

W-L High School Education Foundation



2020
Annual Bulletin
www.wlhsfoundation.org

Our Mission

The primary mission of the W-L Education Foundation is to provide criteria-based college scholarships to W-L graduates exclusively. Each initial scholarship is for \$1,500. Students who are awarded a scholarship can reapply at the completion of each undergraduate college year for \$1,000 renewal scholarships, with the potential of receiving up to \$4,500 over four years. Initial scholarships and renewals are competitive. The number of scholarships awarded each year is contingent upon the funds received through the Annual Giving Campaign.

A secondary mission of the Foundation is to provide a small number of professional development fellowships to faculty members on continuing contract. The Foundation board recognizes that assisting W-L's professional staff through extended professional learning opportunities and experiences can directly enhance educational growth, and thus enrich instruction for students at the school.



above

Students work in small groups on a literary investigation in an AP Language and Composition class. Students consult their notes and resources on their MacBook Air laptops, and collaborate on creating images, reflections, and commentary to be shared on hand-written posters.

Financial Report

Tom Chisnell '69, Treasurer



above

A student reviews his textbook and notes amidst the hubbub of the Commons, surrounded by peers who are eating and socializing.

cover

Current junior Anna Erskine captures the excitement of students painting banners to adorn the halls of W-L for Spirit Week. As the school population continues to grow, so does the role of these more traditional community-building events.

Starting balance 1/1/2019	\$88,947.46
Income	
Contributions	\$36,704.73
Expenses	
51 Scholarships	\$58,500.00
3 Fellowships	\$2,370.00
Printing	\$8,702.11
Mailing	\$3,500.00
Bulk Mail permit	\$235.00
Office expenses	\$192.94
Bulletin assembly	\$350.00
Legal expenses	\$1,247.25
Tax preparation	\$1,200.00
State corporation	\$25.00
Postal return account	\$200.00
TOTAL EXPENSES	\$76,522.30
Ending balance 12/31/2019	\$49,129.89

TD Ameritrade

1/1/2019	\$0.00
1/1/2020	\$2,186.70

Annuity

1/1/2019	\$373,705.19
1/1/2020	\$384,916.35

Value Change: \$ 11,211.16

Message from the President

Tom Chisnell '69, President

We've experienced many changes this year, both at W-L and on the Board of the W-L Education Foundation. **For the Foundation, 2019 marked the retirement of four Board members: Dede Cianciosi Macekura**, who served 7 of her 11 years on the Board as president; **Mary Lib Tomb** who served for 10 years; **John Peck**, who was a Board member for nine years and also served as chair of the bulletin committee; and **Elizabeth Jones Valderrama**, who had been a Board member for two years. Their hard work and dedication to the mission of the Foundation is greatly appreciated, and they will be missed. **We also gained two new members to the Board:** retired W-L English and IB Theory of Knowledge teacher **Keith Klein**, who taught from 1999 -2019; and W-L alumna **Atiya Rehman**, who graduated in 2010 and is now a counselor at the school. We look forward to working with our new Board members and benefiting from their perspective, talent, and skills.

The recent renaming of Washington-Lee High School to Washington-Liberty High School required the Foundation to make a few changes I'd like to report. First, **the Foundation's legal name is still Washington-Lee High School Education Foundation, Inc., but we are now doing business as W-L High School Education Foundation.** (This will make writing checks a little easier.) Additionally, the bylaws were revised to reflect that the Foundation is now awarding scholarships and fellowships to the students, graduates, and faculty of Washington-Liberty High School.

I know that for many, W-L's name change has been difficult since we have wonderful memories of our years spent there, and some of us have children, grandchildren, and other family members who have continued the W-L tradition. However, as someone who taught and coached at W-L for 38 years, is still active within the school through association with the W-L Education Foundation, the Athletic Hall of Fame, and Crew, and continues to live in the neighborhood, **I can assure you that nothing has changed other than the signage on the building.** The students and faculty are the same, and the school still draws from the neighborhoods in Arlington in which we grew up, especially since the IB program is open to all students in Arlington. The students still face the same challenges we faced in paying for college tuition and associated costs, and in fact the cost of going to college is far greater now for current students, many of whom face significant debt after graduation.

The Foundation continues its commitment to raise funds to support as many students as possible, while keeping fundraising and operating costs to a minimum. Many Board members provide in-kind contributions in addition to financial contributions to maximize the number of scholarships awarded to support these outstanding students who have worked so hard to realize their dreams. After reading the bios of our new scholarship recipients and scholarship renewals, I think you'll agree that these students are already making great contributions to our society.

Your contribution to this year's fundraising drive will allow the Foundation to continue to support W-L's legacy and tradition of helping students achieve their goals after graduation. For this, **we thank you.**

Two Organizations, Two Different Purposes

Although we are two separate organizations, the W-L Education Foundation and the W-L Alumni Association both support the school and its alumni, just in different ways.

The Foundation's sole mission is to provide scholarships to W-L graduates and faculty fellowships to W-L staff. You are receiving this annual bulletin from the W-L Education Foundation, which is our *only* fundraising outreach for scholarships.

The Alumni Association facilitates the W-L alumni community to reconnect with old

friends via an online database, assists with classes holding reunions, and preserves W-L's history and memories.

The W-L Education Foundation and the W-L Alumni Association regularly help one another. The Alumni Association generously contributes financially to the Foundation each year, and also shares address updates and death notices with us. The Foundation provides space in this bulletin each year for the Alumni Association to reach out to all alumni, and we, in turn, share address changes we receive.

Foundation Board

Sarah Becker
Paul Bui
Tom Chisnell, President/Treasurer
Sarah Congable, Vice President
Ann Felker, Secretary
Kira Jordan
Keith Klein
Phil Krauth
Erica Lawson
Atiya Rehman
William J. Sharbaugh, Member Emeritus

You may contact us via U.S. mail, phone, or email:

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The Foundation is a 501(c)(3) non-profit organization. Donations are fully tax deductible.

Website - www.wlhsfoundation.org

Facebook - W-L High School Education Foundation, Inc.

