

Washington-Lee High School Education Foundation

annual bulletin 2018

www.wlhsfoundation.org





top
W-L cheerleaders during the fall pep rally, held outdoors in Arlington War Memorial Stadium.

above
Mr. Al Haringer, W-L's longtime track coach, also taught driver training for a number of years. His story was featured in the *Penman*, Winter Issue 1964-1965.

Our Mission

The primary mission of the Washington-Lee Education Foundation is to provide criteria-based college scholarships to W-L graduates exclusively. Each initial scholarship is for \$1,500. Students who are awarded a scholarship can reapply at the completion of each undergraduate college year for \$1,000 renewal scholarships, with the potential of receiving up to \$4,500 over four years. Initial scholarships and renewals are competitive.

A secondary mission of the Foundation is to provide a small number of professional development fellowships to faculty members on continuing contract. The Foundation board recognizes that assisting W-L's professional staff through extended professional learning opportunities can directly enhance the high academic standards and classroom rigor for which our school is noted.

cover photo

Members of **W-L's Liberty District Championship Debate Team** pose with the super-sized chess pieces in the school courtyard. The students competed against other teams from rival schools including Yorktown, McLean, Langley, and South Lakes.

Financial Report

Tom Chisnell '69, Treasurer

Starting balance 1/1/2017	\$27,646.18
Income	
Contributions	\$141,560.66
Expenses	
40 Scholarships	\$46,500.00
4 Fellowships	\$3,950.00
Printing	\$8,912.07
Mailing	\$3,200.00
Bulk Mail permit	\$225.00
Office expenses	\$167.00
Tax preparation	\$1,200.00
TOTAL EXPENSES	\$64,154.07
Ending balance 12/31/17	\$105,052.77
Annuity	
1/1/2017	\$352,224.46
12/31/2017	\$362,761.81
Value increase:	\$10,537.35

Message from the President

Dede Cianciosi Macekura '73

It's been an exciting year for us on the W-L Education Foundation Board. We awarded 13 scholarships to W-L seniors, and 27 scholarship renewals to our scholars currently in college. In addition, we were able to fund faculty fellowships to four Washington-Lee teachers. I hope you enjoy reading about all of these deserving recipients of funds provided by the generous financial support of our donors.

Recognizing the rising costs of college and the initial expenses students face entering college, **we increased initial scholarship awards from \$1,000 to \$1,500.** Our hope is that the extra funds will help enable our students to enter college with all of the supplies they require for success.

Our Board of Directors has grown! **We welcome W-L teachers (and W-L graduates) Sarah Becker and Kira Jordan**, who will further strengthen the bond between the Foundation and the faculty. The spark that led to the creation of the W-L Education Foundation was ignited by faculty back in the mid-1990's, out of a desire to help students with financial need realize their dreams of going on to college. Current board member Ron Revere was a part of that

original cadre of teachers. **We also welcome Class of '98 graduate Elizabeth Jones**, who brings extensive non-profit experience and community involvement to add to our board expertise.

Will Washington-Lee High School's name be changed? As we prepare this bulletin for printing and mailing, the answer is: we don't know. The discussion of changing the school's name has been in the news and on the minds of alumni and community members, with strong opinions voiced on both sides of this issue. In response, the Arlington School Board convened a staff committee in fall of 2017 to develop criteria to be used in naming of schools. Once those criteria are adopted, they will be applied to all current and future school buildings. In early 2018, the staff committee will report to the School Board, the community will be given an opportunity to comment, and the School Board will make its decision.

This year's Treasurer's Report highlights what we received and what we gave out. Notable is our largest donation ever, from the Estate of Darla Ellis '66. Thank you to all of you who support us with your financial contributions. Without you, we could not help so many wonderful W-L students. Please give what you can, and help us make 2018 the year where every past graduating class is represented in our donor list!

Having a Class Reunion?

With a school that has been open since 1925, in any given year there are several class reunions. Why not consider a class contribution to the W-L Education Foundation from your reunion group?

This past fall, the Class of 1977 wanted to donate \$1,000 to the Foundation from their 40th reunion. Instead, they ended up fundraising both before and during the event, and came out with a \$2,020 total through the efforts of organizer Mahmoud Ghannam and the generosity of their classmates.

Other classes over the past years have also donated from their reunion coffers, some of which include the Classes of 1936, 1947, 1949, 1957, 1959, 1960, 1966, and 1975. The Foundation is deeply appreciative of their efforts on our behalf. Whether it's a planned fundraiser, or unused reunion funds, a class gift makes a lasting impact for W-L students today.

Many Ways to Donate

Your contribution in any amount is always welcomed and appreciated, and all contributions are tax deductible. You can contribute to the W-L Foundation in several different ways:

- By check, payable to "W-L Education Foundation, Inc."
- Through Paypal, either with a one-time or recurring donation
- Employer match programs
- By shopping through AmazonSmile.com, and indicating the W-L Education Foundation as your charity of choice
- Through your Estate Planning

A special thanks to **Cat Misar**, publications faculty, for her continued assistance with school event and portrait photos in the *Bulletin*.

Foundation Board

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The Foundation is a 501(c)(3) nonprofit organization. Donations are fully tax deductible.

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Two W-L Generations, One College Dream—and the Teachers Who Helped Make it Happen

Erica Drucker '00

Although Justin McMahan (2017) and John T. Hazel, Jr. (1947) graduated from Washington-Lee High School seven decades apart, both applied and were accepted into Harvard University. Although many factors contributed to their success, there was one standout common denominator: the W-L educators who showed deep and unwavering commitment to their future. These Harvard students and W-L alumni share how their W-L teachers played a role in their decision to attend one of the most prestigious schools in the country.

In November 1946, Mr. Hazel was not even considering college, let alone Harvard. His family owned a farm in McLean, VA, and he was potentially interested in farming. One day, his teacher and counselor, Miss Mabel

Allen, asked him about his plans. Knowing she always had an answer, he asked her what to do. “If you’re interested in farming, you should go to the University of Iowa at Ames, and if you don’t know what to do, you should go to Harvard,” she said. He pushed back. “No one from Virginia goes to Harvard,” he said. Miss Allen reassured him she would help, telling him “let me work on it,” and so he applied. Sure enough, one Monday in April, Mr. Hazel received an acceptance letter from Cambridge, MA.

