

Washington-Lee High School Education Foundation

annual bulletin 2016

www.wlhsfoundation.org





Foundation Mission

scholarships for Washington-Lee graduates and faculty fellowships

The primary mission of the Washington-Lee Education Foundation is to provide criteria-based college scholarships to W-L graduates exclusively. Each initial scholarship is for \$1,000. Students who are awarded a scholarship can reapply at the completion of each undergraduate college year, with the potential of receiving up to \$4,000 over four years. The scholarships make a helpful economic impact, with rising costs of tuition and the high cost of books and supplies.

Initial scholarships and renewals are competitive. The high achievement and strong character requirements coupled with financial need are strong motivating factors for our applicants.

A secondary mission of the Foundation is to provide professional development fellowships to faculty members on continuing contract. The Foundation Board recognizes that assisting W-L's professional staff through extended professional learning opportunities can directly enhance the high academic standards and classroom rigor for which our school is noted.



above

Miss Mabel Allen and students pose for a Guidance Department photoshoot in 1966.

In the 60s, Miss Allen was the Senior Guidance Counselor. The older sections of W-L can be seen in the background.

left

The W-L Cadet Corps, "A" Company in 1931

In its second year, it was the only area JROTC. (photo courtesy of Robert McAtee '32)

cover photo

Students in **Danielle Meyer's Engineering I class** show off their models. They are based on the "Jitterbug" geometry created by architect Buckminster Fuller. W-L's engineering classes are part of a growing emphasis on the integration of math, science and technology into the curriculum. Students design and create using mechanical engineering and design software, and analog and digital fabrication tools. The lab includes table and band saws, a CNC milling machine, and a 3D printer. Cover photo by W-L senior **Zack Danik, '16**

For more W-L photos see our website's gallery @ wlhsfoundation.org

Financial Report

Tom Chisnell '69, Treasurer

Starting balance 1/1/2015 \$19,795.34

Income

Contributions	\$49,288.71
Transfer from Annuity	\$16,000.00
TOTAL	\$65,288.71

Expenses

36 Scholarships	\$36,000.00
3 Fellowships	\$2,290.77
Printing	\$6,983.67
Postage	\$4,020.00
Reimbursement (PTA, Alumni)	\$1,100.00
Business, office:	\$153.00
TOTAL	\$50,547.44

Ending balance 1/1/2015 \$34,536.61

Annuity

1/1/2015	\$348,011.96
6/17/2015	\$352,579.14
6/17/2015 (after transfer)	\$336,579.14
12/31/2015	\$341,993.19
Value increase:	\$9,981.23

Message from the President

Dede Cianciosi Macekura '73
Foundation President

I often wonder what ignites the spark in us to give. We are bombarded with requests from charities, well meaning and with worthy causes—but few of us are financially equipped to help everyone. So what makes one decide that this is the group I want to help, this is the one I am going to give to?

For many of our donors, it's that direct connection to the stories they read about in this bulletin about the Washington-Lee kids whose education they are supporting. Real people, real life stories, real financial need. Those of us on the Board who read all the applications each spring are always amazed by the accomplishments, the fortitude, determination, and obstacles so many of today's students have faced and overcome. Many come from difficult home situations, are recent arrivals to this country, or are just confronted with the sobering reality of today's college costs—and yet they have taken multiple rigorous courses in school and excelled in them. They've volunteered in school, their church, or the community.

They've participated in clubs, sports, music, etc. and have still maintained their excellent grades. To say these students are impressive is an understatement. As you can imagine, choosing which ones will receive W-L Ed. Foundation scholarships is always a challenge. So many need our help.

I want to thank each of you who gave in 2015, Washington-Lee's 90th anniversary year! Our school remains challenging, vibrant, and rich in diversity, continuing to rank amongst the highest rated high schools in the state and country by many different organizations.

Know that all of us on the Board are here as volunteers. Other than paying for this annual bulletin, all of the contributions we receive go directly to the student recipients for college costs, or for a small number of faculty fellowship opportunities. The number of student scholarships we award each year varies according to how much we receive from you--alumni, staff, and friends of W-L. I hope that after reading about the kids in this bulletin, that spark will ignite in you.

Many Ways to Donate

You can contribute to the W-L Foundation in several different ways. Your contribution in any amount is always welcomed and appreciated. All contributions are tax deductible.

- You can send a check directly, made payable to "W-L Education Foundation, Inc." in the envelope provided in this bulletin.
- If you visit our website (www.wlhsfoundation.org) you can safely donate through the link to Paypal. A growing number of donors have used this option over the last few years.
- Although most Paypal donations we receive are one-time contributions, it is also possible to set up a recurring payment schedule, which one of our donors did this year on a monthly basis. What prompted him to do this? "It's impressive to see, more than 20 years after my time, how W-L is still turning out such high achieving students, and not just the kids from families of means."
- If you use Amazon to make purchases throughout the year, you can alternatively go to AmazonSmile.com, indicate the W-L

Education Foundation as your charity of choice, and a small percentage of your purchases will be directly donated to the Foundation, at no additional cost to you.

- Some employers offer incentives to charitable giving by offering match plans. We received several employer match donations thanks to W-L alumni and friends who have taken advantage of these generous offers from their employers. Check with your employer to see if they offer this type of program.
- "In lieu of flowers," or "In lieu of gifts" — Gifts to acknowledge the death of a loved one, or instead of birthday, wedding, anniversary, etc. — suggest that donations be made to the W-L Education Foundation in honor or memory of someone special.
- And finally, consider us in your estate planning, as Judy Currier, Class of '58 did. The gift you leave as part of your legacy can make a lifetime impact on a hard working W-L student's future dreams.

Foundation Board

Paul Bui
Tom Chisnell, treasurer
Sarah Congable, vice president
Erica Drucker
Ann Felker, secretary
Linda Henderson
Phil Krauth
Dede Macekura, president
John C. Peck
Ron Revere
Mary Lib Tomb
William J. Sharbaugh, member emeritus

All have strong ties to Washington-Lee, either as current or retired staff, alumni, or parents.

Contact us at:

Washington-Lee High School
Education Foundation, Inc.
P.O. Box 41595
Arlington, VA 22204

wlhsfoundation@gmail.com

The Foundation is a 501(c)(3) nonprofit organization. Donations are fully tax deductible.

www.wlhsfoundation.org

Facebook – Washington-Lee High School
Education Foundation, Inc.
Twitter – @WLHSFoundation

A special thanks to **Zack Danik '16** and **Theo Shutz '16**, our student photographers for the 2016 *Bulletin*.



