with a concentration in Modern Studies (a program that accepts only 12-15 students each year) and a History minor. Outside of class, she is the Director of Alumni Relations for her sorority, Alpha Phi, and President of the a cappella group, the Virginia Sil'hooettes.

**Lindsay K. Cronin** is a sophomore at Hood College. In addition to a rigorous academic schedule, she is a member of the swim team, earning the coach's award her freshman year. She also has taken part in Appalachian Trail clean-ups with the Hood College Environmental Action Team (HEAT); and serves on the Student Athlete Advisory Committee (SAAC).

**Benjamin D. Edgar** is a sophomore at the University of Virginia where he plans to major in computer engineering. During his freshman year, he re-founded the Mu chapter of the Alpha Epsilon Pi fraternity and currently holds the position of Jewish Identity chair. He is also a member of the Jewish Religious Life Council at Hillel and last year participated in UVA's Taglit Birthright trip to Israel.

**Chaimae Haronni** is a sophomore at James Madison University with plans to major in biology/pre-med. She made Dean's list her second semester freshman year and is a proud volunteer for CHOICES, serving as one of the ambassadors for JMU's open houses for prospective students and their families.

**Peter Hatthothuwa** is a sophomore at the University of Virginia with hopes of enrolling in the McIntire School of Commerce. He signed with the University's only record label as a songwriter and session guitarist, and is leading a band and playing music he composed. Augmenting his academic successes, he was selected last summer for an internship at the London Stock Exchange.

**Steven Hazel** is a junior at Swarthmore College. This past year he was accepted as an honors history major, honors economics minor, and a regular economics major. He is the editor of the Living and Arts Section of *The Phoenix*, Swarthmore's weekly newspaper and volunteers with ITSA India, a social action organization dedicated to improving education in India.

**Mumtahina Mahmud** is a sophomore at George Mason University where she is excelling academically. She is a member of the National Honor Society of College Students and an officer of the Mason chapter of the Society of Women Engineers (SWE). Last spring, she was captain of the STEM Viva Technology Competition, sponsored by Northrop Grumman.

**Frederick Mitchell** is a sophomore at LaSalle University where he has been admitted into the Business Scholars Co-op program and plans to major in accounting. He has joined the National Society of Collegiate Scholars, is active in student government, serves on a number of campus-wide service committees, and is a member of the men's lacrosse team.

**Alexandra Pill** is a senior at Emory University majoring in anthropology and human biology with minors in global health and religion. Her extracurricular activities include serving as co-president of the Student Alumni Board, member of the Inter-Religious Council, and office assistant for the Emory Scholars Program. Following graduation, she hopes to pursue a PhD program in Biological Anthropology.

**Alanna Rivera** is a senior at the University of Virginia. She spent part of her junior year studying abroad in Valencia, Spain. Outside of academics, she played on the women's rugby team, published a comic, became fluent in Spanish, designed the 2013 class T-shirt, built a three-story *falla* of Galileo (Spain), trekked across Europe, and rehabilitated rescue dogs.

**Jahan Shiekhy** is a junior at Virginia Tech pursuing a degree in engineering. He is a member of the Dean's Team, an organization that informs prospective students about the College of Engineering; professional development chair of Theta Tau (a professional engineering fraternity); and an active participant in the "Big Event," where students assist with community improvement projects around Blacksburg.

Donations to the Foundation are welcome in any amount; no amount is too small. We are grateful for your willingness to join us in helping Washington-Lee students further their education!

## donor list

Have you moved recently?  
We don't want to lose touch with our  
alumni and friends. Please email  
address changes or send a note by mail:  
P.O. Box 41595, Arlington VA, 22204.