Mr. Hazel’s Harvard experience was a major event that greatly affected his life and career, and to this day, he remembers Miss Allen as a good lady and a wonderful educator. He credits his decision to attend the prestigious school to her vision, which he says, “was typical of her concern for her students.”

Seventy years later, Washington-Lee student Justin McMahan found himself in a similar position when applying to college. “Like any Harvard student, I didn’t plan on even getting in to this school.” Over the years, however, Justin had developed strong relationships with many of the faculty at

W-L, taking their World History, Language, Psychology, and Geographic Information Systems classes. This further nurtured his love for politics and social studies, while helping develop skills in public speaking and critical thinking. So, even though he thought it was a long shot, when it came time to apply to schools, he decided to add Harvard to the list. And when it came time to ask for a recommendation, he knew he would approach the teachers who had spent so much time fostering his love of learning. Ms. Steury and Mrs. Reed both wrote Justin recommendations, and he attributes his college acceptance, in part, to the strength of those letters.

Today, Justin is in his first year at Harvard and couldn’t be happier with his decision. He describes Harvard students as “ridiculously smart, humble, and above all, friendly,” comparing the supportive and collaborative environment to that of W-L. Justin, who is a 2017 W-L High School Education Foundation scholarship recipient, is using this year’s scholarship money for textbooks and school supplies. He hopes to major in International Politics.

Not Your Grandma’s Gym Class

Ann Felker

When reunion classes tour the totally re-built Washington-Lee, the space where the groups linger longest is Campbell Gymnasium. The first W-L gym was built in 1932, replaced in 1952, expanded in 1972, and rebuilt completely in 2010. So, the floorboards and scoreboards are all new but vestiges of the good old days remain in championship banners and folded up bleachers. Stories of past glory, missed opportunity, and school spirit abound once someone spots their class contribution to W-L history.

While gym conversations lead to thoughts of tracks and fields, weight rooms and swimming pools, competitions and rivalries, they also dredge up the universal experience of Gym Class. But what used to be a dreary event marked by uncomfortable uniforms, worn basketballs, random whistles, shabby pennies, and awkward showers, has been transformed because the value of a lifelong habit of healthy activity makes Gym “Health & PE (HPE)” much more than an easy class for an athlete.

Currently, nine HPE teachers each manage 250 students a day in a seamless stream of teenage energy and enthusiasm. With an eye to long-lasting significance, however, the 21st Century HPE curriculum is designed to encourage everyone to participate in cardio training and core workouts during every single class. Study units and standard equipment have expanded to include bicycling, weight training, rollerblading, pickle ball, touch rugby, swimming for lifeguards, lawn and disc games and yoga to make HPE both rigorous and satisfying. Of course, Driver’s Ed and Health class continue to be part of the comprehensive program.

Several years ago, HPE took a giant step forward as IB Sports Exercise Health Science became part of the course selection options for juniors and seniors. This two-year class challenges students who have an inclination to make sport and health a career choice. It involves anatomy, biomechanics, psychology, and nutrition, which play out in practical investigations in a lab (think gymnasium, weight room, pool lanes, even the local streets for cyclists and runners under student-scientist observation). Understanding and managing healthy, ethical, safe human performance is the goal of this class. Sort of like competitive sports, only more cerebral.

Since performance in the regular HPE1 is a good predictor of success in this high level course, the HPE teaching staff is alert to recruit those students who excel at the process as well as the outcome of exercise. Because the class is part of the International Baccalaureate program, there is an IB exam upon completion and a quality point assigned to the class grade. Imagine extra points for focusing on the nuances of exercise.

Those rambling alumni groups reluctantly depart Campbell Gymnasium, without wistful thoughts about the good old days of dorky outfits and dank locker rooms. They heard no echoes of either cadence-counted push-ups or cheerleader-led “W-L will shine tonight.” Instead the alumni take away one more piece of evidence that W-L is getting students ready to excel—for life. Had the class of old been educated in HPE class the way this generation is, perhaps reunion groups would have fewer conversations about knee replacements and no questions about how many people the elevator on the way to the fourth floor will hold. ELEVATOR?????

Thanks to Elizabeth Black, HPE/IB SEHS teacher, for sharing her insight and enthusiasm.



left

John T. "Til" Hazel, bottom row, center

"Til" poses with other members of the Student Government Forum in a *Blue and Gray* photo. He served as Treasurer. A prominent local businessman and attorney, he used his influence to shape the growth and economic development of the DC region and higher education in Northern Virginia over the past 60 years. In honor of his efforts to establish its law school in 1979, George Mason University named its School of Law building in Arlington the "John T. Hazel Jr. Hall" in 2005.

above

Justin McMahan, bottom row, second from the right

Justin stands with other members of the varsity boys track team this past spring for the team photo.

W-L Foundation Scholar Pays it Forward

We are proud of Genet Lakew, a graduate of the W-L Class of 2007 and former W-L Education Foundation scholarship recipient, who was recognized in national news for creating a Foundation to provide scholarships to "support children of the Black diaspora." Genet explains her project and it's impetus:

"I created the Mekonnen Family Foundation out of a sense of gratitude for the support my community poured into me over the years, both financial and moral. I also wanted to find a way to memorialize the family members I've lost, including my grandmother, aunts, and uncle. They all believed in the power of education to transform a person. And lastly, I want to uplift and equip the next generation of brilliant, creative change makers who may not have the necessary resources to make their dreams come true.

I raised the scholarship funds through the power of the internet and social media. I set up a campaign on the crowdfunding site Generosity/Indiegogo and shared it with friends and networks online. The

word spread and I was lucky enough to be interviewed by *VIBE* Magazine and Voice of America's *Up Front Africa* show. Other sites and publications picked up the story, expanding the reach of the initiative.

I will begin the process of choosing recipients in time for Black History Month, which is fitting as the scholarship aims to support children of the Black diaspora. Candidates of immigrant African and Caribbean backgrounds will be selected based on academic strength, the creativity of their application

package, and most importantly, a unique desire to use their talent and vision to powerfully impact the world around them."

below

Genet Lakew is interviewed on Voice of America

Genet promotes her scholarship fundraiser on the *Up Front Africa* show this past year. Her project was also featured in various national print and web publications.