Twitter - @WLHSFoundation

Many Ways to Donate

Your contribution in any amount is always welcomed and appreciated, and all contributions are tax deductible. You can contribute to the W-L Foundation in several different ways:

- By check, payable to "W-L High School Education Foundation" mailed in the enclosed envelope
- Through Paypal, linked from our website, wlhsfoundation.org
- Employer match programs
- By shopping through AmazonSmile.com, and indicating the W-L Education Foundation as your charity of choice
- Through your Estate Planning
- By donating stocks, bonds, mutual funds, and other assets

W-L Students Map out Their Destinies

By Philip Krauth

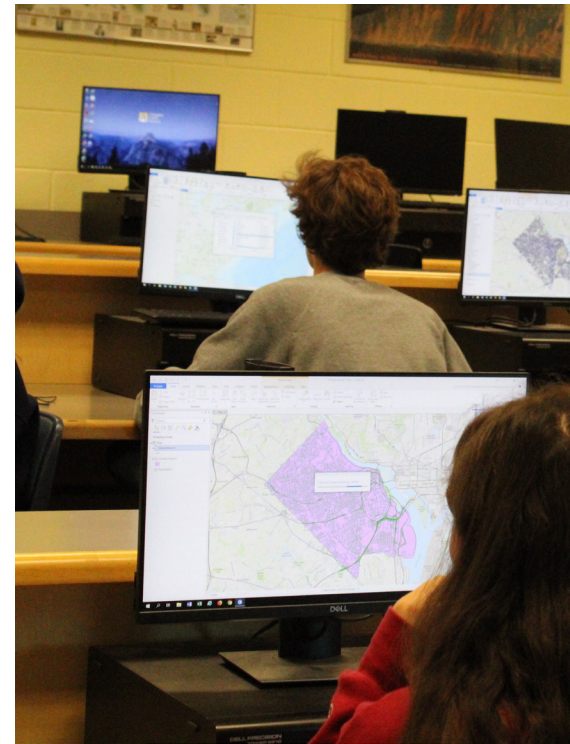
When science teacher Ryan Miller first came to W-L 18 years ago, he was impassioned with getting his students to view their world differently in the Earth Science and Physics courses that he taught. As he later took over teaching the IB Environmental Systems courses, Miller continued to push his students to understand their surroundings and to determine solutions to real-world problems. For class projects, students built rain and butterfly gardens on the school campus. The gardens help to prevent run-off and grow native plants that promote biodiversity. These experiences naturally led Miller to reflect on his teaching practice and to consider how his classes at W-L could impact the world beyond the school's grounds.

Having taken courses in Geographic Information Systems (GIS) while in graduate school, Miller began to participate in and conduct GIS training seminars across North America. It was during this time that he was introduced to Bob Kolvoord and Kathryn Keranen, instructors at James Madison University, who over a decade ago developed a GIS

course. The original idea was to create a course that would keep 12th grade students invested in the entire school year and to not take the rest of senior year "off" after acceptance into college. Why not enroll them in a college course before they graduate? Miller was excited at this prospect when it was first introduced to him in 2006, and has been teaching this course since then.

The course, Geography 161, is 6 credits. W-L is the only high school in the county to offer the course, which Miller began teaching in 2006. All W-L students who successfully complete the course earn the credits, and Arlington Public Schools (APS) covers costs. Students can then use these credits at any college or university they wish to attend anywhere in the United States. Currently, the course is available to 11th graders as well as 12th graders.

What exactly do students learn in the GIS course? "Geographic Information Systems has a bit of an identity crisis: What is it? Is it a science? Is it a tool? Is it a process?" Miller believes the answer is a combination, with a general goal for students to take data and map it to look for potential patterns. "Data can be anything, from the location of bike accidents in a county to the sales of rubber hoses." Patterns from these examples might include "the most dangerous intersections for bikers and



what can be done to make them safer" and "where should a company put more emphasis on rubber hose marketing to increase sales."

The GIS course provides students with a process to acquire data, to use computer tools that best analyze and look for patterns, and to take the analysis results and interpret them in order to find solutions to a specific situation. Students learn through the use of various analytical tools within the software suite, the main program being Arc Pro as well as open-source software like GRASS GIS and QGIS. They also learn geography, cartography, statistics, spatial reasoning skills, and graphic design.

When GIS students graduate from W-L, they have workplace-ready skills, with some students going on to work with local GIS company Blue Raster LLC in Arlington. W-L has had a successful partnership with the company for over eight years, and two of their full-time staff are Miller's former students and W-L graduates. The company has also employed many W-L graduates in internship roles.

GIS students at W-L have also made an impact on the local and national community. They have worked on real



above

Two students collaborate to examine the results of their mapping data.



left

Visible on the computer screens are examples of the various maps that GIS students are able to generate. These colorful visual representations allow students to consider the impacts of data in a multi-dimensional fashion. Miller frequently gives students the freedom to explore topics that most interest them, so that trends and patterns that they uncover are relevant to their lives.

and internationally, presenting live in front of as many as 15,000 people. Last year at the Esri International User Conference in San Diego, Miller's students presented projects applying GIS to real-world problems ranging from storm water contamination to analyzing the impact of a proposed metro station.

Miller also has students play an important role in an education research project that he is involved in with Georgetown University. The researchers are exploring the hypothesis that taking a GIS course dramatically changes the ability of a student to use spatial reasoning skills to their advantage and that students have more spatial awareness after taking the class. So far, research shows that physical changes have been detected in the brain structures of students, indicating an increase in spatial reasoning skills after taking the course and learning GIS. Miller expects that in the future "even more exciting and ground-breaking results will be forthcoming."

GIS projects for the U.S. Department of Agriculture, Federal Aviation Administration, Arlington County Fire and Police Departments, the State of Idaho, and many other clients. Former GIS students now work in the arenas of national security, international agriculture economics, international development, and urban planning. Examples of student work are in the Library of Congress, and GIS students have also presented locally, nationally,



above

Science teacher Ryan Miller works with students as they enter, then analyze, the data they collected into specialized GIS computer software.

This past year at W-L...

- Virginia's Board of Education presented W-L with its Distinguished Achievement Award.
- The girls crew team took home the State Championship title in the Varsity 8 for the first time in school history.
- The student body collected and donated over 926 pounds of food for the Arlington Food Assistance Center.
- The girls volleyball team won the Northern Region Championship for the first time in the history of the program, as well as advancing to the state semi-finals.
- The school held its 16th Poetry Out Loud competition and the school's representative went on to finish in the top ten in Virginia. W-L was a founding school to participate in this national poetry recitation program.
- The girls gymnastics team won the Northern Region Championship, then went on to place 4th at the State Championship.
- The marching band earned a 1st place music, 2nd place general effect and 2nd place overall band at the Tournament of Champions.
- Wilson Ramírez, W-L Spanish teacher, was named Teacher of the Year for all of Arlington Public Schools.
- Liz Burgos, W-L's Resource Teacher for the Gifted, was named Gifted Teacher of the Year for all of Virginia.
- A whopping 566 students graduated in W-L's class of 2019. Those students were reportedly offered a total of \$20 million in scholarships.