*Alumni from 1930s to the 2010s, alumni  
parents, current and retired faculty, and  
members of the community have generously  
given to the Foundation this past year.*

### Contribution Levels:

*Brigadier General, \$1-\$499 \**

*Major General, \$500-\$999 \*\**

*Lieutenant General, \$1000-\$2499 \*\*\**

*General, \$2,500-\$4999 \*\*\*\**

*General of the Army, \$5000 and up \*\*\*\*\**

♦ denotes a sustaining benefactor

### ALUMNI BY CLASS

1933	♦Friedman, Virginia Rees*	-	♦Hildebrand, Jacquelin Baber*	-	♦Weaver, George W.*
1937	♦Brown, Ira V.*	-	Preusser, Monta H.*	1956	♦McDonald, Yolanda Locke*
1939	♦Kehoe, Barbara Riggs England*	-	♦Shore, Ella Eugenia*	-	♦Speakman, Clayton*
-	♦Payne, William E. Jr.*	-	♦Stevens, James M.*	1957	♦Basile, Carol R.*
1940	♦Woodside, Charles*	-	♦Upperco, Jesse R.*	-	♦Fang, Don**
1941	Burke, Lewis E.*	-	♦Wolf, Walter F.*	-	♦Gawen, Perry*
-	Rose, Barbara Field*	1949	♦Coe, Evan G.*	-	♦Gunter, Jane Ann*
-	Stevenson, Florence G. Foute*	1950	Moore, Charles A.*	-	♦Neale, Hobby M.*
1942	♦Clark, Patricia Pumphrey*	1951	♦Armacost, James R.*	-	♦Neff, Charles Ed*
-	♦Jordan, William H.*	-	♦Chappelle, Daniel E.*	-	♦O'Bannon, Marsha*
-	♦Porter, Adele A.*	-	♦Dickson, Sarah Higgins*	-	Peterson, Richard*
1943	♦Cradlin, James N.*	-	♦Fulcomer, Michael*	-	♦Souders, William G.*
1944	♦Clarke, Robert N.*	-	♦Melnick, Norbert W.*	1958	♦Cavaiola, Robert A.**
-	♦Dowling, Russell*	-	♦Nakasian, Carolyn*	-	♦Cook, Steve*
-	♦Repaske, Ann*	-	♦Thornton, William M.*	-	♦Harmon, Ann Stevens*
-	Rooks, Russell Taylor*	-	♦Walker, Mary Nemir*	-	♦Hunter, Bob*
-	White, Edwin D.**	-	Wardrip, George*	-	♦Ishler, Beatrice Daley*
1945	♦Dodge, Virginia Snarr*	1952	♦Bernstein, Betty Koster*	-	♦Johnson, P. Anthony*
-	♦Dowling, Evelyn Dickson*	-	♦Cuje, Lennie*	-	♦Neale, Michael*
-	Ferrians, Louise Nichols Benson*	-	♦MacGill, Bruce J.*	-	♦Pendleton, Winston K.*
-	♦Roberts, Edith F.*	-	♦Nisbet, William*	-	Peterson, Joan Miller*
1946	♦Barr, A.M.**	-	♦Sill, Elvin Jr.*	-	♦Wagner, Donald F.*
-	♦Brewster, Clare Stieg*	1953	♦Baldwin, Robert C.*	1959	♦Cope, Jean**
-	♦Marzolf, Kingsbury*	-	♦Fitzsimmons, Richard*	-	♦Evans, James*
-	♦Orr, Marietta McCabe*	-	♦Gandy, H. Conway*	-	♦Johnson, Carolyn*
-	♦Russell, Suzanne Armentrout*	-	♦Held, Jo Ann Harrill*	-	♦Johnson, Max W.*
1947	♦Emerson, Billie J. Hickman*	-	♦High, Pete*	-	♦Massie, James C.*
-	♦Hazel, John T.**	-	♦McGurk, Ann Potter*	-	♦Pilcher, Walt*
-	♦Meinberg, Richard Pete*	-	Melnick, John L.*	-	♦Pitts, James E. III**
-	♦Schellenberg, Paul*	-	♦Melnick, Marjory Helter*	-	♦Shaker, Richard J.*
-	♦Tierney, Jane M.*	-	♦Nichols, Neal C.***	-	♦Snyder, Joseph L.*
1948	♦Bladen, Marvin M.*	-	♦Robbins, Patricia M.*	1960	♦Lockman, Betsy*
-	♦Estes, Ann Lester*	1954	♦Bolster, Robert N.*	-	♦Mills, Thomas K.*
-	♦Freund, Joyce A. Trivett**	-	♦Brown, Laverne Karsten*	-	♦Mitchell, Reg S.*
		-	♦Crook, Dudley*	-	♦Mulloy, Jack*
		-	♦Custis, Nancy Gard*	-	♦Williams, James A.*
		-	♦Eckbreth, Cathy Ogilvie*	1961	♦Buechner, William*
		-	♦Good, David*	-	♦Lazure, Albert C. Jr.*
		-	♦Gormours, Eddie*	-	♦Schade, Chris*
		-	♦Horton, Roy E.*	1962	♦Appler, Nancy J.*
		-	♦Koster, Robert H.*	-	♦Gott, Mary*
		-	Lewis, Jacqueline*	-	♦Higgins, Duncan G.*
		-	♦Link, James R.*	-	♦Hill, Peter C.*
		-	♦Mahoney, Leo J.*	-	♦Shawen, Edgar*
		-	♦Moore, Andrew G.T. II**	1963	♦Delaney, Bill*
		-	♦Vahouny, Valerie Reynolds*	-	♦Derr, Vince*
		1955	♦Fang, Andrew*	-	♦Hawthorne, Randall S.*
		-	♦Fang, Patricia T.*	-	♦Latham, Anne Arnold**
		-	♦Herrington, William A.D.*	-	♦Masters, John H.*
		-	♦Holston, James R.*	-	Moore, Lynwood R. Jr.*
		-	♦Pearlstein, Paul*	-	♦Roth, Elizabeth Libby*
		-	♦Stec, Ruth**	-	♦Wright, Larry D.*