W-L Undergoes Interior Facelift

Sarah Harrick Congable '95

It's hard to believe, but a mere eight years after moving into the new Washington-Lee, the building is already undergoing renovations. This first facelift is necessary well before anyone expected because today's enrollment of nearly 2,300 students is significantly over the new building's capacity when it was built (1,600 at the time). In recent years, the School Board has allocated several relocatable classroom spaces (i.e. trailers) to help accommodate our ever-growing population, but this past year decided instead to try a different approach. Thanks to funding from a \$5 million bond approved by taxpayers, the focus shifted from temporary additions and instead attempted to address the continued projection increases still ahead with more permanent reconfiguration of space within the existing footprint of the building.

It was determined that W-L should move to a "6/7 Classroom Utilization Model" whereby each classroom is used six out of seven periods each day, rather than five periods as is traditionally the case in most

schools. Although it seems like a small change, it reveals a much larger paradigm shift as it essentially eliminates the concept of a single teacher being assigned his/her own classroom. Instead, teachers share clusters of rooms depending on subject areas and grade levels taught; they also float to other locations during their planning periods and do not have access to those same classrooms except during instructional time. This new model builds on the "Professional Learning Community" concept that APS has implemented in recent years which encourages more collaboration between faculty on a regular basis. It is expected that most APS schools will be moving to a similar framework in upcoming years, as every school is facing impending population growth as W-L is already experiencing. As such, yet again, Washington-Lee is meant to be the model for other APS schools.

A W-L Building Level Planning Committee was formed last fall and met regularly over the past year to brainstorm creative ways to ensure a successful transition to this new model. Although the current enrollment does not yet demand that every classroom be utilized 6/7 periods each day, more and more will be shared as each year passes. The

sooner the physical space is established to accommodate these changes, the smoother the transition will be in future years.

Phase I renovations were mostly completed over the summer of 2015. They include:

- subdivision of open library spaces to create several new classrooms
- transformation of several large computer labs into multiple new, smaller classrooms
- small- and medium-sized teacher grading rooms constructed at the end of 2nd, 3rd, and 4th floor main hallways
- conversion of 2nd and 4th floor spaces into large collaborative workrooms, with several medium-sized collaborative work spaces and lockers along the periphery
- new technology in each of the large collaborative workrooms
- additional Health/PE changing space created
- one set of relocatable classrooms removed and re-purposed to a different APS location
- two first floor classrooms converted into a centralized administrative suite

below

Main stairwell: the rush between class periods
2,300 students and growing, W-L is undergoing a major renovation. (photo by Zack Danik, '16)



- countertops, chairs, benches, and outlets installed along first floor main hallway to accommodate cafeteria overflow during meals and before/after school

Phase II renovations are underway and should be complete by the start of the 2017 school year. They include:

- creation of 3rd floor large collaborative workroom above the library
- second set of relocatable classrooms removed and re-purposed to a different APS location
- modification of cafeteria to house temporary classrooms during non-meal times
- modification of auditorium to accommodate students during testing windows

Overall, teachers and students have remained positive and open-minded about the renovation process. While change is often met with trepidation, the reality is that overcrowding has been a very real problem for several years, so the entire community is willing to try new options and adjust as needed. Everyone is working together to ensure our Generals today and tomorrow are just as successful as in past years.

Portrait of a Scientist

Erica Drucker '00

Suchana learned to love science by accident. One afternoon, she walked into her middle school library and straight into a Science Club meeting. Too embarrassed to admit she wasn't actually there for the meeting, she stayed and found herself hooked.

Her love of science – and academics – continued throughout high school, and Washington-Lee nurtured that love of learning. Teachers would let her use their classrooms during lunch and after school to work on science projects. They would make sure she had rides to Debate tournaments, and held conversations with her in the hallway in between classes, encouraging her to think big. So Suchana immersed herself in everything W-L had to offer. She took IB classes and wrote for *Penman*, the school's literary magazine. She practiced Arabic, participated in Model UN, and played field hockey and lacrosse.

Suchana excelled in high school and was accepted into Princeton University in 2010. But it wasn't easy. During her freshman year, she says she felt out of place. She had been told how competitive and even unfriendly

college could be. "Princeton was a different environment. I was told income and background mattered in really subtle ways. Everyone had resources, and I had to figure things out for myself."

But Suchana soon realized her time at W-L had given her a huge advantage.

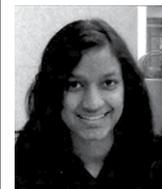
She recalls taking one of the most notoriously difficult classes at Princeton. Midway through, she says, everyone was barely hanging on. So Suchana reached out to the professor. They began going over classwork on Sunday afternoons, and Suchana ended up doing well in the class. "No one else would use her office hours, but I felt really comfortable talking to teachers because of my experiences at W-L."

Another year, she conducted a field project in Kenya as part of a study abroad program:

"I remember I was the only one in the class who knew how to write a science paper. I had a lot of practice in high school, and I just figured it was something everyone knew how to do. I did really well, but other people struggled. I'm 100% sure it's because my teachers at W-L taught me how to write."

Suchana graduated from Princeton in 2014 and is now working through a fellowship at a nonprofit in Connecticut on projects relating to climate change. She'll be there for another year, and then plans to attend graduate school before pursuing her PhD in Ecology.

Suchana Costa was a 2010 graduate of Washington-Lee, and a W-L Education Foundation scholarship recipient.



left

For a story in the *Washington Evening Star* Physics teacher Edward North leads a demonstration in his new science classroom.

Mr. North taught Physics and was the faculty sponsor for the Lab Assistants' Club and the Science Honor Society. The state-of-the-art labs were completed in 1952 as part of a large addition onto W-L. The February 23, 1953 *Crossed Sabres* reported that "Previously such classes as Physics had been based almost solely upon discussion, with room for only a little experimentation." (photo courtesy of Mr. North; credit: the *Washington Evening Star*)

Miller, Peters & Stallworth Receive Faculty Fellowships

RYAN MILLER

Thanks to the W-L Ed. Foundation I was able to spend 5 days in San Diego this past summer attending and speaking at the 2015 ESRI International Users GIS Conference. This is the preeminent annual GIS (Geographic Information Systems) conference that occurs yearly bringing thousands of GIS users together.

I spoke about the GIS class I teach at Washington-Lee, Geospatial Tools and Techniques, where senior W-L students learn the nuance of GIS while also obtaining 6 college credits as dual-enrolled students at James Madison University. More specifically, I gave a talk highlighting the teaching techniques I use in my class.

This opportunity also provided me with a chance to learn about and train on some of the new GIS technology that is coming out so that my W-L students can continue to be trained on the latest and more powerful GIS technology that continues to evolve. I have already integrated some of the training into lessons the students are completing. Thank you to the W-L Foundation for the support!