2019 Faculty Fellowship Recipients

Generous donations from supporters enabled the Foundation to award three monetary awards to faculty members to engage in a professional growth activity to broaden and enrich his/her background and improve instruction.

COURTNEY HOLCOMBE English Teacher

“There is nothing either good or bad but thinking makes it so.”
(Hamlet, 2.2)

On a bit of a whim last school year, I applied to the 2019 Teaching Shakespeare Institute: Summer Academy at the Folger Shakespeare Library in Washington, D.C. To my excitement (and mild horror), I was accepted, and with the help of the W-L Education Foundation, I was able to attend. While the prospect of this opportunity was exciting, it was also anxiety-inducing because I knew I'd be stepping far outside my comfort zone of the classroom and onto the stage.

During this amazing week, I was plunged into the dynamic world of education that Folger has to offer. From lectures with visiting professors and time in the famous reading room to performing Hamlet on the Folger stage, I was pushed to explore a play I thought I knew well in ways I couldn't have imagined. The experience of learning with and from English and drama teachers from across the country, as well as the expertise of the Folger staff, was intoxicating. After 13 years in a high school classroom, it was the breath of fresh air I needed.

The Folger creates an exciting and welcoming environment where educators can marinate in all things Shakespeare. Another bonus: so many of the techniques I learned work with any text, not just Shake-



speare. This was by far the most intense and worthwhile professional development I have experienced; I know that the Teaching Shakespeare

Institute at the Folger will continue to influence my teaching for the rest of my career.

DAVID LUNT Music Teacher

This past December, I was honored to attend the Midwest Clinic in Chicago, IL. This four-day conference for band and orchestra directors involves over 18,000 attendees from all 50 states and more than 30 countries. The conference showcases leading performers and teachers from around the world in performances, masterclasses, clinics, lectures, and discussions.

I focused on learning about new trends in rehearsal pedagogy as well as ways to implement Personalized Learning in the music classroom. Two sessions of particular interest that I attended were entitled “Combining Artistry and Pedagogy” and “From Technique to Artistry.” The Arts are unique subjects in that HOW we do what we do is even more important than what we do. Yes, knowledge and technical skills are important, but just knowing HOW to play is not enough. And even being ABLE to play an instrument is not

enough to be an effective performer. As musicians, we must bring the music to life through artistic expression in a way that moves an audience. Taking students to this next level, beyond a binary approach to performance, is the ultimate goal of a music teacher. These sessions explored this concept of moving students beyond just an accurate performance to a place where they are able to affect an audience.

Two other sessions I attended were about teaching more effective practice techniques and routines to students and using reflection after performances to enhance practice. I plan to implement strategies I learned from these sessions to help my students become more independent and self-directed in both their individual practice at home and their participation in group rehearsals in class. I am grateful for this opportunity to grow professionally.

left

English teacher Courtney Holcombe “smiles awkwardly,” as she puts it, with the famed First Folio at the Folger Shakespeare Library.

NORA KELLEY
Latin Teacher

Several years ago I attended a Biduum, a two-day workshop on spoken and active Latin teaching methods at the Claymont Mansion in West Virginia. The presenters included Nancy Llewellyn and Jason Slanga, who led me and my fellow participants through some hands-on practice with the Rassias method, a language-acquisition approach developed by John Rassias of Dartmouth College. I longed to try it in my own classroom but didn't feel prepared enough to do so effectively after just a few sessions. Since then, I have dreamed of attending one of their in-depth Latin-based Rassias workshops.



above

Latin teacher Nora Kelley teaches students using the Rassias instructional approach.

I finally had my chance this fall when, thanks to the support of the W-L HS Education Foundation, I was able to join a three-day workshop led by Nancy and Jason at Belmont Abbey College, just outside of Charlotte, North Carolina. It was one of the most amazing professional development experiences I have ever had, and I have attended a plethora of

Latin-related trainings in my twelve years as a Latin teacher in Arlington. The systematic approach which they took in introducing us to the basics, and then drilling those techniques in a supportive, collaborative, and fun way, was so engaging and accessible that the weekend fairly flew by, leaving me feeling confident enough to

implement the Rassias method on my own.

Upon returning to W-L, I have

worked these simple yet effective techniques which include using lots of visuals and spoken repetition -- all soundly based in proven second-language acquisition theory -- into my classroom routine. I love the way this approach gets the whole class involved in a very un-selfconscious way. It helps to build camaraderie in the classroom, while getting students to engage with the language at a much deeper level. I am definitely planning to go for further training when I next have the opportunity, but in the meantime, with the help of my students, I will continue to practice and hone what I have learned.



left

Music teacher David Lunt captures a selfie while his orchestra students rehearse diligently in the background.

Scholarship Recipients from the Class of 2019

Generous donations from supporters enabled the Foundation to award fifteen \$1,500 scholarships to graduating W-L seniors. Their academic and co-curricular high school achievements and their college plans are summarized below.



ROSELLE ANDRADE

was a member of the Sisters on Purpose club during her time at W-L. She also spent her free time outside of school volunteering as a Spanish teacher for elementary students and as an instructional classroom assistant at both the Little Ambassadors School and The Good Spoon Organization's Sunday school. Roshelle is currently studying at Trinity Washington University where she hopes to pursue a degree in international relations; she hopes to use this degree to help others, specifically those in her home country of Bolivia.



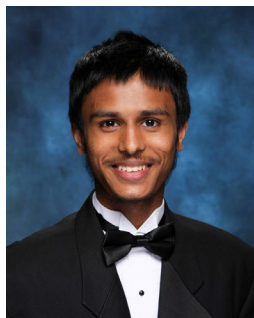
NAOMI BERGENA

was the president of Sisters on Purpose club where she was able to develop leadership and planning skills through the facilitation of community service, academic support, and mentorship for all the members. Naomi was a mentor for underclassmen, a member of the National Honor Society, and very involved with W-L's Office of Equity and Excellence. She also held a part-time job for a majority of her high school career. A Posse Foundation Scholar, she will be pursuing a degree in psychology at the University of Wisconsin-Madison where she plans to continue to volunteer and give back to the community.