1964 ♦Brown, Richard D.\*  
 - ♦Connor, Harry R.\*  
 - ♦Cracraft, Patricia Norquest\*  
 - Leland, Terry Lucas\*  
 - ♦MacDonald, Robert U.\*  
 - ♦Mengering, Tim\*  
 - ♦Skinner, Robert E.\*  
 - ♦Sonen, Bonnie\*  
 1965 ♦Ewert, Margaret\*  
 1966 ♦Bjorlo, Phillip\*  
 - ♦Moreno, Laurel RG\*\*\*  
 - ♦Puryear, Stephen\*  
 - ♦Reimann, Kell\*  
 1967 ♦Barham, Patricia Hood\*  
 - ♦Frank, Francine Stoss\*  
 - ♦Gilbert, Robert L.\*  
 - ♦Goodlett, Doris Johnson\*  
 - ♦Salisbury, David M.\*  
 1969 ♦Chisnell, Tom\*  
 1970 ♦Ensminger, Luther\*  
 1972 ♦McKay, Bob\*  
 1972 ♦Pallansch, Mark\*\*  
 1973 ♦Macekura, Dede Cianciosi\*  
 1974 ♦Houston, David\*  
 1975 ♦Charping, Linda\*  
 - ♦McDonald, Colleen\*  
 - ♦Praktish, Tom\*  
 - ♦Strehle, Mary Dodge\*  
 1976 ♦Asmus, George\*  
 1977 ♦Kallio, Sharon McNabb\*  
 - ♦Morrison, Gilde Breidenbach\*  
 - ♦Voultsides, Maria\*  
 1978 Chellman, Michael\*  
 - ♦Papamichael, Daphne\*  
 - ♦Rhodes, Stephen\*  
 - ♦Thomas, Jonathan\*  
 - ♦Vera, Kristi\*  
 1979 ♦Kallio, Thomas\*  
 - ♦Welch, Jacqueline Wood\*  
 1981 ♦Grove, Douglas\*  
 - ♦Grove, Linda Montgomery\*  
 - McEachern, Bryan W.\*\*  
 1982 ♦Acha, Simone\*  
 - Black, Dora Sue Hardman\*  
 - Black, Ted\*  
 - ♦Jackson, Michael W.\*  
 - Jacobs, Martha Croson\*  
 - ♦Weber, Elizabeth\*  
 - ♦Yuhus, Mary Thomasson\*  
 1983 ♦Phillips, Dianne\*  
 - ♦Putziger, Katherine\*  
 1987 ♦McManus, Ellen Baker\*\*