DAVID PETERS

This summer, thanks in large part to a grant from the W-L HS Education Foundation, I attended the first ever Teaching Shakespeare Academy at the Folger Shakespeare Library in Washington DC. For one extremely packed week, I immersed myself in the world of Shakespeare by focusing on the play *Hamlet*. I attended lectures taught by some of the world's most eminent Elizabethan scholars, got to work with valuable materials from the Folger's collection of rare books, and had the opportunity to collaborate with a cohort of 25 other teachers from all over the country, brought together by our passion for teaching Shakespeare's works.

The teaching materials I was given, the ideas I exchanged with other educators, and the knowledge I gained as a result of the entire experience will be an enormous boon to me and my students. My English 12 IB class studied *Hamlet* this past semester, and I'm excited to incorporate many of the new,

dynamic teaching strategies I learned about at the Academy. It was an exciting and extremely rewarding experience for me; one of the most valuable of my entire professional career. Thanks again to the W-L Ed. Foundation for helping to make it happen.

JACQUELINE STALLWORTH

I spent three glorious weeks on the Campus of Colgate University completely immersing myself in gaining knowledge that I can share with my students and colleagues on The Underground Railroad and Abolitionism. Many hours were spent in class discussing this topic, but an equal amount of time was spent exploring actual sites that were part of the Underground Railroad such as the home of Abraham Lincoln's Secretary of State, William H. Seward, which served as a stop on the Underground Railroad.

I had the pleasure of exploring the grounds and the home of Harriet Tubman, which has been designated as a National Historic Site, the gravesites of both Harriet Tubman and Frederick Douglass, and many other historical sites. My big take-away from this summer experience is that we must tell

and value every people's stories that all collectively make up the American story.

I am deliberately selecting stories for myself and my students to get us away from "The Single Story." We are using diverse literature to increase our love of literature, people's stories, and the power of telling our own stories. I am very grateful to the Foundation for helping to make this very enriching experience possible.

below and below facing page

Stallworth's 12th Grade AP English Class

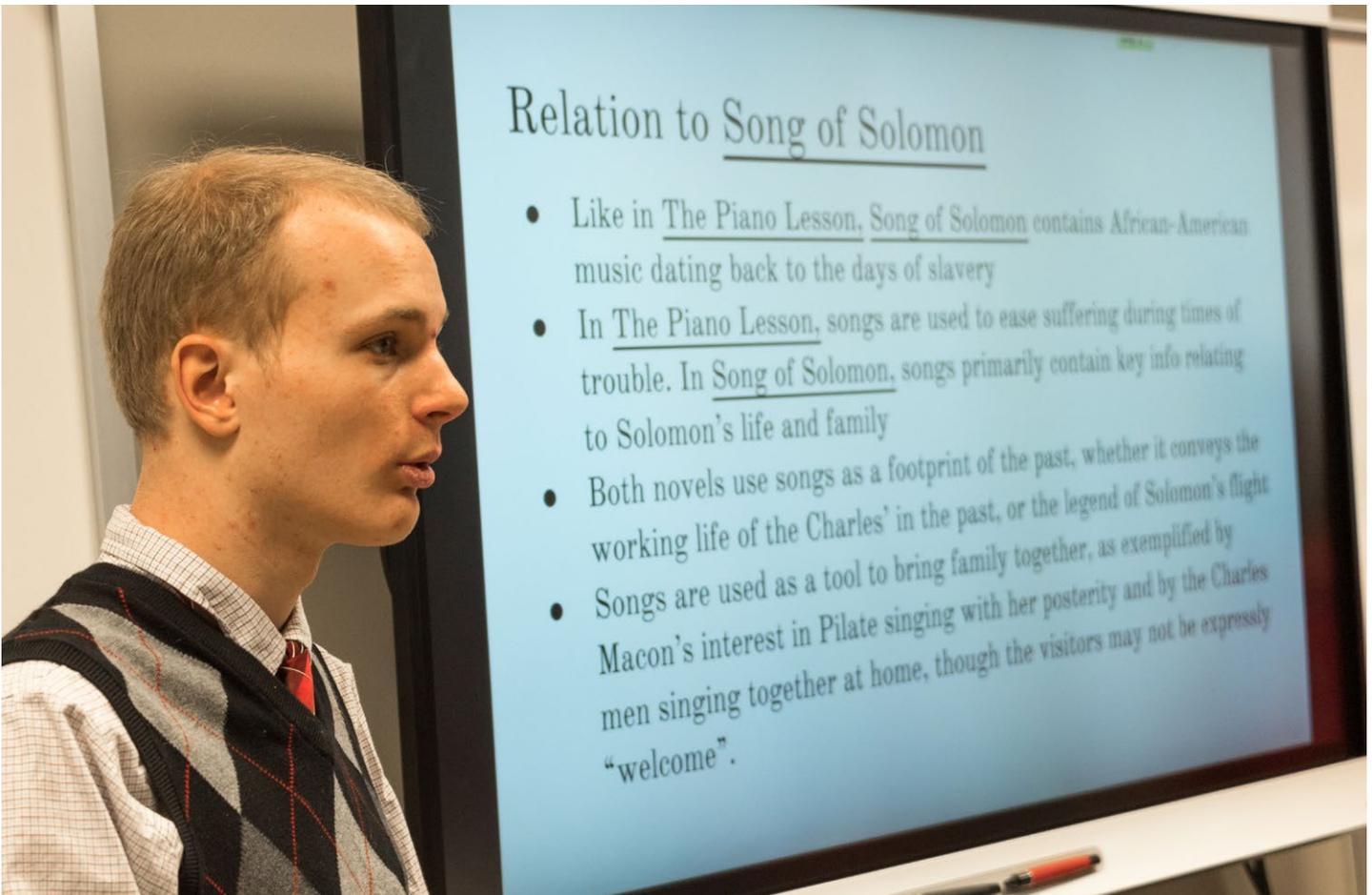
With Ms. Stallworth seated in back, students reflect on a student presentation on August Wilson's play *The Piano Lesson*. (photo by Theo Shutz, '16)
The student presenter (facing page) is using a new Smartboard, installed as part of the school-wide renovation. (photo by Zack Danik '16)





above
David Peters' 12th Grade IB English
(photo by John Peck '96)

left
Students in Ryan Miller's classes engage in hands-on learning.
(photo by Zack Danik '16)



Relation to Song of Solomon

- Like in The Piano Lesson, Song of Solomon contains African-American music dating back to the days of slavery
- In The Piano Lesson, songs are used to ease suffering during times of trouble. In Song of Solomon, songs primarily contain key info relating to Solomon's life and family
- Both novels use songs as a footprint of the past, whether it conveys the working life of the Charles' in the past, or the legend of Solomon's flight
- Songs are used as a tool to bring family together, as exemplified by Macon's interest in Pilate singing with her posterity and by the Charles men singing together at home, though the visitors may not be expressly "welcome".