LUCAS DANIEL

was the lead organizer for W-L's annual Black History Month assembly and member of the Black Lives Matter club. Passionate about serving others, he volunteered over 400 hours of his time at the Veteran's Affairs Medical Center and has traveled to Ethiopia every two years to volunteer with the UN to help educate economically disadvantaged children. Lucas also interned at the Department of Homeland Security. He is studying civil engineering at Virginia Tech because he hopes to improve our nation's infrastructure.



NASIR MIAH

credits his time at W-L as pivotal in his success. He found that supportive teachers and his own dedication led to consistent academic growth and success. In addition to his studies, he was the founder of the Cricket club and an active member of the e-Sports club. Nasir also took IB Computer Science to enhance his understanding of technology and challenge himself. He is currently enrolled at NOVA where he plans to take classes that will support his pursuit of a career in real estate.



MICHELLE MOSQUEDA

was the vice president of the Creative Writing and Book club while also an active member of the Art, Doctors of the Future, and International clubs. Passionate about helping others, she also collaborated with Sisters on Purpose to organize a drive supporting the needs of homeless women while working more than 25 hours a week. She currently attends NOVA with plans to transfer to George Mason University to pursue a bachelor's degree in either psychology or gender studies.



KYLE NGUYEN

was a member of the Advanced Strategies club where he was able to connect with friends academically and socially. He credits W-L's supportive staff and teachers as a huge factor in his success. Kyle would frequently support his family by caring for his cousin after school, and also volunteered at AFAC where he helped with food distribution. He is currently studying at George Mason University where he plans to major in accounting and hopes to intern to gain real-world experience in the financial field.



ROZINA NIGUSSIE

was a member of the National Honor Society, the Future in Medicine club, and the Habesha Pride club. She also held a part-time job and volunteered at INOVA Fairfax, where she focused on the elder life program, and with APAH, where she tutored children. In her senior year, Rozina enrolled in the EMT course offered at the Career Center to further her dream of becoming a doctor. She is currently on the pre-medical track at Virginia Commonwealth University, focusing on a biology degree, and hopes to attend their Graduate School of Medicine in the future.



SANAA PAYGE

was a member of the Asante Mariamu and Black Lives Matter clubs, as well as the Connect Mentor Program. In each, Sanaa focused on educating herself, interacting positively, and finding ways to support others. Her biggest passion was sparked working for the Student Conservation Association; Sanaa realized that through the study of sustainability within urban areas she could combine her care of people with scientific research. She plans to study environmental science at Virginia Tech.



**SAIQA
QURESHI**

was the co-president of the Muslim Student Association at W-L for both her junior and senior year; in this role she planned and organized multiple service projects and fundraisers within the school and local communities. SAIQA places much importance on being a support for her own family. She is currently studying at George Mason University where she is pursuing a degree in international relations with a plan to study law and participate in foreign policy.



**HIWOT
TEMESGEN**

was a founding member of both the Habesha Pride and Future in Medicine clubs where she found a way to encourage fellow students with similar interests to her own. She was an active volunteer at the Arlington Mill Community Center where she focused her time on academic and social support of elementary children. She also volunteered at INOVA Alexandria where she supported nursing staff in the elder life program. Hiwot is currently pursuing her dream of becoming a medical researcher at the George Washington University where she is studying for a bachelor's degree in biology.



**KEVIN
VILLALOBOS-
GONZALEZ**

was active in the W-L Young Democrats, Key, and International clubs. Kevin was also a participant in the SkillsUSA Competition where he earned 1st Place in Medical Math. Kevin is currently enrolled at NOVA pursuing an associate's degree in business administration. He plans to transfer to a four-year university following the completion of this degree.



**BRYANT
ROCHA**

was a member of the International club where he was able to help organize and plan one of the school's biggest events to bring together the many heritages, customs, and cultures within the school community. He also acted as his family translator, where he helped facilitate communication for his parents and also immersed them in the English language whenever possible. Bryant currently attends George Mason University where he plans to study economics.



**SYDNEY
VAN DE
MEULEBROECKE**

was an active member of the Student Council Association for all four years; her dedication led to her being elected a co-president. She was also a member of the National Honor Society and Vice President of the Do Something club. A counselor at Boolean Girl STEM Camp, Sydney was also a coding instructor and curriculum writer. She is currently enrolled at Virginia Tech where she plans to study packaging systems and design with a minor in green engineering.



**ANNE
ZETKULIC**

was an integral part of the W-L Student Council Association throughout all four years, culminating in her role as co-president as a senior. During this time she worked with her peers to find ways to bring her school community closer together through a variety of activities and events. Anne was also the Secretary-General of the Model United Nations club, the head of Theater Tech teams, and a full IB diploma candidate. She is currently attending the University of Virginia where she plans to study biology, public health, and pre-health sciences, and also hopes to continue learning Spanish.



**ROGER
STANLEY**

was a member of W-L's It's Academic team for all four years, and was a member of the JV lacrosse team for three years. While initially interested in the humanities, a transformative math class inspired Roger to focus on a STEM-based college degree; he credits his teacher as being the catalyst for this change. He attends the College of William and Mary where he is pursuing a degree in computer science with plans to apply to their graduate school.



above

Students prepare for an upcoming assessment during their lunch.

2019-2020 Renewal Recipients

Foundation scholarship recipients are eligible to re-apply for assistance throughout their college experience. The following brief summaries highlight the progress of our thirty-five scholarship renewal recipients and illustrate the continued impact of your donation.

Ibad Adhi

Ibad is a junior at Virginia Commonwealth University majoring in Information Systems. He is an active member of the Da Vinci Program, which brings students of all majors together to work toward a Product Adaptation Certificate. He hopes to use this knowledge to pursue his Masters in Product Innovation after college.

Haziel Andrade Ayala

Haziel is a senior at Virginia Commonwealth University majoring in Information Systems. She was recently a performer on a collaborative music project to promote the 61st Grammys. That musical performance, entitled *American Dreamers, Voices of Hope, Music of Freedom*, won three Grammy awards.

Natalie Arandia

Natalie is a sophomore majoring in Applied Computer Science at George Mason University. She is a member of the Society of Professional Hispanic Engineers. Recently, she participated in her first hackathon, winning second place for her app that helps undocumented people access key legal, education, and healthcare resources.