1992 W-L 1992 Reunion\*  
 1995 Eldridge, Elizabeth\*\*\*  
 1996 ♦Hartman, Laura A.\*  
 - ♦Peck, John C.\*  
 1997 Duong, Lu\*  
 - Jordan Villatoro, Jackelyn\*  
 1998 ♦Felker, Erin\*  
 2001 MacTavish, Ian S.\*  
 2002 ♦Macekura, Stephen\*  
 2010 ♦Cespedes, Jason\*

---

### FACULTY

♦Jeens, Peggy D.\*  
 ♦Ledyard, Anne\*  
 Primosch, Mary Jo\*\*  
 ♦Revere, Ronald\*  
 ♦Sauter, Catherine\*  
 ♦Shaffer, Deb\*  
 ♦Sharbaugh, Bill\*

---

### COMMUNITY

Anonymous\*\*\*  
 Bosch, Christopher\*  
 ♦Felker, Carol Ann\*  
 ♦Franklin, Jackie & Howard\*  
 ♦Jennings, Rupert J.\*  
 Kellogg, Paige\*  
 Light, Frank & Sally\*  
 ♦Macekura, Joseph\*  
 McMaster, Harriet\*  
 Narayanan, Kesh\*  
 ♦Washington-Lee High School Alumni Association\*\*\*  
 ♦Washington-Lee High School PTA\*\*\*  
 Wilde, Annelie\*

---

### IN MEMORY OF

'52-'53 teachers by  
 ♦McGurk, Ann Potter\*  
**Miss Mabel Allen** by  
 ♦John T. Hazel\*\*  
**Trilda Goode Billings '32** by  
 ♦Peck, John C.\*  
**Laura Crites** by  
 ♦Morrison, Gilde Breidenbach\*

**Jim Crawley** by  
 ♦Sharbaugh, Bill\*  
**Virginia D. "Poppy" Rudgers Clayborne '53**  
 by ♦Lockman, Betsy\*  
**Ann Lefferts Guthridge '64** by  
 ♦Felker, Carol Ann\*  
 McMaster, Harriet\*  
 ♦Washington-Lee High School Alumni Association\*\*\*  
**Travis T. Hammond '97** by  
 Duong, Lu\*  
 ♦Peck, John C.\*  
**John Harocopos** by  
 ♦Sharbaugh, Bill\*  
**Nick Krimont '59** by  
 ♦Massie, James C.\*  
**Pat Hough Lambert** by  
 ♦McGurk, Ann Potter\*  
**Nancy Marie Lewis '67** by  
 ♦Barham, Patricia Hood\*  
**Doris Moore** by  
 ♦Morrison, Gilde Breidenbach\*  
**Herman Oberle** by  
 ♦Mitchell, Reg S.\*  
**Norman Pumphrey '44** by  
 ♦Clark, Patricia Pumphrey\*  
**Matt Puryear** by  
 ♦Puryear, Stephen\*  
**Jacquie Sharbaugh** by  
 ♦Sharbaugh, Bill\*

Does your employer offer a matching gift program? If so, it's a great way to double the impact of your financial gift to the Foundation.

Is this a reunion year for your class? Then consider a Class Gift to the Foundation from your class members. It's a great way to pay tribute to your alma mater while also helping young Generals further their education.

If you prefer to contribute by credit card or Paypal, please visit our website at [www.wlhsfoundation.org](http://www.wlhsfoundation.org) for easy instructions.