Lunt, McCoart, Sotomayor, and Becker Receive Faculty Fellowships

DAVID LUNT

This summer I attended the Ohio State String Workshop for a week in Columbus, Ohio. Each day lasted from 9:00am to 8:00pm and consisted of lectures and workshops with OSU professors as well as guest speakers and clinicians from around the country, experts in the field of string education. Topics covered included teaching pedagogy for beginner to advanced students on each string instrument in the orchestra, conducting, rehearsal techniques, the bowing styles and performance practices of different time periods, instrument repair, evaluation of instrument quality, and building a successful program. The participants also spent several hours each day playing our instruments and rehearsing as an orchestra.

I found the information and experience I gained to be immediately relevant to my teaching at Washington-Lee. I have been able to address the physical set-up of the way students hold their instruments more effectively, which is critical to the success of a string player. The W-L Orchestras perform music from a variety of different time periods and the insight I gained has helped me to properly prepare pieces and enable the students to perform with the appropriate performance practices. Additionally, the instrument-specific pedagogy I learned has helped me to make my students more successful players and strengthen the technique building part of our program.

DAWN MCCOART & LOURDES SOTOMAYOR

We are so happy that we were able to be part of this year's National Association of Biology Teachers (NABT) Professional Development Conference in St. Louis, Missouri. It was truly amazing to be among other teachers who feel just as passionately about biology education as we do. The Union Station Hotel, a large remodeled train station, made a great conference venue for the over 900 educators who arrived for a weekend of intense professional development designed for all interests and levels of Biology teaching. Many teachers presented and shared materials and ideas they use in their classrooms; there were so many great sessions to

choose from that we wished that we could clone ourselves to attend them all.

Imagine people jumping up and down in their seats and cramming a room to overflowing when given the opportunity to participate in a CRISPR-cas9 technology session. Or racing downstairs to spend their Friday night at the Howard Hughes Medical Institute's (HHMI) Movie Night to watch and discuss their newest educational movie that they brought for us to preview? It was standing room only! The hardest part of attending this conference was choosing which session to attend.

We witnessed how a small group of educators can have an influence on national and international science education strategies. We ate breakfast with Mr. William McComas, the editor for the NABT journal, *The American Biology Teacher*, and discussed various peer reviewed articles that people use and cite in their field of study. And he encouraged everyone at the table to submit an article for review. We were also able to view a video conference with Dr. Jean Bennett, one of the most prominent scientists in the field

of gene therapy. The highlight of the conference was meeting Sean Carroll, a renowned evolutionary biologist and vice president for science education at HHMI, during the movie night festivities.

We left with a sense of optimism for the teaching profession as we watched the drive and energy of our fellow colleagues. We are both very thankful to the W-L Education Foundation for providing the fellowships to us to be able to attend professional development conferences like this one. The valuable knowledge that this conference provided will help to make us better teachers and in turn benefit our students, which is the ultimate reason why we teach.

opposite page and above

W-L Marching Band during fall pep rally

The W-L bands have won multiple awards under director Alex Robinson, including numerous Virginia Honor Band awards, the highest honor.

below

Faculty Fellows McCoart and Sotomayor

At the National Association of Biology Teachers (NABT) Professional Development Conference





above

W-L Alum John Lumsden, '51

During a fall weekend of alumni events, John shows off his antique car. John has been an active alum for the past 20 years, donating his time to ensuring that the W-L legacy lives on.

SARAH BECKER

“...by the grace of grace,/ We will perform in measure, time, and place.” (*Macbeth* 5.8.85-86)

This summer I was able to attend the 2017 Teaching Shakespeare Institute: Summer Academy at the Folger Shakespeare Library. Throughout this week-long intensive workshop focused on *Macbeth*, I was immersed in all that the Folger Education team has to offer: access to the library and its renowned reading room, lectures from visiting professors and the resident Folger dramaturg (a position I didn't even know existed), and access to the historic Folger stage.

In addition to learning about *Macbeth*, I met 30 new friends and fellow educators whose expertise and enthusiasm for teaching provided an incredible opportunity to collaborate and learn. These educators and the esteemed faculty and staff that facilitated this experience created an environment that truly supported and inspired me as not only an educator and a person, but as a life-long learner. The pedagogical insights gained during this experience have already changed my teaching, and we haven't even started Shakespeare yet.

Scholarship Recipients for the Class of 2017

Generous donations from supporters enabled the Foundation to award thirteen \$1,500 scholarships to graduating W-L seniors. Their academic and co-curricular high school achievements and their college plans are summarized below.



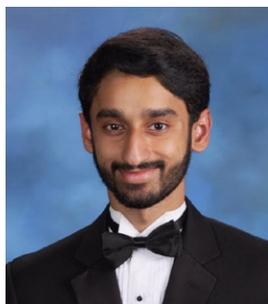
ASHLEY EUCEDA-MENDOZA

was a member of the Key Club and National Honor Society. As a busy young mother, she still found time to volunteer at the Arlington Food Assistance Center and, starting her junior year, she began working part-time at Harris Teeter. Ashley is enrolled at George Mason University with plans to major in Biology.



JUSTIN MCMAHAN

participated in Varsity Track and was a member of both the Marching and Symphonic Bands, serving as first chair and leader of the tubas. He was a four-year volunteer with TopSoccer, teaching the sport to disabled young athletes. He was co-head coach of a girls' basketball team, and in the summers worked as a counselor at an art-based camp for preschoolers. Justin is a first-year student at Harvard University.



IBAD ADHI

participated in the George Mason Early Identification Program and was a member of the Ultimate Frisbee team, National Honor Society, and International Club. He was part of the Buckingham Youth Brigade, served as a Book Buddy at Glebe Elementary School, and was selected to participate in the Virginia Space Coast Program in connection with NASA. He attends Virginia Commonwealth University with plans to major in Engineering.



HOJIN KIM

received four Gold Key awards for his artwork and art portfolio. He participated in several clubs, the most rewarding one being the International Club. Hojin was a dedicated volunteer at the Arlington Food Assistance Center and participated at the Arlington Teen Volunteer Fair to share his experiences. A first-year student at George Mason University, Hojin is majoring in International Studies.



GEOVANNY MORALES

was a member of the Marching, Jazz, and Symphonic Bands, serving as first chair and leader of the saxophone for all three. He was a Connect Mentor, a member of the W-L Military History Club, and played on the Tennis and JV Lacrosse teams. A Rotary Scholar and a Quest Bridge National Scholar, Geovanny has an interest in diplomacy and currently is a first-year student at Dartmouth College.