Scholarship Recipients for the Class of 2015

Generous donations from supporters enabled the Foundation to award sixteen \$1,000 scholarships to graduating W-L seniors. Their academic and co-curricular high school achievements and their college plans are summarized below.



REBECKAH FUSSELL

Rebeckah played in Band for nine years and earned the role of First Chair Alto Saxophonist in the Symphonic Band her senior year. She also served as a math tutor, was a member of the National Honor Society, was President of the Physics Club, participated in Young Democrats, and worked on the construction of a radio telescope tuned to frequencies emitted by Jupiter. Rebeckah is now a freshman at Haverford College.



RIDA HUSSAIN

Rida was a member of the National Honor Society, Key Club, For the People Club, Bollywood Club, and Muslim Student Association. She still found time to volunteer 57 hours at a local elementary school and 104 hours at the Arlington Central Library. Rida is a freshman at George Mason University with further plans to attend Pharmacy school.



MOHMEET CHOUDHARY

Mohmeet played football for three years; participated in DECA (a business-oriented club), where he excelled and went to the state competition and was awarded a medal for having one of the highest scores; and was a member of the Key Club. He also worked as a basketball referee and volunteered as a coach for a 7th-grade recreational basketball team. Mohmeet attends George Washington University.



RITA HAGOS

Rita received an IB diploma and is now a freshman at the College of William and Mary studying Kinesiology, with a concentration in Public Health. Her passion has always been music, most notably, playing the clarinet and participating in Band, which she did all four years at W-L. Rita hopes to pursue internships in public health and/or research to further direct her focus for graduate school one day.



NOAH KENNEDY

Noah was on the Cross Country team, was captain of the Swim and Dive team, and participated in Crew. He was co-president of the ACE Design Club, and a member of the Environmental Action Club. Noah taught adaptive aquatics his junior and senior years, helping disabled youth and adults learn how to swim. Currently a freshman at the University of Delaware, he is pursuing a degree in Chemical Engineering.



CHANTELL DENNEY

Chantell was vice president of Sister's on Purpose, where she performed significant community service. She also was captain/co-founder of the W-L Step and Dance team, and head manager of the Varsity Football team. Outside of school, she participated in the Department of Parks and Recreation Teen Entrepreneur Amusement Management program (T.E.A.M.). Chantell is currently a freshman at Spelman College.



ARIELLE HOGAN

Arielle played basketball all four years at W-L, serving as captain of the varsity team her senior year. She also participated in Cross-Country, was a member of the Young Democrats Club, the Cancer Action and Education Club, National Honor Society, and Environmental Action Committee, and was president of the National Art Honor Society. Arielle currently attends the University of Virginia where she plans to pursue a double major in Biology and French.



DAPHNE MARTIN

Daphne was in the senior division of the Pre-Professional Program at BalletNova where she danced in two large-scale performances. She also participated in Model U.N. and in the National Gallery of Art High School Seminar Program. During her summers, Daphne volunteered with Roma children in Greece, cleaning up trash around their encampment and teaching them the basics of the Greek alphabet. She attends Yale University.



**DEYBID
PAZ-SEJAS**

Deybid played soccer and participated in numerous clubs, including Young Democrats Club, Chess Club, and Art Club. He also participated in Edu-Futuro, a college readiness program. Deybid won one Gold and two Silver Keys for Scholastic Art & Writing during his four years at W-L, and took first place in the Martin Luther King Art Contest. He is now attending Virginia Tech with plans to major in Engineering.



**MACKENZIE
SCURKA**

Mackenzie was president of the Class of 2015 her junior and senior years. She was also active in the W-L Broadcast Journalism program, serving first as director and then producer. Outside of school, she was a member of the Arlington Community Foundation's Youth Philanthropy Board (vice chair her senior year). Mackenzie and her father have climbed the highest point in 28 states as part of the sport, "highpointing." She attends Dartmouth College.



**TRANG
VO**

Trang ran track her freshman and sophomore years and was a member of the Key Club, Art Club, and Chinese Club. During her senior year, she concentrated most of her efforts leading Direct Relief International, a club dedicated to helping countries struck by natural disasters and poverty, and serving as vice president of the Red Cross Club. Trang attends Virginia Commonwealth University and intends to major in Chemistry with aspirations of becoming a pharmacist.



**HAILEY
RAMSEY**

Hailey has been dancing ballet for 14 years, performing in 10 seasons of *The Nutcracker*. She was a Connect mentor for freshmen, serving as chair of the logistics committee for two years and having significant responsibility for coordinating the entire program her senior year. Hailey was also a member of the National Honor Society and, for three years, treasurer of her class. She attends the College of William and Mary.



**REBECCA
SPRAGGINS**

Rebecca was coxswain for the Girls Crew team for five years (8th-12th grades) and captain for two. She also was a member of the National Honor Society, National Art Honor Society, and Bead for Life. In addition, Rebecca was a member of the Arlington Community Foundation's Youth Philanthropy Board, serving as chair her junior and senior years. She now is a freshman at Syracuse University where she plans to major in Political Science.



**DIANA
VORONINA**

Diana was a member of the Key Club and the W-L Gay and Straight Alliance. She also volunteered with AFAC; with Artstream, an organization that creates artistic opportunities for individuals with disabilities and helps people with short- and long-term disabilities heal through theater; and with the Youth Council of SMYAL (Supporting and Mentoring Youth Advocate Leaders). Diane is a freshman at St. John's University in New York City.



**EMILY
REED**

Emily was an active member of the Gender and Sexuality Alliance, serving as treasurer, vice president, and president. She also participated in Model U. N., served as a Northern Virginia AIDS Ministry Peer-Educator, and was a member of the National Honor Society and the girls Varsity Soccer team (captain her senior year). Emily is currently a freshman at Barnard College and plans to major in History with a focus on Latin America.



**BATHSHEBA
TESHOME**

Bathsheba helped her community by volunteering with A-SPAN, making meals for the homeless, and helping nurses at Virginia Hospital Center. She was a member of the Give EDU a Chance Club tutoring middle school students, and was active in the W-L Key Club. During her junior and senior years, she participated on both the winter and spring Track & Field teams. Bathsheba is a freshman at Virginia Tech pursuing her dream to be a doctor.

2015 Renewal Recipients

Foundation scholarship recipients are eligible to reapply for assistance throughout their college experience. The following brief summaries highlight the progress of our twenty 2015 scholarship renewal recipients and illustrate the impact of your donation.