**IN HONOR OF**

**'52-'53 teachers by**

- ◆McGurk, Ann Potter\*

**The Class of 1963 by**

- Moore, Jr., Lynwood R.\*

**Dorothy Baumle by**

- ◆Pearlstein, Paul\*

**Charlie Butt by**

- ◆Pearlstein, Paul\*

**Jack Jeglum by**

- ◆Nichols, Neal C.\*\*

**Pedro and Hiromi Isoe by**

- Sauter, Catherine\*

**Faith Robinson Jennings '04 by**

- ◆Jennings, Rupert J.\*

**Rupert Robinson Jennings '07 by**

- ◆Jennings, Rupert J.\*

**Bryan Kellogg '03 by**

- Kellogg, Paige\*

**Meaghan Kellogg '04 by**

- Kellogg, Paige\*

**Tyler Kellogg '09 by**

- Kellogg, Paige\*

**Anne Ledyard by**

- Shaffer, Deb\*

**Dr. John P. McCray '53 by**

- ◆Ewert, Margaret\*

**Harry Pitt by**

- ◆Evans, James\*

**Bill and Rosemary Spanos by**

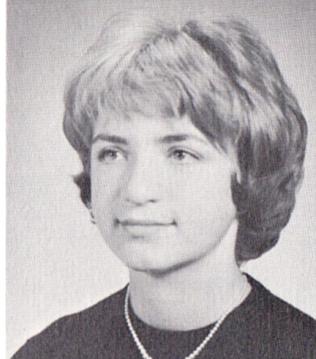
- Sauter, Catherine\*

**Dave Walters by**

- Sauter, Catherine\*

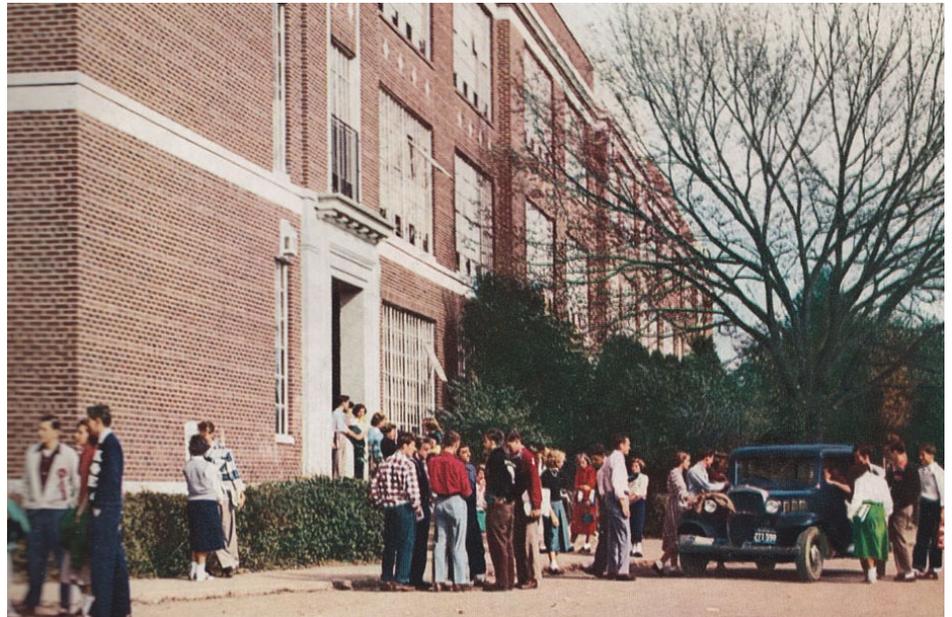
**W-L Education Foundation Board Members**

- by Ledyard, Anne\*



**Ann Lefferts Guthridge '64**

As a founding member of the Alumni Association, Ann organized the memorable W-L Museum for the 75th Anniversary celebration. Faced with a random collection of W-L artifacts, Ann expended all her energy to catalog the treasures for future Generals. Her legacy of loyalty and service are honored by both the Foundation and the Alumni Association. She is greatly missed.



top right

**The original 13th Street N facade in the '50s**

After school, students mingle in front of the imposing 1924 building, which faced War Memorial Stadium.

below right

**Undated photo in the original building**

Please write the Foundation if you can help identify students and teachers in the photo.