NICHOLAS CONKLU

was a member of the Student Advisory Board, the W-L Student Athletic Council, and the National Honor Society. He was a Class Senator for the Student Council and was in the W-L Orchestra for three years, and played soccer and football all four years. Outside of school, Nick was a volunteer soccer goalkeeper coach. He is a first-year student at the College of the Holy Cross majoring in Physics.



MICHELLE LOUNBERG

received an IB Diploma and is now a first-year student at The College of Wooster pursuing her interest in disease and pathology, with the goal of having a medical career. She was a member of the Latin American Student Association, serving as Vice President her junior year. Outside of school, she took violin lessons and was active in her church, where she taught Sunday School.



ELEANOR RIDGEWAY

was a four-year member of the Swim and Dive team, a member of the National Honor Society, and a Connect Mentor. She also served on the Teen Network Board and worked year-round as a swim coach. As part of her IB Diploma requirement, she created a W-L Operation Smile Club to raise money for children in developing countries in need of cleft lip surgeries. Eleanor attends Georgia Tech with plans to major in Biomedical Engineering.



HEAVEN SWINSON

was involved in the National Honor Society, Pause for Paws Club, Sisters on Purpose, and Cheerleading. She also was active in W-L theatre all four years. Outside of school, Heaven participated in numerous community volunteer activities, including tutoring and helping with events at local community centers. She is a first-year student at Virginia Tech studying Biochemistry with plans to become a doctor.



UUGANZUL TUMURBAATAR

was a four-year Honor Roll student involved in International Club and National Honor Society. She spent a significant amount of her after-school time immersed in her two greatest passions: art and piano. Her activities included volunteering as an art classroom aide; coordinating a region-wide Mongolian culture festival; helping write a self-help book; and teaching piano. Uuganzul is a first-year student at Dartmouth College.



HABEN YOSIEF

was a Varsity Cheerleader and president of Sisters on Purpose. She tutored younger students in her neighborhood and participated in numerous community service projects. She was a recipient of the Civic Coalition Achievement Award in recognition of her leadership. Haben received an IB Diploma and currently attends Virginia Commonwealth University. She plans to major in Biology through the pre-med program, and hopes to eventually become a pediatrician.



SHAWAL TARIQ

was a co-founder of the International Club, which was formed to celebrate W-L's diversity and connect with students who are new to the country. She also co-coordinated the International Night celebration. Shawal is a Certified EMT and is currently a first-year student at George Mason University studying to become a doctor.



AISHAN YAKEFUJIANG

was active in the Uyghur American Youth Association, served as a peer tutor in Math/Physics, and was on the Varsity Tennis team (captain his senior year). During his junior year, he had an internship with the FDA as a research team leader. Outside of school, Aishan worked part-time as a customer service representative at two different food establishments. He currently is a first-year student at the School of Engineering at Virginia Tech.

W-L's **DECA** team members celebrate finishing first place in this past fall's District Leadership Conference. Distributive Education is one of W-L's oldest clubs.



2017 Renewal Recipients

Foundation scholarship recipients are eligible to reapply for assistance throughout their college experience. The following brief summaries highlight the progress of our twenty-seven 2017 scholarship renewal recipients and illustrate the impact of your donation.

Shalma Akther is a senior majoring in Business at Virginia Commonwealth University. She recently completed VCU's International Consulting Program in Cordoba, Spain, and then travelled next to Honduras to teach English to school children. In addition to being on the Dean's List, she interns for the VCU School of Business, and serves as a resident assistant for freshmen.

Haziel Andrade Ayala is a sophomore majoring in Computer Science and Music at VCU. She is the legislative chair for Political Latinx United for Movement and Action in Society, which unites Latinx students and allies to engage in social action for the rights of Latinxs in the US, and a junior lead mentor for The Hispanic Scholarship Fund in University of Pennsylvania and the Hispanic College Institute at Virginia Tech.

Emnet Atlabachew is a sophomore majoring in Neuroscience at Johns Hopkins University. She serves as the public relations chair for the Hopkins Eritrean/Ethiopian Society (HEES), and was accepted into the Connectomics Institute for Reconstructing Cortex: Understanding Intelligence Together (CIRCUIT), which combines neuroscience and computer science to study the visual cortex of the brain.

Jasmine Ben Hamed is a sophomore at American University. She serves as a Campus Outreach Coordinator and is on the executive board for the organization *No Lost Generation*, a group supported by the U.S. Department of State promoting awareness and raising funds for the global refugee crisis. As the Campus Outreach Coordinator, she works on AU's relationship with other campus organizations, as well as the student body.

Lydia Cawley is a sophomore studying Classical Languages and Literature at Harvard University. She has written over 20 pieces for Harvard's student life blog, the *Flyby*. She is currently assisting Professor and "Bob Dylanologist" Richard F. Thomas in researching and editing his debut trade book, *Why Dylan Matters* and continues to volunteer as a Day Coordinator for the Cambridge After School Program.

Kyle Chipman is a senior majoring in Economics at Vanderbilt University. He is Head Resident Adviser, treasurer of his fraternity, executive board member for the Investment Club, and has made the Dean's List for six semesters in a row. This past summer, he interned with Bank of America in Charlotte, in the Real Estate Syndicated Finance group, which focuses on providing financing products for real estate funds.

Jesse Chung is a senior at Bowdoin College with coordinating majors in Environmental Studies and Economics. Most recently, he completed an independent research project on valuing clean water in lakes using social media to estimate public visitation, which he presented at a conference in Annapolis in May. He has been working closely with students and administrators to create a mentoring group for boys at a local middle school.

Louisa Doyle is a senior at the College of William and Mary double majoring in Computer Science and Art History. For the past year, she has focused her art history studies on Byzantine art. She serves as a computer lab consultant and participated in a summer internship as a Software Developer at Sila Solutions Group. A Dean's List member, Louisa has been volunteering at a local adoptive families group since 2015.

Rita Hagos is a junior majoring in Economics at the College of William and Mary. She is a William and Mary Scholar and a member of the Dean's List. As a member of the public relations committee for the African Culture Society, she helps organize and promote events for philanthropic purposes.

Arielle Hogan is a junior at the University of Virginia, double majoring in French and Biology. Last summer, she completed a full immersion French Honors program, including two advanced French courses at IAU college in Aix-en-Provence, France. She is a member of the Dean's List and the Sigma Alpha Lambda honor fraternity. Last year, she received a coveted volunteer position at the UVA hospital center.