Shalma Akther, a sophomore in the Honors College at Virginia Commonwealth University, plans to major in Business and minor in Spanish. She is involved in student government and chair of the Student Life Committee. Shalma was selected as a mentee of the Emerging Leaders Program, and was accepted into a two-year certificate program designed for young leaders. She volunteers weekly at an emergency food pantry.

Charles Argon is a junior at Princeton in the top 10% of his class. He already completed Princeton's Chinese curriculum and thus spent the fall semester studying abroad at Tsinghua University in Beijing, China. This past summer, he worked at the New York Public Library, helping to improve their administration and operation systems. Charlie is also a Chapel Deacon at his local church and tutors inmates in writing and math.

Ariel Bobbett is a junior majoring in Earth Systems at Stanford University. She is minoring in Modern Languages and is learning Spanish and Tagalog, and she'll put her language skills to work when she studies abroad in Santiago, Chile this spring. This past year, Ariel was awarded a grant that allowed her to spend the summer in Hawaii investigating soil moisture factors used in traditional rain-fed agriculture systems.

Margaret Burgos is a junior at Colby College. Last spring, she interned at the Maine Women's Policy Center, conducting ethnographic research about the organization. She was chosen for the Ralph J. Bunche Scholarship, which awarded her a stipend to conduct a community service project. She is the Alumni Relations and Development Liaison of the Rugby Football Club and serves as president of the Feminist Alliance.

Kyle Chipman Kyle is a sophomore with a double major in Math and Economics, and a minor in Finance at Vanderbilt University. A Dean's List student, he is involved in a campus Christian organization called Reformed University Fellowship, where he serves on the leadership team. Kyle is a Resident Advisor. He credits his IB rigor from W-L for successfully working through the challenges of college coursework.

Jesse Chung, a sophomore at Bowdoin College, participated in a Leadership Training Program as part of Bowdoin's Outing Club, which prepared him to lead trips. He is a writing assistant for Bowdoin's Writing Project, where he helps students write and edit their work. He attributes his writing success directly to his English teachers at W-L. Jesse plays the saxophone and recently performed in his first ever solo recital.

Emily Cook Emily is a senior at the University of Virginia. She declared English as her major, hoping to get her Masters in Teaching. She spent last spring studying abroad in Florence, Italy, where she volunteered as an editorial intern for the Institute's newsletter, the *Florentine*. She now works as a staff writer at *Northern Virginia Magazine*. Emily volunteers with the Charlottesville Public School system as an English tutor for middle and high-school refugees.

Blair Delery, a senior at Meredith College, is majoring in Psychology and double minoring in Criminology and Photography. She is a member of the Dean's List and the Honors Program. She wrote a research paper exploring the use of micro facial expressions in helping people with autism spectrum disorders understand and interpret other peoples' emotions. She has been inducted into two honor societies and is a Resident Assistant.

Louisa Doyle is a sophomore at the College of William and Mary. Last spring, she helped organize a campus-wide fundraiser for Building Tomorrow, a service club she is actively involved in. Since then, she has taken a leadership role by joining their Executive Board. Louisa also volunteers monthly for a community club that assists adoptive families. She made Dean's List both semesters her freshman year.

Jesse Ferrell is a senior with a double concentration in Comparative Ethnic Studies and Portuguese Studies at Columbia University. She will be spending her senior year at the Universidade Católica de Salvador in Salvador Bahia, Brazil, where she will take classes with Bahian students, live with a host family, and teach ESL classes. She has a keen "interest in the intersection between criminal and immigration law."

Adrianna Gorsky is a senior at the University of Virginia studying Environmental Science. After her summers studying water scarcity issues at the Nature Conservancy and serving as a biological technician for the U.S. Fish and Wildlife Service, she applied for the Distinguished Major Program with the intent to research and calculate biological nitrate fixation on farms. She helped raise \$5,000 for construction-based community garden projects at Piedmont Virginia Community College.

Elizabeth Grossman is a junior at Christopher Newport University. She is a member of the prestigious President's Leadership Program, which requires additional community service work and a minor in Leadership. She is passionate about working with children, and spent the spring semester volunteering at an elementary school in a low income neighborhood of Newport News. Her goal is to seek an MA in Teaching.

Danielle Harris, Danielle is a junior at the College of William and Mary majoring in African Diasporic Studies and minoring in Mathematics. She received a scholarship from Global Leadership Adventures and was offered a position as a volunteer coordinator for Ghana Health and Education Initiatives. She is the service chair for the Filipino American Student Association, a Resident Assistant, and active in Habitat for Humanity.

Brianna Hogan is a senior at the University of Virginia double majoring in Physics and French. After being awarded the Mitchell Scholarship, she spent her summer in Grenoble, France researching nuclear physics. Brianna is the Head Program Director of the Madison House Tutoring Program, where she oversees some 300 volunteers at 18 schools, and is president of the Jefferson Literary Debating Society.

Nataly Montano Vargas Nataly is a senior with a dual major in Biology and Spanish and a pre-medical concentration at Texas Tech University. She spent the past summer studying Spanish culture and grammar in Seville, Spain. In preparation for medical school, she spent much of the past year in research labs studying the control and prevention of polycystic ovary system and immunotherapy for various cancers.

Petra Nichols Petra is a senior at the University of Pennsylvania double majoring in International Relations and Hispanic Studies. Last fall, she earned a 4.0 GPA while studying at the University of Havana in Cuba. For the third year, she serves as the deputy director for academic affairs in the International Affairs Association, and is assistant editor for the *SIR Journal of International Relations*. Her ultimate goal is to pursue a career in impact consulting.

Aaron Patrón, a sophomore at George Washington University, plans to pursue a Medical Engineering degree. His leadership position as Public Relations Staff in the Philippine Cultural Society Executive Board has enabled him to bring awareness to the wider Asian-American population at GWU by organizing events and fundraisers. He is a member of the Dean's List and the organization Engineers without Borders.

Anna Santiago, a sophomore at Colgate University, is actively involved in campus life through work-study, Equestrian team, Student Government, and as a volunteer in the Office of Admissions as a greeter for prospective students. Anna counts among her most rewarding accomplishments her experience as a mentor to a 7-year old girl through the Sidekicks mentoring program. Anna is "honored to be her role model!"

Brian Tran is a sophomore studying Sociology and Psychology at Virginia Commonwealth University. He is a member of Phi Eta Sigma National Honor Society and participates in VCU's Globe Program, a living-learning program that allows students to enhance their knowledge of global communities through specialized on-campus housing with international students and upper-level global education courses. He is on the Dean's List.