## around W-L

### Scenes from the 2012 Homecoming pep rally

Photos by W-L junior Eileen Breslin.

The Foundation would like to thank Cat Misar and her students for some of the excellent photography in the *Bulletin*.



## message from the Alumni Association

### W-L Alumni Association Shines On

Mila Albertson '66

**BACKGROUND** Founded in 1999 by a core group of alumni involved with the 75th anniversary of W-L, the Washington-Lee Alumni Association (W-L AA) today shines on many fronts--with current and former students, with school administration, and with the local community. Membership in the Association stands at over 300 and spans the decades from the 1930s to the present. Classes represented on the Board of Directors range from the 1950s to the 2000s.

**MISSION** The W-L AA is dedicated to keeping alumni connected to each other and to the current school by maintaining the Alumni Database portion of the school's official website. For easy reference, the up-to-date contact information is sorted by class year. The W-L AA also updates the Faculty Database website page, providing information on all the teachers/administrators at W-L through the years.

Additionally, the W-L AA is committed to keeping the school's history alive by collecting and preserving items of importance such as copies of the *Blue & Gray*, *Crossed Sabres* and *Penman*, as well as trophies and awards, sports memorabilia, cheerleader sweaters, programs, photos, sound recordings, prom dresses, and more. One of our

current projects is to digitize the collection of yearbooks and *Penmans* to place them on the Internet Archive so they would be available to anyone with internet access. Donations of items are always welcome. Please contact Mary Dodge Strehle at 703-524-3915 for more information.

**SUPPORTING ACTIVITIES** Financially, the W-L AA assists in underwriting the Senior Class Graduation Night Boat Party, participates in the school's Holiday Bazaar each December, which benefits the senior class, provides support for the Annual Spring Golf Tournament, places advertising in the *Blue & Gray*, as well as the Athletic Program distributed at W-L sporting events, and contributes to the W-L Education Foundation scholarship fund.

At the request of school administrators, the W-L AA now leads tours of the new facilities for class reunions and outside interested parties including educational administrators from other localities. Each August, during the Arlington County Fair, the W-L AA hosts a booth showcasing the importance of the school in the community. Additionally, the W-L AA stages programs and displays of historic importance at the school and other sites throughout Arlington.

The W-L Alumni Association is indebted to the Washington-Lee High School Education Foundation for this page in its Annual Bulletin. Both organizations are committed to the success of W-L and we hope you will support the Foundation's Annual Giving Campaign. Please also consider joining the W-L Alumni Association and help continue our efforts to support the school and its

alumni. As fully qualified 501(c)(3) organizations, all contributions to either group are fully tax deductible. Thank you--we look forward to hearing from you.

Return application and membership dues to:

**W-L High School Alumni Association**  
1301 N Stafford Street  
Arlington, VA 22201

Questions?  
Email: wlalumni@gmail.com

Memorabilia to donate?  
Contact Mary Dodge Strehle:  
Phone: 703 524 3915

Website:  
[www.apsva.us/washingtonlee/](http://www.apsva.us/washingtonlee/)

(For Foundation donations please see envelope insert.)

#### Washington-Lee High School Alumni Association Membership Application

Name (first, middle, last) \_\_\_\_\_

Maiden Name \_\_\_\_\_ Nickname \_\_\_\_\_ Graduating Class or Years Attended \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Alternate Phone \_\_\_\_\_

Email \_\_\_\_\_

- Annual Membership \$10.00
- Lifetime Membership \$100.00 (per person)
- Additional Donation \$ \_\_\_\_\_
- Contact me about W-L AA volunteer and leadership opportunities

Make all checks payable to Washington-Lee High School Alumni Association

The W-L Alumni Association is a  
501 (c)(3) Charitable Organization

office use \_\_\_/\_\_\_/\_\_\_ check # \_\_\_\_\_

Washington-Lee High School  
Education Foundation, Inc.  
P.O. Box 41595  
Arlington, Virginia 22204

**CHANGE SERVICE REQUESTED**