Rida Hussain is a junior majoring in Neuroscience at George Mason University. She is a member of the Dean's List, the National Society of Collegiate Scholars, the Pakistani Student Association, and the Muslim Student Association. She regularly volunteers by tutoring children overseas using Skype.

Noah Kennedy is a junior majoring in Chemical Engineering at the University of Delaware. This past year, he was awarded the Benjamin E. Herring Scholarship for engineers, as well as two separate grants to pursue research and sustainability entrepreneurship. He is a member of Engineers Without Borders, serving on the executive board as publicity and relations chair, and the UD Triathlon Club.

Amanda Oh is a sophomore in the University Honors Program at Southern Methodist University. Last year, she was one of 12 students selected to complete an Honors Supreme Court Seminar, which allowed her a fully funded opportunity to study the private papers of the Justices at the Library of Congress. She was elected as Asian-American Senator in SMU's Student Senate.

Ana Ortiz Lopez is a sophomore majoring in Political Science at Virginia Commonwealth University. She serves as the secretary of Political Latinx United for Movement and Action in Society (PLUMAS) and as treasurer of the Latino Student Association (LSA). Ana was chosen to be a student assistant for her former English professor.

Aaron Patron is a senior majoring in Mechanical Engineering at George Washington University. He is a member of the Dean's List and an executive board member for the Philippine Cultural Society. Last year, he assembled a team of 12 students from the engineering, business, and art schools to design and build a solar charge station to be featured as the newest addition to campus.

Samuel Phelan is a sophomore majoring in Computer Science at New York University. He is a member of the Dean's List, an IT assistant at the student library, and a contender for the prestigious Presidential Honors Scholars Program. He is an intern with a New York art market start-up. He also captains two intramural basketball teams.

Hailey Ramsey is a junior majoring in Neuroscience at the College of William and Mary. She is a member of the Dean's List, and spent the past summer working with a doctor at Georgetown University to conduct research on patients with urea cycle disorders. After a rigorous, year-long process of classes, auditioning, and passing a national certification exam, Hailey is now teaching cardio dance at Campus Recreation.

Emily Reed is a junior majoring in History at Barnard College. Last year, she was awarded the Tow Foundation Public Service Grant to intern at Mariposas Sin Fronteras, an Arizona-based organization that supports LGBTQ people in immigration detention. She volunteers as a Health Leads advocate at Harlem Hospital and was elected Campus Coordinator for the 2017-2018 year. She is an active player on her rugby team.

Elisabeth Rios-Brooks is a sophomore at the University of Florida. She was accepted into the University Scholars Program, which provides grant-funded research opportunities for students. Her research proposal studies minority communities at the University of Florida, and will focus on African American Vernacular English and how it can be used as a tool for power. Last year, Elisabeth completed a study abroad program in Belize.

Anna Santiago is a senior at Colgate University double majoring in Peace and Conflict Studies and Spanish. She recently studied abroad in Cuba and interned with the Department of State with the Bureau of Western Hemisphere Affairs. Last year, she served as a Global Ambassador for IFSA-Butler, the organization through which she studied abroad in Cuba. This year, she is working as an Ambassador Student Assistant.

Dylan Schuler is a sophomore at the University of North Carolina, Chapel Hill double majoring in Biology and Anthropology. He is a member of the Dean's List and, since early 2017, he has been working with a professor in UNC's Eshelman School of Pharmacy to publish a literature review on the effectiveness of polymer complexes.

Mackenzie Scurka is a junior double majoring in Biology and Environment Studies at Dartmouth College. She was accepted into the Environmental Studies Foreign Study Program and spent last semester studying in South Africa and Namibia. She is on the executive board of the Student Assembly, serves as a student-alumni ambassador, co-president of the Dimensions Program, and sits on the Alumni Council.

Rebecca Spraggins is a junior majoring in Political Science at Syracuse University. She is a member of the Dean's List and the athletic Honor Roll for both the university and the Atlantic Coast Conference. Last year, she was announced 2nd team All-ACC for her performance as a coxswain for Syracuse's rowing team.

Brian Tran is a senior double majoring in Sociology and Psychology at Virginia Commonwealth University. He is a member of the Active Minds Club, UNICEF chapter, and Relay for Life, and volunteers with Habitat for Humanity, the Daily Planet, and United to Heal.

Victoria Vo is a senior majoring in Chemistry at Virginia Commonwealth University. She is a Teacher's Assistant, a tutor at the Campus Learning Center, a member of the Dean's List, and works at Rite Aid as a pharmacy technician. She has also volunteered for BARK, a local animal shelter, since her freshman year.

Sasha Volodin is a sophomore majoring in Information Systems at Carnegie Mellon University. She is a senator for the Undergraduate Student Senate, the vice chair of the Communications Committee, and a member of the Academic Affairs Committee. As part of her first-year internship at the Human-Computer Interaction Lab, she had the unique opportunity to help her team prepare a demo of their project.

Alexandra Webster is a sophomore majoring in Engineering at Tufts University. She is a member of the Model UN Team and the Student Teacher Outreach Mentorship Program, a project run by the Tufts Center for Engineering Education Outreach. Through this program, she and her partner developed a 10-week STEM curriculum to engage children in the engineering design process.



Homecoming festivities include the annual semi-formal dance, today's incarnation of the former Turkey Hop tradition.

Donor List

Alumni from 1930s to the 2010s, alumni parents, current and retired faculty, and members of the community have generously given to the Foundation this past year.

Contribution Levels:

*Brigadier General, \$1-\$499 **

*Major General, \$500-\$999 ***

*Lieutenant General, \$1000-\$2499 ****

*General, \$2,500-\$4999 *****

*General of the Army, \$5000 and up ******

♦ denotes a sustaining benefactor

ALUMNI BY CLASS

1933	♦Friedman, Virginia Rees*	-	♦Scripture, Lee Jr.*	-	♦Russell, Rodney*
1940	♦Woodside, Charles*	1954	♦Crook, Myron*	-	♦Williams, James A.*
1942	♦Clark, Patricia Pumphrey*	-	♦Eckbreth, Cathy Ogilvie**	1961	♦Buechner, William*
-	♦Porter, Adele*	-	♦Good, F. David*	-	♦Coker, Wesley*
-	♦Taylor, Betty*	-	♦Horton, Roy*	-	♦Glancy, Suzanne Black*
1943	♦Cradlin, James*	-	♦Koster, Bob*	-	♦Hastings, Stephanie Cadman Coker*
1944	♦Clarke, Robert*	-	♦Mahoney, Leo*	-	♦Heberlein, James A.*
-	♦White, Edwin**	1955	♦Vahouny, Valerie*	-	♦Lazure, Albert C. Jr.*
1945	♦Whitlock, Velma*	-	Barkley, Paul*	-	♦Matthews, James E.*
1946	♦Savage, Barbara Ball*	-	♦Block, John*	-	♦McPhail, Ralph*
1947	♦Carroll, Eugene*	-	♦Fang, Andrew and Pat*	-	♦Schneikert, Harold*
-	♦Emerson, Billie Jo Hickman*	-	♦Henretty, Donald*	-	Silsby, Graham*
-	♦Hazel, John T. Jr.**	-	♦Holston, James R.*	-	♦Weihe, Ted*
-	♦Meinberg, Richard Pete*	-	♦Kale, Charles Jr.*	-	♦Wilcox, Marianne*
1948	♦Bladen, Marvin*	-	Monsees, Harriet Kidwell*	1962	♦Appler, Nancy Babb*
-	Hedrick, Annette*	-	Monsees, James*	-	♦Gott, Mary***
-	♦Hildebrand, Jacquelin Baber*	-	♦Snyder, Arnold Jr.*	-	♦Illi, Louis F. Jr.*
-	♦Meinberg, Mary Hayes*	1956	♦Stec, Ruth Lea**	-	♦Knott, Gregory*
-	♦Shore, Ella*	-	♦Friedlander, Robert*	-	♦Mason, Roger*
-	♦Wolf, Walter*	-	♦George, Nancy L.*	-	♦Shawen, Edgar*
1949	♦Coe, Evan*	-	♦Lampshire, Brad*	1963	♦Delaney, Bill*
-	♦Fowler, Nancy Fling*	1957	♦Ritchie, Nancy Rosenberger*	-	♦Derr, Vince*
-	♦Simon, Sally Graham*	-	♦Speakman, Clayton*	-	♦Falls, Doris Brown*
1951	♦Chappelle, Daniel E.*	-	♦Basile, Carol*****	-	♦Hawthorne, Randall S.*
-	♦Fulcomer, Michael*	-	Bond, Jay*	-	♦Holden, Patsy Monahan*
-	♦Getts, Ann Pettit*	-	♦Fang, Don***	-	♦Latham, Anne Arnold**
-	♦Melnick, Bert W.*	-	♦Gawen, Perry*	-	♦Masters, John H.*
-	♦Wardrip, George*	-	♦Neale, Hobby M.*	-	♦Roth, Elizabeth (Libby)*
1952	♦Bernstein, Betty Koster*	-	♦Neff, Charles Ed*	-	♦Wright, Larry*
-	♦Crowther, Duane*	-	♦Souders, William*	1964	♦Cracraft, Patricia Norquest*
-	♦Cuje, Lennie*	-	Swope, Catherine Simon*	-	♦Jones, Michael*
-	♦MacGill, Bruce J.*	1958	♦Young, Raymont*	-	♦Koiner, Michael*
-	Nemir, Mary*	-	♦Arnold, Bruce*	-	♦MacDonald, Robert U.*
-	♦Nisbet, William*	-	♦Cavaiola, Robert*	-	♦Payne, Thomas*
1953	♦Baldwin, Robert C.*	-	♦Cook, Steve**	-	♦Skinner, Robert E.*
-	♦Benton, Lee & Elinor*	-	Creekmore, William II*	-	♦Weeks, John*
-	♦Brown, Wilmot and Carol*	-	♦Fowler, George*	1965	Henry, Joan Welden*
-	♦Crown, James*	-	♦Harmon, Ann Stevens*	-	♦Lowe, John*
-	♦Hallows, Barbara Gould*	-	♦Hunter, Bob*	-	♦Skinner, Dianne**
-	♦Hill, Ronald*	-	♦Ishler, Beatrice*	1966	♦Bjorlo, Philip***
-	♦Robbins, Patricia Moran*	-	♦Johnson, Tony*	-	Ellis, Darla (Estate of)*****
		-	♦Johnson, Joan Miller*	-	♦Hart, Paul**
		-	♦Smith, Barry LaMont*	-	♦Moreno, Laurel Rolfe***
		1959	Work, Eleanora*	-	♦Murray, William*
		-	♦Clineburg, Stephen**	-	♦Reimann, Kell*
		-	♦Evans, James E.*	-	♦Steger, Jeffrey*
		-	♦Janes, Ernest*	-	♦Thomson, James**
		-	♦Johnson, Carolyn*	1967	♦Barham, Patricia Hood*
		-	♦Johnson, Max W.*	-	♦Frank, Francine Stoss*
		-	♦Massie, Jim*	-	♦Gilbert, Robert*
		-	♦Okada, Katharine Dudley*	1969	♦Cahill-Aylward, Susan*
		-	♦Pilcher, Walter H.**	-	♦Chisnell, Tom*
		-	♦Pitts, James E. III***	-	♦Persons, Alice*
		-	♦Schleeper, Ralph*	-	♦Wilber, William*
		1960	♦Shaker, Richard J.*	1970	♦Ensminger, Luther Jr.*
		-	♦Mills, Thomas*	-	♦Finta, John*
		-	♦Mitchell, Reg*	-	Jones, Stephen**
		-	♦Mulloy, Jack*	-	♦Raizen, Michael*
		-	Pyke, Tom*	-	Sachs, George*
		-	♦Robinson, Barbara Price*	-	