Martina Usanase Martina, a senior at Virginia Commonwealth University, says, "There is nothing standing in the way of my success." She credits the Minority Achievement Counselor at W-L with pushing her to enroll in advanced courses. In addition to her numerous collegiate academic accomplishments, she is a volunteer and cultural ambassador with VCU's English Learning Program, and is studying in France this year.

above right

Miss W-L 1969

At the Beta sponsored Charity Ball, senior Charlene Chinn sings for the Miss W-L title and wins the honor. (1969 *Blue & Gray* on the Internet Archive)

right

Open Mic Nights at W-L's Little Theater

Sarah Congable '95, a member of the faculty, helped organize this creative outlet for W-L students two years ago. Punk and ska bands, and spoken word poetry, were among the many "acts" that students participated in. In the photo, Red Light Distraction performs. (photo courtesy of Kaelen Brown '16)



Donor List

Alumni from 1930s to the 2010s, alumni parents, current and retired faculty, and members of the community have generously given to the Foundation this past year.

Contribution Levels:

*Brigadier General, \$1-\$499 **

*Major General, \$500-\$999 ***

*Lieutenant General, \$1000-\$2499 ****

*General, \$2,500-\$4999 *****

*General of the Army, \$5000 and up ******

♦ denotes a sustaining benefactor

ALUMNI BY CLASS

1933	♦Friedman, Virginia Rees*	-	♦Fowler, Nancy Fling*	-	♦Hunter, Bob*
1934	Byrnes, Myrtis*	-	♦Simon, Sally Graham*	-	♦Ishler, Beatrice Daley*
1941	Lewis, Rosemary Trone*	-	Wood, Charles*	-	♦Johnson, Tony*
-	♦Rose, Barbara Field*	-	♦Armacost, James R.*	-	♦Parsons, Robert*
-	♦Stevenson, Florence*	-	♦Chappelle, Daniel E.*	-	♦Pendleton, Winston*
1942	Custard, George***	1951	♦Fulcomer, Michael*	-	♦Smith, Barry LaMont*
1943	♦Cradlin, James*	-	Getts, Ann Pettit*	1959	♦Clineburg, Stephen*
1944	Brown, Rives*	-	♦Gillions, Walter*	-	♦Evans, James E.*
-	Burke, Jean Hubbard*	-	♦Melnick, Bert W.*	-	♦Johnson, Carolyn*
-	♦Clarke, Robert*	-	♦Walker, Mary Catherine*	-	♦Johnson, Max W.*
-	♦Dowling, Russell*	-	♦Wardrip, George*	-	Jones, Robert*
-	♦Repaske, Anne*	-	♦Bernstein, Betty Koster*	-	Jump, Marsha*
-	♦White, Edwin**	-	♦Collins, Eloise Gideon*	-	♦Janes, Ernest Jr.*
1945	Buhler, Francis*	1952	♦Conte, Patrick*	-	♦Massie, Jim*
-	♦Roberts, Edith Fox*	-	♦Cuje, Lennie*	-	♦Okada, Katharine Dudley*
-	♦Whitlock, Velma*	-	♦MacGill, Bruce J.*	-	♦Pilcher, Walter H.*
1946	♦Amonett, Joanne Kennedy*	-	♦Mackey, David*	-	♦Pitts, James E. III**
-	♦Brewster, Clare Stieg*	1953	♦Nisbet, William*	-	♦Schleeper, Ralph*
-	Campbell, Herbert*	-	♦Baldwin, Robert C.*	-	♦Shaker, Richard J.*
-	♦Danzig, Solomon*	-	♦Creekmore, William L.*	1960	Class of 1960*
1947	Class of 1947**	-	Crown, James**	-	♦Burghart, Louise Dodge*
-	♦Carroll, Eugene*	-	♦Deatherage, Anne Shipman*	-	Green, Mary*
-	♦Emerson, Billie Jo Hickman*	-	♦McGurk, Ann Potter*	-	♦Mills, Thomas K.*
-	♦Hazel, John T.*	-	♦Robbins, Patricia Moran*	-	♦Mitchell, Reg S.*
-	♦Meinberg, Richard Pete*	1954	♦Conte, Jean W.*	-	♦Mulloy, Jack*
-	Preusser, Winnie*	-	♦Crook, Myron Dudley*	-	♦Robinson, Barbara Price*
-	♦Schellenberg, Paul*	-	Cuje, Beth Blevins*	-	♦Williams, James A.*
-	♦Tierney, Jane*	-	♦Custis, Nancy Gard*	1961	♦Buechner, William*
1948	♦Bladen, Marvin*	-	♦Eckbreth, Cathy Oglivie**	-	Glancy, Suzanne Black*
-	♦Freund, Joyce Trivett***	-	♦Horton, Roy*	-	♦Heberlein, James A.*
-	♦Hildebrand, Jacquelin Baber*	-	♦Mahoney, Leo*	-	♦Lazure, Albert C. Jr.*
-	♦Meinberg, Mary Hayes*	-	♦Miller, Gail Rolle*	-	♦MacPhail, Ralph Jr.*
-	♦Preusser, M.H.*	-	♦Rogers, Kathleen Blake*	-	♦Schade, Carl*
-	♦Shore, Ella Eugenia*	-	♦Scott, Marjorie Yarger*	-	♦Schneikert, Harold*
-	♦Stevens, James M.*	-	Styles, Anne Gosnell*	-	♦Wilcox, Marianne Milstead*
-	♦Upperco, Jesse R.*	-	♦Vahouny, Valerie Reynolds*	1962	♦Appler, Nancy Babb*
-	♦Williams, Robert Quinn*	1955	Block, John*	-	♦Gott, Mary**
-	♦Wolf, Walter F.*	-	♦Fang, Andrew*	-	♦Hill, Peter C.*
1949	♦Coe, Evan G.*	-	♦Fang, Patricia T.*	-	♦Illi, Louis F. Jr.*
-	♦Cooper, Cliff*	-	♦Holston, James R.*	-	♦Knott, Greg*
-	Dill, Frank**	1957	♦Kale, Charles Jr.*	-	Mason, Roger*
		-	♦Pearlstein, Paul D.*	-	♦Shawen, Edgar*
		-	♦Stec, Ruth Lea**	1963	♦Delaney, Bill*
		-	♦Weaver, George*	-	♦Derr, Vince*
		1956	♦George, Nancy L.*	-	♦Hawthorne, Randall S.*
		-	♦McDonald, Yolanda Locke*	-	♦Latham, Anne Arnold**
		-	Lampshire, Brad*	-	♦Masters, John H.*
		-	♦Speakman, Clayton*	-	♦Roth, Elizabeth Libby*
		1958	♦Fang, Don**	-	♦Wright, Larry D.*
		-	♦Gawen, Perry*	1964	♦Barnhart, William*
		-	♦Gunter, Jane*	-	♦Cracraft, Patricia Norquest*
		-	♦Neale, Hobby M.*	-	Jones, Michael*
		-	♦Neff, Charles Ed*	-	♦MacDonald, Robert U.*
		-	♦Souders, William & Ann*	-	♦Marks, Edward Marshall*
		-	Sullivan, Thomas*	-	♦Skinner, Robert E.*
		1958	♦Cook, Steve*	-	♦Sonnenshein, Skookums*
		-	Currier, Judith Spangenberg*****	-	♦Weeks, John F.*
		-	♦Fowler, George*	-	♦Young, Keith*
		-	♦Harmon, Ann Stevens*	1966	♦Bjorlo, Phillip***
		-	♦Hood, Patricia J. Watson*	-	♦Lee, Dorothy McGuire*