Emnet Atlabachew

Emnet is a senior at Johns Hopkins University majoring in Neuroscience. She studied epilepsy, conducting research at the Hugo W. Moser Research Institute and attending the Annual American Epilepsy Society Conference. Her lab work was also featured in the Johns Hopkins University Arts & Science Magazine. She is President of both Sigma Gamma Rho Sorority, Inc. and the Eritrean & Ethiopian Student Association.

Jasmine Ben Hamed

Jasmine is a senior at American University majoring in International Relations. She was an intern with research analysis nonprofit C4ADS, and upon completing the program was extended a part-time consultancy. She spent a semester abroad in London studying at the School of Oriental and African Studies.

Lydia Cawley

Lydia is a senior at Harvard University double majoring in Classical Languages and Literatures and Near Eastern Languages and Civilizations. She was named a John Harvard Scholar for her academic achievement, a distinction reserved for the top five percent of the class. During her tenure as the editorial chair at the *Harvard Crimson*, she edited and published over 100 stories.

Nicholas Conklu

Nicholas is a junior at the College of the Holy Cross double majoring in Chemistry and Spanish. He balances his time between academics, athletics, work and volunteering. He was named to the Dean's List, plays on the Division 1 soccer team, is an experienced barista at the local coffee shop, and is a member of the Arlington Virginia Medical Reserve Corps.

Sachi Cooper

Sachi is a sophomore at the University of California Los Angeles majoring in Geography and double minoring in Public Affairs and GIS. A member of the Honors College, she was awarded a scholarship to work with a team to survey innovative, affordable urban housing strategies in Los Angeles. In addition, she serves as a programming assistant to students as part of Residential Life.

Rachel Crull

Rachel is a senior at Bridgewater College majoring in Liberal Studies (Elementary Education). She participated in two practicums, one in third grade and one in kindergarten, that provided experience in lesson planning and classroom management. In her spare time, she is a volunteer foster mom to kittens through the AWLA.

Fatoumata Diallo

Fatoumata is a sophomore at New York University majoring in Nursing. She is a member of The Women of Excellence, Strength, and Tenacity Club, which empowers women to develop their strengths and leadership abilities. This extracurricular gives her a chance to give back to the NYC community, fundraise for important causes, and make new friends.

Mattie Diara

Mattie is a sophomore at the College of William and Mary majoring in self-designed Data Science. She is a member of the African Cultural Society and helps organize events whose proceeds go to local developmental foundations. In her role as secretary, she spreads awareness about Africa while establishing space for the African diaspora community. Recently, Mattie worked on a research project examining the effects of Chinese aid on African politics.

Ashley Euceda-Mendoza

Ashley is a junior at George Mason University majoring in Biology. Last summer, she was offered a two-year position as a medical scribe in the emergency department at Virginia Hospital Center. She volunteers for an organization that helps victims of domestic violence and sexual abuse, translating documents and providing childcare support, and is a member of MedX Global.

Mirna Galdamez

Mirna is a sophomore at Marymount University majoring in Sociology. She is a member of Phi Eta Sigma National Honor Society and joined several clubs to reinforce her academic interests. She is the activity coordinator for the Marymount University Dreamers. She currently works as a Research Assistant, investigating different immigration policies passed in recent years and their effects on the local Latino community.

Tengis Gantulga

Tengis is a sophomore at Virginia Polytechnic Institute majoring in Computer Science. In his first semester, he was admitted into the Honors College. He joined the VT Hacks team, helping to plan the Hackathon and practice website coding. He also participates in intramural basketball and the Hiking Club.

Paola Gonzalez

Paola is a sophomore at George Mason University majoring in Psychology. In the Honors College, she completed a research paper on the mental well-being of citizen Latino children with detained or deported parents, and was one of two students selected to participate in a year-end colloquium.

Jayaprakash Kambhampaty

Jayaprakash is a sophomore at the Massachusetts Institute of Technology majoring in Aerospace Engineering. He spent his first year working in the MIT Electroaerodynamic Propulsion Lab. He was a conference finalist and a John Benedict Award recipient for MIT Varsity Swim and Dive, and an Executive Board Member for the Hindu Students Council and the Association of Asian Americans.

Leakena Khy

Leakena is a sophomore at Marymount Manhattan College majoring in International Studies. A member of the Dean's List, she received a paid internship with the NYC Department of Citywide Administration Services. She volunteers with her church by providing childcare in the nursery.

Gabriel Matteson

Gabriel is a sophomore at the University of Mary Washington majoring in International Affairs, Philosophy, and Anthropology. He is

a member of the UMW Honors Program and initiated his own Zen Garden Club. Over the summer, he interned at the Fondo Recuerda (Remember Youth Fund), an international nonprofit dedicated to preventing violence against youth and decreasing juvenile crime.

Justin McMahan

Justin is a junior at Harvard University pursuing a double major in Social Studies and African American Studies. He recently had the opportunity to lead a \$50,000 summer campaign fellowship program at Blue Haven Initiative, matching paid students with state political parties and campaigns to promote civic engagement among college-aged voters.

Geovanny Morales

Geovanny is a junior at Dartmouth College double majoring in History and Latino Studies. He was awarded the prestigious Mellon Mays Undergraduate Fellowship, which supports students pursuing doctorate degrees. He spent the fall semester in Havana, Cuba as part of study abroad. Geovanny is the Director of Finance for CoFIREd, an organization which works to remove barriers preventing undocumented students from receiving higher education.

Amanda Oh

Amanda is a senior at Southern Methodist University majoring in History and Political Science. Her research thesis, *The Latitudinarian Influence on Early English Liberalism*, was awarded the all-university Weil Undergraduate Research Award for outstanding undergraduate work from a student in any discipline and the History Department's award for best research completed by a junior in the major. She is a member of the Student Senate Finance Committee and Vice President of the Asian Council.

Samuel Phelan

Samuel is a senior at New York University double majoring in Computer Science and French. His undergraduate thesis will be to create an animated short film in Virtual Reality. This unique interactive experience will allow viewers to fully immerse themselves in a new world. Samuel is a member of the Dean's List.

Eleanor Ridgeway

Eleanor is a junior at Georgia Tech majoring in Biomedical Engineering. In addition to working on pathology dynamics in the neuro-engineering lab, she is a Peer Leader for the freshman community. She is involved with the Georgia Tech Swim Club. The team competed and won the College Club Swimming National Championship, while Eleanor set records in both individual and team events.