- ♦Stoss, Marlene Nicholas*
 1971 ♦Brown, Joanna Miller**
 - ♦Connell, Ann Cohen*
 - ♦Thompson, Blair*
 1972 ♦McInturff, Gary*
 - ♦Pallansch, Mark**
 1973 ♦Bonnevill, Chuck*
 - ♦Macekura, Dede*
 - ♦McNabb, John*
 - ♦Sanford, Robin*
 1974 Blinn, Robert*
 - ♦Chisholm, Gail*
 - ♦Houston, David*
 1975 ♦Charping, Linda Hahne*
 - ♦Hix, Cathy Bonneville*
 - ♦Strehle, Mary Dodge*
 1976 ♦Asmus, George*
 - ♦Paulson, Liane***
 1977 ♦Andrews, Elizabeth*
 - Askren, Susan Howard*
 - Bottash, Terri*
 - Brooks, Elizabeth Dixon*
 - Class of '77 Reunion
 - Corts, Nicholas*
 - Garnier, Mary Doll*
 - Ghannam, Mahmoud*
 - Giunta, Emily Nieweg*
 - Hoggarth, Eileen Donnelly*
 - Hvasta, Paula*
 - ♦Kallio, Sharon McNabb*
 - Kelly-Mahaffey, Barbara*
 - Leiphart, Vicki*
 - ♦McDonald, Kelly*
 - McEachran, Debbie Meek*
 - Molin, John*
 - Pearce-Prusse, Kelly*
 - Pototsky, Dan*
 - Ritter, Shari Liss*
 - Sanchez, Jennifer Reuter*
 - Taylor, Jane Denney*
 - Terry-Whitaker, Darlene*
 - ♦Voultsides, Maria*
 - Ward, Melody*
 - Zaras, Alex**
 1978 ♦Fiorio, Livio*
 - ♦Papamichael, Daphne*
 - ♦Rhodes, Stephen*
 - ♦Thomas, Johnathan*
 - ♦Vera, Kristi*
 1979 ♦Kallio, Thomas*
 - Mann, Kevin*
 1982 ♦Jackson, Michael*
 - ♦MacDonald, Scott*
 - ♦Weber, Elizabeth*
 1983 ♦Dobson, Eric*
 - ♦Phillips, Delores Dianne*
 - ♦Putziger, Katherine*
 1988 Scruggs, Jane*
 1991 ♦Wharwood, Dave*
 1994 Cuje, Beth Blevins*

1995 ♦Congable, Sarah Harrick*
 - Geiger, Peter*
 - ♦Samora, Lindsay*
 1996 ♦Peck, John C.*
 1997 Eddy, Joe and Cory*
 1998 ♦Bond, Erin Felker**
 - Geiger, Susan*
 - ♦Lengle, Christopher*
 2000 ♦Eddy, Matthew*
 2002 ♦Duke, Sarah Strehle*
 - ♦Macekura, Stephen*
 2003 DeJesus, Sargon*
 - Pittleman, Cari*
 2006 ♦Cross, Zachary*
 2011 ♦Chisholm, Sarah*
 - Cross, Oliver*
 - Han, Lee*
 - Jacobs, Eleanor*
 2012 Nichols, Petra*

FACULTY & STAFF

♦Bassler, Sally*
 ♦Chisnell, Tom*
 ♦Congable, Sarah Harrick*
 ♦Jeens, Peggy*
 ♦Krauth, Philip*
 ♦Laufer, Susan*
 ♦Ledyard, Anne*
 ♦Martin, Mary Byrd*
 ♦McCarthy, Jeffrey*
 ♦McCoart, Dawn*
 ♦Norton, Jeana*
 ♦Schelstrate, Tom*
 ♦Sharbaugh, William**

PARENTS & COMMUNITY

Adamczak, Paul*
 ♦Atlas, Barbara and Terry*
 ♦AXA Employee Match
 Bristol Myers Squibb Employee Match
 ♦Cabiati, John and Susan*
 Cianciosi, Michela*
 Congable, John*
 ♦Crawley, Regina*
 ♦Felker, Carol A*
 ♦Felker Family*
 ♦Franklin, Howard & Jacqueline*
 ♦Goodman, Jack and Laurie Effron***
 ♦Harocopos, Antigone*
 ♦Henderson, Linda and Clay*
 Hudson Industries Corporate Match
 Jacobsen, Joy*
 Leiter, Gordon*
 McBride, Larry and Barbara*
 Rouse, John and Sarah*

♦Sabatino, Chris and Charles*
 ♦Short, Deborah and Richard Mott****
 ♦W-L Alumni Association***
 W-L National Honor Society*

IN MEMORY OF

Miss Mabel Allen, Faculty by
 ♦Hazel, John T. Jr.**
Paul Allison '57 by
 ♦Cook, Steve**
Mary Jo Anderson (Barkley) '61 by
 Barkley, Paul*
Capt. Snowden Arthur, Faculty by
 ♦Persons, Alice*
Frank Ball, Jr. '33 by
 ♦Savage, Barbara Ball*
Elaine "Lani" Barkley (Murphy) '57 by
 Barkley, Paul*
Ms. Baumle, Faculty by
 ♦Cuje, Lennie*
Frank Benson '59, 1958 Varsity 8 by
 ♦Cavaiola, Robert*
Charles L. Bonneville '51 by
 ♦Hix, Cathy Bonneville*
Ms. F. Booker, Faculty by
 ♦Cuje, Lennie*
Charlie and Millie Butt by
 ♦Wilber, William*
Buddy Coulter '50 by
 ♦Felker Family*
James E. Crawley, Faculty by
 ♦Crawley, Regina*
Jane Cronkleton-Matthews '61 by
 ♦Matthews, James*
John H. Dinneen '64 by
 ♦Payne, Thomas*
Darla Ellis '66 by
 ♦Bassler, Sally*
Margaret Rice Gawen '32 by
 ♦Gawen, Perry*
Richard L. Gott '54 by
 ♦Gott, Mary***
Robert L. Gott '59 by
 ♦Gott, Mary***
Thomas W. Gott '56 by
 ♦Gott, Mary***
Claudia Richmond Harman by
 ♦Shore, Ella Eugenia*
John Harocopos, Faculty by
 ♦Harocopos, Antigone*
 ♦Cabiati, John and Susan*
 ♦Hart, Paul**
Janice Rice Hedrick '32 by
 ♦Gawen, Perry*
Jim Hunter '60 by
 ♦Cook, Steve**
John Jenkins '62 by
 ♦Shawen, Edgar*