- ♦Moreno, Laurel Rolfe***
 - ♦Murray, William*
 - ♦Reimann, Kell*
 - ♦Steger, Jeffrey*
 - ♦Thomson, James*
 1967 ♦Almand, James F.*
 - ♦Barham, Patricia Hood*
 - ♦Frank, Francine Stoss*
 - ♦Goodlet, Doris Johnson*
 1969 ♦Chisnell, Tom*
 - Miller, Mary*
 1970 ♦Ensminger, Luther*
 - ♦Finta, John*
 - Nicholas, Marlene Stoss*
 - ♦Raizen, Michael*
 - ♦Sheppard, Herbert*
 1971 ♦Connell, Ann Cohen*
 - ♦Garrison, Clarence*
 - Thompson, Blair*
 1972 Coffin, Rick*
 1973 ♦Macekura, Dede Cianciosi*
 - ♦McNabb, John*
 1974 ♦Chisholm, Gail*
 - ♦Hill, David**
 - ♦Houston, David S.*
 1975 Class of 1975*
 - ♦Hix, Cathy Bonneville*
 - ♦Praktish, Tom*
 - ♦Strehle, Mary Dodge*
 1976 ♦Asmus, George*
 - Greenlief, Kevin*
 - ♦Paulson, Liane Wilbur***
 1977 ♦Andrews, Elizabeth*
 - ♦Cianciosi, Michael*
 - ♦Kallio, Sharon McNabb*
 - ♦McDonald, Kelly*
 - ♦Voultsides, Maria*
 1978 ♦Fiorio, Livio*
 - ♦Murphy, Nancy Back*
 - ♦Rhodes, Stephen*
 1979 ♦Kallio, Thomas*
 1980 ♦Lauer, Nancy*
 1981 ♦Grove, Douglas*
 - ♦Grove, Linda Montgomery*
 - Quanrud, Pam*
 - Stokeld, Frederick*
 1982 ♦Hardman-Black, Dora Sue*
 - ♦Jackson, Michael W.*
 - ♦MacDonald, Scott*
 1983 ♦Dobson, Eric*
 1984 ♦Kim, Young*
 1991 ♦Wharwood, Dave*
 1992 ♦Kahan, Rachel*
 1995 ♦Congable, Sarah Harrick*
 - ♦Stubbs, Matthew*
 1996 ♦Cuddyer, Claudia Rente***
 - ♦Peck, John C.*
 1998 ♦Bond, Erin Felker**
 - ♦Kelly Rockwell***
 2002 Capetanakis, Anna*

- ♦Duke, Sarah Strehle*
 - ♦Macekura, Stephen*
 2011 ♦Chisholm, Sarah*
 2012 Chi, Anthony*

FACULTY & STAFF

♦Congable, Sarah Harrick*
 ♦Cruz, Margarita*
 ♦Freeman, Tucker*
 ♦Grant, Mildred*
 ♦Grove, Douglas*
 ♦Jeens, Peggy*
 Krauth, Philip*
 ♦Ledyard, Anne*
 ♦Martin, Mary Byrd*
 ♦Norton, Jeana*
 ♦Primosch, Mary Jo**
 ♦Sanchez, Pamela*
 ♦Sauter, Catherine*
 ♦Schelstrate, Tom*
 ♦Sharbaugh, William*

PARENTS & COMMUNITY

♦Amazon Smile*
 ♦Atlas, Terry & Barbara*
 ♦AXA Employee match*
 ♦Crawley, Regina*
 ♦Franklin, Howard & Jacqueline*
 ♦Goodman, Jack and Laurie Effron***
 ♦Hanft, Steve, & Ruth Sievers*
 ♦Henderson, Linda and Clay*
 ♦Jennings, Rupert*
 Klaus, Naomi*
 ♦MacTavish, Alison*
 ♦Perez, Daniel*
 Porter, Jim*
 ♦Rieth, Susan*
 Sabatino, Christine*
 ♦Sauter, Catherine & Larry*
 ♦Short, Deborah & Richard Mott****
 ♦W-L Alumni Association***
 ♦W-L PTA***
 ♦W-L Student Council Association**

IN MEMORY OF

Jeanne Kennedy Amonett '46 by
 ♦Amonett, Joanne Kennedy*
Ms. Dorothy Baumle, Faculty by
 ♦Cuje, Lennie*
Raymond Black, Jr. '58 by
 Glancy, Suzanne Black*
Wayne Bloomingburg, Faculty by
 ♦Mitchell, Reg*

Charles Bonneville Sr. '52 by
 ♦Hix, Cathy Bonneville*

James E. Crawley, Faculty by
 ♦Crawley, Regina*
 ♦Sharbaugh, William*

William Donald (Don) Dewey '55 by
 ♦Scott, Marjorie Yarger*

Faculty and Classmates during my one year at W-L, 1952-1953 by
 ♦McGurk, Ann Potter*