Elisabeth Rios-Brooks

Elisabeth is a senior at the University of Florida double majoring in Anthropology and International Studies. She interned with the Samuel Proctor Oral History Program, conducting and disseminating interviews about social justice issues. She is the project coordinator for the African American History Project, which archives more than 500 interviews with African American elders in Florida. She is currently conducting research as a Ronald E. McNair Scholar on the experience of Afro-Latinx students at the University of Florida.

Juneyoung Ro

Juneyoung is a sophomore at Emory University majoring in Quantitative Sciences. She was selected to work as a lab assistant in the cell biology laboratory, working alongside graduate and doctoral researchers. She also participated in DataFest, a nationwide data analysis competition in which students are given a large dataset and told to creatively find the best solution. Her team ranked in the top eight out of 40.

Dylan Schuler

Dylan is a senior at the University of North Carolina majoring in Quantitative Biology and Anthropology. For two years, he has worked alongside his professor in the Pharmacology department. In Spring 2019, he was inducted into the Phi Beta Kappa honors fraternity, and is on the Dean's List.

Melisa Suarez Zapata

Melisa is a sophomore at Northern Virginia Community College majoring in Criminal Justice. She has maintained a 4.0 GPA while holding a part-time job in Extended Day. She is active in her church and enjoys singing in her church's chorus and assisting with fundraisers. Her next professional goal is to secure an internship with the police department.

Heaven Swinson

Heaven is a junior at Virginia Polytechnic Institute. Last year, she changed her major from Biological Sciences to Clinical Neuroscience, which has changed her outlook both personally and professionally. She works at the Virginia Tech Math Emporium as a Shift Supervisor and enjoys working out at the gym and attending cycling classes in her spare time.

Shawal Tariq

Shawal is a junior at George Mason University majoring in Neuroscience. In addition to challenging coursework like organic chemistry, Shawal is interested in holistic beauty, healthcare, and volunteering. She is a member of the Alpha Epsilon Delta pre-health society, TreatYoSelf Mason, and the Student Health Advisory Board.

Uganzul Tumurbaatar

Uganzul is a junior at Dartmouth College majoring in Government. She is an editorial reviewer for Dartmouth's Collegiate Journal of Art, draws for the college newspaper, and volunteers with Dartmouth Cancer and Patient Services. She regularly assists professors with research, studying both the effects of conflict exposure on the attitudes of Baghdad citizens during the Iraq War and generalized assessments of American military capabilities in media outlets.

Sasha Volodin

Sasha is a senior at Carnegie Mellon University double majoring in Information Systems and Business Administration. She is a teaching assistant and works in the student activities office as a Carnegie Leadership Consultant. She was also the co-VP of Case Competitions for the American Marketing Association, leading a team of students in preparing a written case entry for the annual competition.

Alexandra Webster

Alexandra is a senior at Tufts University majoring in Biology. A proud member of the Dean's List, she studied abroad in Barcelona, Spain, served as a teaching fellow for STOMP (Student Teacher Outreach Mentorship Program), and worked as a lab TA for General Chemistry. As a research intern at the National Institutes of Health, she worked to develop recombinant immunotoxins as a therapy against certain cancers.

Essi Wunderman

Essi is a sophomore at Middlebury College majoring in Environmental Studies. She helped start the Wild Middlebury Project, an initiative aimed at connecting kids and college students to work on place-based conservation issues. She was also a guide for Middlebury's Mountain Club and volunteered on an organic farm. Essi is a member of the College Scholars List.

Aishan Yakefujiang

Aishan is a junior at Virginia Polytechnic Institute majoring in Computer Science. He served as the president of "Web Development at VT" Club, which teaches topics related to web development to Virginia Tech students. He worked as a software development intern at Rackspace, a managed public cloud company.

Haben Yosief

Haben is a junior at Virginia Commonwealth University majoring in Biology. She was the community and service chair for the Eritrean Student Association, a Student Involvement Ambassador, and a mentor in the Multicultural Connection Advisement Program and to first generation students at VCU. Outside of school, she volunteered at a local elementary school.

Donor List

Alumni from 1940s to the 2010s, alumni parents, current and retired faculty, and members of the Arlington community at large have generously given to the Foundation this past year.