IN MEMORY OF

Simon Korczowski by

- ♦ Andrews, Elizabeth (Betsy)*
- ♦ Williams, James*

Nick Krimont '59 by

- ♦ Massie, Jim*

Nancy Lewis Lancaster '67 by

- ♦ Barham, Patricia Hood*

Marguerite Saville Leiter '47 by

- Leiter, Gordon*

Sally Loving, Faculty by

- ♦ Crown, James*
- ♦ Shaker, Richard*

Warren MacDonald '79 by

- ♦ Scott MacDonald*

Joseph Macekura by

- Bond, Jay*

Marie "Ma" Malott, English Faculty by

- ♦ Mitchell, Reg*
- ♦ Russell, Rodney*

Ed North, Faculty by

- ♦ Shaker, Richard*

Jacqueline Sharbaugh by

- ♦ Sharbaugh, William**

Wingate Sikes '58 by

- ♦ Vahouny, Valerie*

Jayant Tripathi '17 by

- ♦ McCoart, Dawn*

Paul Tyner '57 by

- ♦ Cook, Steve**
- ♦ Souders, William*

John Youngblood, Faculty by

- ♦ Koiner, Michael*
- ♦ Russell, Rodney*
- ♦ Mason, Roger*

IN HONOR OF

Andrew Bickford '84 by

- ♦ Krauth, Philip*

Raymond Black, Jr. '58 by

- ♦ Glancy, Suzanne Black*

Children '04, '09, '14 by

- ♦ Short, Deborah and Richard Mott****

Children '92, '94, '99 by

- ♦ Franklin, Jack and Howard*

Tom Chisnell '69, Faculty by

- ♦ Jeens, Peggy*

Class of 1953 Reunion Committee by

- ♦ Brown, Wilmot and Carol*

Class of 1965 by

- ♦ Lowe, John*

Class of 1967 50th Reunion by

- ♦ Frank, Francine Stoss*

Curent and Past Members W-L HS Ed.

Foundation Board by

- ♦ Martin, Mary*
- ♦ Sharbaugh, William**

John Englishman, Faculty by

- ♦ Jeens, Peggy*

Rebeckah Fussell '15 by

- ♦ Lauffer, Susan*

Doug Grove '81, Faculty by

- Cross, Oliver*
- ♦ Jeens, Peggy*
- ♦ Schelstrate, Tom*

Carmela Hamm '77

- ♦ Peck, John*

Pearl Hanson by

- ♦ Mason, Roger*

Dede Macekura '73 by

- ♦ Bassler, Sally*

Mary B. Martin, Faculty by

- ♦ Scripture, Lee Jr.*

Edward North, Faculty by

- ♦ Robbins, Patricia*
- Pyke, Tom*

Carlotta Parr, Faculty by

- ♦ Jeens, Peggy*
- ♦ Martin, Mary*

John Peck '96 by

- ♦ Jeens, Peggy*

David L. Powers '63 by

- ♦ Masters, John*

Jillian Roberts '17 by

- ♦ Felker, Carol Ann*

Dr. Robinson, Faculty by

- ♦ Cross, Zachary*

Dr. William Sharbaugh, Faculty by

- ♦ Jeens, Peggy*
- ♦ Martin, Mary*

Dylan Warburg '11 by

- Jacobsen, Joy*

Zach Warburg '08 by

- Jacobsen, Joy*

W-L Alumni Students and Faculty

- ♦ Peck, John*

W-L Teachers and Administrators by

- ♦ Goodman, Jack and Laurie Effron***

A GIFT FROM THE ESTATE OF DARLA CHERIE ELLIS '66

Darla C. Ellis, a long-time resident of Arlington, Virginia, passed away on March 3, 2017 after a long and courageous battle with cancer. She was a Class of 1966 graduate of Washington-Lee. Darla became a guidance counselor at Albemarle High School in Charlottesville, and after returning to live in Arlington, she was a counselor at Falls Church High School from 1986-2014.

Darla was known for her fondness and dedication to her high school students, her staff and her friends. She expressed her desire to encourage and support the efforts of those who want to continue their studies, especially in the field of education. Her Estate presented a check for \$100,000 to the Washington-Lee HS Education Foundation to help provide scholarships to W-L graduates and continue the fine work of the organization.

Although we who knew Darla are extremely saddened by the loss of her, we are very aware that her goodness and generosity will continue to touch others.

Sally Bassler, former W-L English teacher

Donations & Membership dues:

For Foundation donations, which support the scholarships featured in the *Annual Bulletin*, please use the envelope insert or Paypal via the Foundation website.

For Alumni Association membership dues, please use the form on the facing page.

Message from the W-L Alumni Association

The previous pages offer a glimpse into W-L highlighting the extraordinary achievements of the Foundation scholars. The Washington-Lee Alumni Association (W-L AA) is grateful to the Washington-Lee Education Foundation for this page in their Annual Bulletin. Both the Foundation and the Association are committed to the success of W-L.

The mission of the W-L AA is to support alumni, the school, and the surrounding community through various programs and activities. Membership in the Association currently stands at over 300 and spans the decades from the 1930's to the present. Please consider joining or renewing your membership to contribute to the enduring legacy of your alma mater.

Here are some key initiatives undertaken by the W-L Alumni Association:

- ✦ Maintains an Alumni Database website with up-to-date information about classmates
- ✦ Provides a Faculty Database with information about W-L teachers and administrators through the years
- ✦ Updates the Reunion Scorecard—a single location for information about upcoming class reunions
- ✦ Accepts and preserves donations of items of historical importance
- ✦ Offers digitally accessible editions of the *Blue & Gray* yearbooks (1927-2013) and past issues of the *Penman* magazine (1948-1973) through the W-L AA website
- ✦ Offers financial support for school activities
- ✦ Created an historic marker to be placed on the school's grounds
- ✦ Contributes annually to the W-L High School Education Foundation scholarship fund

— Betsy Lockman '60, Acting President

Questions for the Alumni Association?
Email: wlalumni@gmail.com

Memorabilia to donate?
Contact Mary Dodge Strehle. Phone: 703 524 3915

The official school website with link to the new W-L AA website:
www.apsva.us/washingtonlee
> Alumni tab

New W-L AA Website:
www.wlhsalumni.org/wordpress/

Washington-Lee High School Alumni Association Membership Application

Name (first, middle, last) _____

Maiden Name _____ Nickname _____ Graduating Class or Years Attended _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Alternate Phone _____

Email _____

The W-L Alumni Association is a
501(c)(3) Charitable Organization

- Annual Membership \$10.00 (per person)
- Lifetime Membership \$100.00 (per person)
- Additional Donation to W-L AA \$ _____
- Contact me about W-L AA volunteer and leadership opportunities

Return application and membership dues to:

W-L High School Alumni Association
1301 N Stafford Street
Arlington, VA 22201

Make all checks payable to Washington-Lee High School Alumni Association, and mail separately from Foundation contributions.

office use ___/___/___ check # _____

Washington-Lee High School
Education Foundation, Inc.
P.O. Box 41595
Arlington, Virginia 22204

CHANGE SERVICE REQUESTED