Henry B. Field '33 by
 ♦Rose, Barbara Field*

Donald E. Field '43 by
 ♦Rose, Barbara Field*

Ann Lefferts Guthridge '61 by
 ♦Mulloy, Jack*

♦Sonnenshein, Skookums*

John Harocopos, Faculty by
 ♦Sharbaugh, William*

Simon Korczowski, Faculty by
 ♦Williams, James*

Nick Krimont '59 by
 ♦Massie, Jim*

Nancy Lewis Lancaster '67 by
 ♦Barham, Patricia Hood*

Sally Loving, Faculty by
 Crown, James**

Warren MacDonald '79 by
 ♦MacDonald, Scott*

Joe Macekura by
 ♦Sharbaugh, William*

Robert McAtee '32 by
 ♦Peck, John*

Virginia (Ginger) Carter McClintock '50 by
 ♦Cooper, Cliff*

Jim Mon, Faculty by
 ♦Hardman-Black, Dora*

♦Peck, John *

Ed North, faculty by
 ♦Peck, John*

David L. Powers '63 by
 ♦Masters, John*

Jacque Sharbaugh by
 ♦Sharbaugh, William*

Judy Spangenberg '58 by
 ♦Fowler, George*

"Mr." Mali Te, Faculty by
 ♦Gillions, Walter*

Paul Tyner '57 by
 ♦Souders, William & Ann*

Christine Voultsides '75 by
 ♦Chisnell, Tom*

♦Voultsides, Maria*

Macky Warren '54 by
 ♦Mackey, David*

Eileen Wrenn '60 by
 Green, Mary*

John Youngblood, Faculty by
 Mason, Roger*

IN HONOR OF

Miss Mabel Allen, Faculty by

- ♦ Hazel, John T.*

Ms. Florence Booker, Faculty by

- ♦ Cuje, Lennie*

Richard T. Buhler, brother by

- Buhler, Francis*

Myrtis Byrnes '34 by

- Byrnes, Myrtis*

Tom Chisnell '69, Faculty by

- ♦ Sharbaugh, William*

Class of 1947 by

- Class of 1947**

Sarah Harrick Congable '95, Faculty by

- ♦ Ledyard, Anne*
- ♦ Sharbaugh, William*

Family and Friends by

- ♦ Franklin, Howard & Jacqueline*

Ann Felker by

- ♦ Peck, John*
- ♦ Sharbaugh, William*

Lori Grimm '76, Faculty by

- ♦ Peck, John*

Hiromi Isobe & Pedro Chin by

- ♦ Sauter, Catherine & Larry*

Peggy Jeens, Faculty by

- Class of 1975*
- ♦ Martin, Mary Byrd*
- ♦ Peck, John*
- ♦ Sharbaugh, William*

Our Children: Faith Robinson Jennings '04,

Rupert Robinson Jennings '07 by

- ♦ Jennings, Rupert*

Ms. Frances Keck, Faculty by

- ♦ Coe, Evan*

Phil Krauth, Faculty by

- ♦ Ledyard, Anne*
- ♦ Sharbaugh, William*

Anne Ledyard, Faculty by

- ♦ Jeens, Peggy*
- ♦ Peck, John*
- ♦ Sharbaugh, William*

Ian MacTavish '01 by

- MacTavish, Alison*

Mary Martin, Faculty by

- ♦ Jeens, Peggy*
- ♦ Sharbaugh, William*

N. Carlotta Parr '68 by

- ♦ Martin, Mary Byrd*
- ♦ Sharbaugh, William*

Ron Revere, Faculty by

- ♦ Sharbaugh, William*

William Sharbaugh, Faculty by

- ♦ Grant, Mildred*
- Krauth, Philip*
- ♦ John Peck*

Bill & Rosemary Spanos by

- ♦ Sauter, Catherine & Larry*

W-L Teachers and Administrators by

- ♦ Goodman, Jack and Laurie Effron***

Dave Walters by

- ♦ Sauter, Catherine & Larry*

Judith B. Spangenberg Currier Class of 1958, 1940–2015

Judy Currier, W-L Class of 1958, sadly passed away last March. Her friends remember her as a woman with many interests and skills. She sailed her sailboat, worked with computers, was an accomplished cook and gardener, and was handy with tools and a sewing machine. When her health began to fail, she diligently advocated for others with pulmonary disease. Judy is remembered for her courage, brilliant mind, and quick wit by her friends and family. The Foundation board was taken by surprise to learn that Judy had designated us as a beneficiary in her Will. We are touched and grateful for her generous gift, and are proud to help her “pay it forward” to several lucky 2016 W-L graduates.

below

Students pose in the McQuinn's Sporting Goods store in Clarendon for a '73 *Blue & Gray* ad.

(1973 *Blue & Gray* on the Internet Archive)



Donations & Membership dues:

For Foundation donations, which support the scholarships featured in the *Annual Bulletin*, please use the envelope insert or Paypal via the Foundation website.

For Alumni Association membership dues, please use the form on the facing page.

Message from the W-L Alumni Association

The previous pages offer a glimpse into W-L—past and present, and most importantly, highlight the extraordinary achievements of the Foundation scholars. The Washington-Lee Alumni Association (W-L AA) is grateful to the Washington-Lee Education Foundation for this page in their *Annual Bulletin*. Both the Foundation and the W-L AA are committed to the success of W-L.

The mission of the W-L AA is to support W-L's alumni, the school, and the surrounding community through various programs and activities. Membership in the Association currently stands at over 300 and spans the decades from the 1930s to the present. Please consider joining or renewing your membership to contribute to the enduring legacy of your alma mater.

Here are some key initiatives undertaken by the W-L Alumni Association:

- ✦ Maintains an Alumni Database website with up-to-date information about classmates.
- ✦ Provides a Faculty Database with information on W-L teachers and administrators through the years.
- ✦ Updates the Reunion Scorecard—a single location for information about upcoming class reunions.
- ✦ Accepts and preserves donations of items of historical importance including school publications, trophies, sports memorabilia, cheerleader sweaters, programs, photos, sound recordings, movie film, prom dresses, posters, and more.
- ✦ Offers both digitally accesible editions of the *Blue & Gray* yearbooks (1927-2013) and past issues of the *Penman* magazine (1948-1973) through the W-L AA website.
- ✦ Produces *IN GENERAL*, a bi-annual newsletter for members.
- ✦ Offers financial support for school activities such as the Senior Class Graduation Night Boat Party, the Winter Bazaar each December benefiting the senior class, the Annual Spring Golf Tournament, and advertising in school publications.
- ✦ Contributes annually to the W-L High School Education Foundation scholarship fund.



Questions for the Alumni Association?
Email: wlalumni@gmail.com

Memorabilia to donate?
Contact Mary Dodge Strehle. Phone: 703 524 3915

The official school and W-L AA website:
www.apsva.us/washingtonlee
> Alumni tab

Washington-Lee High School Alumni Association Membership Application

Name (first, middle, last) _____

Maiden Name _____ Nickname _____ Graduating Class or Years Attended _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Alternate Phone _____

Email _____

The W-L Alumni Association is a
501(c)(3) Charitable Organization

- Annual Membership \$10.00 (per person)
- Lifetime Membership \$100.00 (per person)
- Additional Donation to W-L AA \$ _____
- Contact me about W-L AA volunteer and leadership opportunities

Return application and membership dues to:

W-L High School Alumni Association
1301 N Stafford Street
Arlington, VA 22201

Make all checks payable to Washington-Lee High School Alumni Association, and mail separately from Foundation contributions.

office use ___/___/___ check # _____

Washington-Lee High School
Education Foundation, Inc.
P.O. Box 41595
Arlington, Virginia 22204

CHANGE SERVICE REQUESTED