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ALUMNI BY CLASS

1941	♦ Lewis, Rosemary**	-	♦ Speakman, Clayton*	-	♦ Cummings, Linda Drake*
1942	Payne, Jean*	-	♦ Fang, Don***	-	♦ Hildstrom, E. Alan*
1943	♦ Cradlin, James*	-	♦ Gawen, Perry*	-	♦ Murray, William*
1944	♦ Clarke, Robert*	-	♦ Neff, Charles*	-	♦ Reiman, Kell*
-	♦ White, Edwin**	-	♦ Peterson, Richard*	-	♦ Steger, Jeffrey*
1945	♦ Roberts, Edith Fox*	-	♦ Peterson, Richard*	-	♦ Thomson, James*
1946	♦ Danzig, Solomon*	-	♦ Souders, William & Ann*	-	♦ Frank, Fran Stoss*
-	♦ Janson, William*	-	♦ '57/'58 Reunion Committee***	1967	♦ Chisnell, Tom*
1947	♦ Carroll, Eugene*	-	Work, Elenora*	1969	♦ Ensminger, Luther*
-	♦ Emerson, Billie Jo Hickman*	-	♦ Cook, Steve***	1970	♦ Nicholas, Marlene*
-	♦ Meinberg, Peter*	-	Detwiler, Bob*	-	♦ Raizen, Michael*
1948	♦ Bladen, Marvin*	-	♦ Fowler, George*	-	♦ Turner, Lana*
-	♦ Shore, Ella Jean*	-	♦ Harmon, Ann Stevens*	-	♦ Connell, Ann*
-	♦ Thomasson, Charles*	-	♦ Hunter, Bob*	1971	♦ Thompson, Blair**
-	♦ Williams, Robert Q.*	-	♦ Ishler, Beatrice D.*	-	♦ McInturff, Gary*
-	♦ Wolf, Walter*	-	♦ Parsons, Robert*	1972	♦ Cooney, Tom*
1949	♦ Fowler, Nancy Fling*	-	♦ Peterson, Joan L.*	1973	♦ Macekura, Dede*
1950	Ellis, Gary Col.*	-	♦ Wagner, Donald*	-	♦ McNabb, John*
1951	♦ Chapelle, Daniel*	-	♦ '57/'58 Reunion Committee***	-	♦ Sanford, Robin*
-	♦ Getts, Ann Pettit*	-	♦ Carroll, J. Daniel*	-	♦ Blinn, Robert*
-	♦ Melnick, Norbert*	-	♦ Clineburg, Steve**	1974	♦ Chisholm, Gail Kean*
1952	♦ Bernstein, Betty Koster*	-	♦ Evans, James*	-	Dubbler, Judy*
-	♦ Crowther, Duane*	-	♦ Janes, Ernest Jr.*	-	♦ Hix, Cathy*
-	♦ Nisbet, William*	-	♦ Johnson, Carolyn*	1975	♦ Kinsey, Karen*
1953	♦ Crown, James*	-	♦ Johnson, Max*	-	♦ McDonald, Colleen*
-	♦ Robbins, Patricia Moran*	-	♦ Massie, Jim*	-	♦ Strehle, Mary Dodge*
1954	♦ Conte, Jean Wubbold*	-	♦ Okada, Katharine Dudley*	-	♦ Asmus, George*
-	♦ Eckbreth, Catherine Ogilvie**	-	♦ Pitts, James***	1976	♦ Paulson, Liane Wilbur***
-	♦ Horton, Roy*	-	♦ Schleeper, Ralph*	-	♦ Switzer, Gary*
-	♦ Mahoney, Eleanor*	-	♦ Shaker, Richard*	-	♦ Cianciosi, Mike*
-	♦ Mahoney, Leo*	1960	♦ Clardy, Jon*	1977	♦ Corts, Nicholas*
-	♦ Vahouny, Valerie*	-	Frank, Robert*	-	♦ Kallio, Sharon McNabb*
1955	♦ Block, John*	-	♦ Mills, Thomas*	-	♦ McDonald, Kelly*
-	Ewy, Priscilla Welban*	-	♦ Robinson, Barbara*	-	♦ Voultsides, Maria*
-	♦ Fang, Andrew and Patricia*	-	♦ Williams, James*	-	♦ Papamichael, Daphne***
-	♦ Frank, J. Ray*	1961	♦ Buechner, William*	1978	♦ Rhodes, Stephen*
-	♦ Kale, Charles Jr.*	-	♦ Dorsey, Stanton*	-	♦ Vera, Kristi*
-	♦ Snyder, Arnold Lee Jr.*	-	♦ Hobson, Charles*	-	♦ Mann, Kevin*
-	♦ Stec, Ruth**	-	Johnson, Mikkel*	1979	♦ Hardman-Black, Dora Sue*
1956	♦ Knapp, Ann Hansen*	-	♦ Knipling, Gary****	1982	♦ Jackson, Michael*
-	♦ Potter, Thomas*	1966	♦ Lazure, Al*	-	♦ MacDonald, Scott*
			Liehmann, Jane Davis*	-	♦ Weber, Elizabeth*
			♦ MacPhail, Ralph Jr.*	-	♦ Dobson, Eric*
			♦ Matthews, David*	1983	♦ Phillips, Dianne*
			♦ Matthews, James*	-	♦ Putziger, Katherine*
			♦ Schade, Carl*	-	♦ Lazure, Errol*
			♦ Appler, Nancy (Babb)*	1989	♦ Lazure, Danielle*
			♦ Gott, Mary***	1992	♦ Congable, Sarah*
			♦ Illi, Louis Jr.*	1995	♦ Stubbs, Matthew*
			♦ Shawen, Edgar*	-	♦ Peck, John*
			♦ Delaney, Bill*	1996	♦ Eddy, Joseph and Corinna*
			♦ Falls, Doris Brown*	1997	♦ Bond, Erin**
			♦ Hawthorne, Randall*	1998	♦ Bakke, Whitney*
			♦ Holden, Patricia Monahan*	2002	♦ Capetanakis, Anna*
			♦ Latham, Anne Arnold**	-	♦ Duke, Sara Strehle*
			♦ Barnhart, Bill*	-	♦ Macekura, Stephen*
			♦ Cowles, John*****	-	♦ DeJesus, Sargon*
			♦ Mengerling, Tim*	2003	♦ Burns, Michael*
			♦ Roylance, David*	2004	♦ Chisholm, Sarah*
			♦ Skookums, Bonnie Sonen*	2011	♦ Ricker, Jordan*
			Albertson, Mila*	2012	

FACULTY & STAFF

Baird, Sandra*
◆ Chisnell, Tom*
◆ Congable, Sarah*
◆ Isobe, Hirome*
◆ Krauth, Philip*
◆ Ledyard, Anne*
◆ Martin, Mary Byrd*
◆ Sauter, Catherine*
◆ Schelstrate, Tom*

PARENTS & COMMUNITY

◆ Bury, Christine*
◆ Congable, John*
◆ Crawley, Regina*
◆ Davis, Mary Katherine*
◆ DeGross, Pierce III and Jennifer*
Dwivedi, Sasmit***
◆ Felker, Ann*
◆ Franklin, Jacki and Howard*
◆ Geiger, Peter & Susan*
◆ Goodman, Jack and Laurie Effron***
◆ Hanft, Steve and Ruth Sievers*
◆ Jacobson, Joy*
◆ Lyon, Betsey*
◆ Rieth, Susan*
◆ Sauter, Catherine and Larry*
◆ Short, Deborah****

IN MEMORY OF

Classmates of '46 by
◆ Danzig, Solomon*
Paul Allison '57 by
◆ Cook, Steve***
Dona Beaston, Faculty by
◆ Ledyard, Anne*
Charles Bonneville, Sr. '52 by
◆ Hix, Cathy*
Patrick Conte '52 by
◆ Conte, Jean Wubbold*
James E. Crawley, Asst. Principal by
◆ Crawley, Regina*
Al Harringer, Track Coach & Athletic Director by
◆ Hawthorne, Randall*
Jim Hunter '60 by
◆ Cook, Steve***
Simon Korczowski by
◆ Williams, James*
Nick Krimont '59 by
◆ Massie, Jim*
Ann Lefferts '64 by
◆ Skookums, Bonnie Sonen*
Morris Levin, Faculty & Basketball Coach by
◆ Mengerling, Tim*

Miss Sally Loving by
◆ Crown, James*
Warren MacDonald '79 by
◆ MacDonald, Scott*
Terry & Bud Mann by
◆ Mann, Kevin*
Jane C. Matthews '61 by
◆ Matthews, James*
June Compton Merkle '48 by
◆ Shore, Ella Jean*
Ed North by
◆ Knapp, Ann Hansen*
Ed North, Faculty by
◆ Parsons, Robert*
Ed North, Faculty by
◆ Robbins, Patricia Moran*
Ed North by
◆ Shaker, Richard*
Harry Pitt, Teacher & Coach by
◆ Cook, Steve***
Scott Sowers '82 by
◆ MacDonald, Scott*
Blair R. Standridge '74 by
◆ Blinn, Robert*
Dr. Kenneth Stoll '47 by
◆ DeGross, Pierce III and Jennifer*
Jayant Tripathi by
Dwivedi, Sasmit***
Paul Tyner '57 by
◆ Cook, Steve***
C. Thomas Weber by
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Mark Whikehart '66 by
◆ Cummings, Linda Drake*
John Youngblood by
◆ Cowles, John*****
John Youngblood, Faculty by
◆ Pitts, James***
John Youngblood by
◆ Roylance, David*

IN HONOR OF

The Class of 1955 by
◆ Frank, J. Ray*
The Class 1959 by
◆ Clineburg, Steve**
The Class of 1966 by
◆ Asmus, George*
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Sally Loving by
◆ Shaker, Richard*
Dede Cianciosi Macekura '73 by
◆ Bury, Christine*
Mary Olcott '59 by
◆ Pitts, James***
Carlotta Parr, Retired Faculty by
◆ Martin, Mary Byrd*
William J. Sharbaugh, Retired Principal
◆ by Martin, Mary Byrd*
Ms. Sherrill, English Teacher by
◆ Ensminger, Luther*
Bill and Rosemary Spanos by
◆ Sauter, Catherine and Larry*
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W-L Graduates who have become Teachers by
◆ Hanft, Steve and Ruth Sievers*
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◆ Goodman, Jack and Laurie Effron***



above
Principal Dr. Gregg Robertson smiles along with members of the boys varsity soccer team after a game. W-L administrators make a concerted effort to be present at every home sporting event, theater production, music performance, and club competition.

Spotlight: W-L Alumnus Foundation Scholarship Recipient

CHARLIE ARGON

People here in China are often surprised to learn that I speak Mandarin, and are even more surprised that I was able to start studying in high school. W-L started Chinese instruction as an after-school program more than a decade ago, and by 2010 it had become a formal for-credit class. Memorizing vocabulary, acting out skits, and playing “mafia” (all in Chinese) in Mr. Radosh’s class was a great introduction to the language, and participating in the STARTALK program at Virginia Tech the next summer forced all of us to speak. This early start opened the door for me to take higher-level Chinese courses in college, and eventually to study abroad and take courses with Chinese students.

While abroad, I was surprised to find that people were talking frankly about how politics work in China. They had their own ideas about the government, the Cultural Revolution, or why communism appealed to Chinese thinkers 100 years ago. I decided to return to China after graduation to immerse myself and try to learn more. Now, I’m enrolled in a MA program in Chinese History at



above

Charlie Argon (middle left in red jacket) attends a workshop on material culture at Peking University in Beijing, China.

Tsinghua University in Beijing, and next year plan to come back to the United States to pursue a PhD.

Horses and their caretakers are the subject of my current research, which is focused on China’s last dynasty, the Qing (1644-1911). Until about 1940, horses were a key part of most militaries and one of the best forms of transportation. But because they’re expensive and have their own personalities, keeping them happy and healthy was expensive and difficult. And because of their political sensitivity, horses were controlled by the state. My hope is that reading documents about the management of

horses, many now stored in the First Historical Archives on the West side of the Forbidden City (see picture) can shed light on how people back then understood resource management. Perhaps this can offer some historical perspective on current debates about pressures on the environment in China today, and maybe even suggest lessons for our own growth-focused economy.

I’m grateful to have started Chinese study early at W-L -- this has made it possible to learn from professors and classmates with very different perspectives, most of whom don’t speak English. Go Generals!



left

Many teachers create warm, inviting classroom environments by bringing in furniture and non-flourescent lighting to entice students to work more comfortably. Two students relax while completing their assigned reading on their laptop devices prior to a classroom discussion.

Have you moved recently? We don’t want to lose touch with our alumni and friends! Please email address changes to wlhsfoundation@gmail.com or send a note by mail to P.O. Box 41595, Arlington VA, 22204.



Message from the Washington-Lee Alumni Association

Please visit the Washington-Lee Alumni Association (W-LAA) website. Our website was created by dedicated alumni who formed the original W-LAA and had a vision toward the future. They took on this endeavor to honor the first high school in Arlington county and the many students who walked through those doors. They worked tirelessly to honor Washington-Lee's history, putting it all together in one place. And by going through old yearbooks, graduation programs, talking to friends and neighbors, the Washington-Lee database was born. Go ahead -- look up your friends, your parents, maybe someone you lost touch with, yourself.

<http://www.wlhasumni.org/wordpress/>

Questions for the Alumni Association?

Please email: WLHSalumniassociationofficers@gmail.com

PLEASE NOTE!

If you'd like to contribute to the **W-L Education Foundation** to support the scholarships and fellowships featured in this Annual Bulletin, please use the envelope insert or Paypal via the Foundation website, www.wlhasfoundation.org.

If you'd like to send in membership dues or a contribution to the **W-L Alumni Association**, which is a separate organization, please use the form below and mail (separately from the W-L Education Foundation donation) to the address provided on the form.

Two different organizations, two different purposes, but both supporting W-L!

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Name (first, middle, last) _____

Maiden Name _____ Nickname _____ Graduating Class or Years Attended _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Alternate Phone _____

Email _____

The W-L Alumni Association is a 501(c)(3) charitable organization.

- Annual Membership \$10.00 (per person)
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- Additional Donation to W-L AA \$ _____
- Contact me about W-L AA volunteer and leadership opportunities

Return application and membership dues to:
W-L High School Alumni Association
P.O. Box 5155
Arlington, VA 22205

Make all checks payable to Washington-Lee High School Alumni Association, and mail separately from W-L Education Foundation contributions.

office use ___/___/___ check # _____

W-L High School Education Foundation, Inc.
P.O. Box 41595
Arlington, Virginia 22204

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