

# W-L High School Education Foundation

2023

Annual Bulletin

[www.wlhsfoundation.org](http://www.wlhsfoundation.org)





Message from the President

Phil Krauth, Faculty Member

Last fall, I received a message from the parents of a 2022 scholarship winner who had received a \$1,500 check from the W-L Foundation in the summer before the start of the fall semester. They wanted to personally thank the Foundation because their child, a first-generation college student, was able to use the scholarship to purchase a computer, an essential item that the family struggled to afford. I am very aware that the Foundation's first-year scholarships of \$1,500 and renewal scholarships of \$1,000 do not go very far in defraying the ever-rising cost of college tuition. The message of gratitude from these parents, however, reinforced for me how important our scholarships are in covering some of the many out-of-pocket expenses that can overwhelm college students and their families, such as computers, textbooks, and transportation. I hope that you recognize this reality as well.

The past year has also reinforced for me the importance of the generous and dedicated work of the Foundation's board of directors. They are current and former W-L teachers, W-L alums, and members of the Arlington community who give their time as volunteers to accomplish the many tasks necessary in recruiting applicants, choosing scholarship winners, soliciting donations, administering funds, and publishing this annual bulletin. Truly, the Foundation could not exist without their contributions. But it is even more true to say that the Foundation could not exist without the hundreds of monetary contributions, large and small,

that we receive from you, our supporters. Be assured that your financial contribution, whether it is \$25 or \$2,500, makes a difference in the lives and futures of young W-L graduates.

I was saddened, as I know were many of you, by the death in 2022 of William Sharbaugh, longtime W-L principal who hired me as an English teacher in 1997. Throughout the bulletin, you will read many fond reflections of Dr. Sharbaugh's tenure at W-L. Bill was one of the visionary founders of the W-L High School Education Foundation nearly 25 years ago, and he remained an emeritus board member until his passing, which led the Board to make necessary changes to our finances. The Foundation has a sizable amount of money from a gift received early in the Foundation's history that has been growing, largely untouched, for close to twenty years, with Dr. Sharbaugh named as the annuitant on behalf of the Foundation. We have reinvested the money into a different instrument where it continues to earn a healthy interest. It will continue to be used, as needed, to supplement current-year funds that come from donors so that the Foundation can meet its scholarship goals each year and into the foreseeable future, even with an unpredictable economy and unpredictable single-year level of donations. The board would like to thank Margaret Feinstein for her financial advice and many hours of guidance with this reinvestment. During 2022 the Foundation did make use of a small portion of this invested fund-using money made through interest without dipping into the principal-in order to meet our commitments to renewal scholarships (for students in their second, third, and fourth years of college) as well as funding eleven

new scholarships for graduating seniors. The Foundation, however, is still largely dependent each year on individual giving for its activities, the bulk of which are scholarships for needy W-L graduates. These students have done the work of making themselves academically eligible for admission to excellent colleges and universities; with your continued giving, we can do some of the work of making that education financially affordable.



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Mail

W-L High School Education Foundation, Inc.  
P.O. Box 41595  
Arlington, VA 22204

Telephone

703-243-6643

Email

wlhsfoundation@gmail.com

Website

www.wlhsfoundation.org

Financial Report 2022

Keith Klein, Treasurer

Starting Balance (1/1/2022)	\$433,478.86
Checking account	22,974.81
Annuity	408,357.75
TD Ameritrade	2,146.90
Income	\$47,154.13
Contributions	36,633.17
Interest on annuity	10,520.96
Expenses (Scholarships and Fellowships)	\$42,300.00
1st year scholarships (11 x \$1,500)	16,500.00
Renewal scholarships (24 x \$1,000)	24,000.00
Faculty fellowships	1,800.00
Operating Expenses	\$11,331.28
Printing and mailing Annual Bulletin	9,025.52
Other mailing and postage costs	497.00
Office expenses (software fees)	383.76
Tax preparation	1,400.00
State Corporation Fee	25.00
Ending Balance (12/31/2022)	\$427,001.71
Checking Account	17,801.34
Savings Account (Cert. of Deposit)	406,000.00
TD Ameritrade	3,200.37

cover  
The Generals football team bursts on to the field at the start of a home game.

photography  
Our Board loves the energy and exuberance captured in the cover photo by current W-L senior Anne Licato. Anne's pictures are featured throughout this year's Annual Bulletin. We are grateful for her artistic eye, and her willingness to share such images with a wider audience.

Remembrance of Dr. Sharbaugh

In 1978, Arlington moved 9th grade to the high schools. As a member of the first W-L freshman class in many, many years, it was a bit overwhelming. We were entering with the sophomores, so half of the school was brand new that fall. Dr. Sharbaugh was there, always there, to help with the transition to high school. He was our principal for all four years; encouraging and cheering us on, but also reminding us of our responsibilities to others and to ourselves. I remember that his door that led right onto the main hallway was, more often than not, open. He greeted everyone. He was in the cafeteria at lunch, at sports events, the assemblies. He was present. Our principal cared. He had high expectations for each of us. Dedicated. Kind. Fair. After retiring, he continued to support W-L students through his participation in the Foundation. He made a difference in many lives during his life and through his leadership.

- Dora Sue Black, class of 1982

Mission

The primary mission of the W-L Education Foundation is to provide criteria-based college scholarships exclusively to W-L graduates. An initial \$1500 scholarship grant can be renewed for \$1000 in three succeeding successful years of study, for a total of \$4500. While the amount of the award is settled, the number of scholarships is contingent on the funds raised during the Annual Giving Campaign.

A secondary mission of the Foundation is to provide professional development fellowships to faculty members on continuing contract. The Foundation board recognizes that assisting W-L's staff through extended professional learning opportunities and experiences can directly enhance educational growth, and thus enrich instruction for all students at the school.



above  
Students read and analyze a scene from a Shakespearean tragedy during English class.



Reflections on Foundation Co-Founder and Longtime W-L Principal Dr. William Sharbaugh

These reflections were written by Ann Felker, the Foundation’s longest-serving current Board member, whose six children and five grandchildren have graduated from W-L. She has two great-grandchildren (so far!) who also live in the W-L zone.

I was the last PTA President of Dr. William (Bill) Sharbaugh’s 24-year career at W-L. He had learned everything he needed to know about parents by then, which made my job very easy. Dr. Sharbaugh graciously informed me about everything that a parent might hear in the course of a day, intent on heading off misconceptions and rumors about a school and a student body that he treasured.

Dr. Sharbaugh came into the job amidst controversy and a time of radical change in high school education. The pool tables came out, the smoking lounge was turned into a classroom, and learning labs were set up. Order returned, but within the context of a call to change that students believed in. He pulled together a talented but bewildered faculty,



above  
Dr. Sharbaugh smiles for a yearbook photo, circa 1990.

recruited young teachers, endured at least two building renovations, and helped the students expand, compete, and collaborate their way through several cultural revolutions. In 1981, he played a part in the musical production, “Oliver!” and charmed the actors and the audience. In 1985, W-L was commended as one of the top schools in the country, an honor that included a White House reception. He humbly observed that the school had always been excellent but that year, the faculty was so convinced of its value, they were willing to work extra hard for the commendation. In 1991, the Freshman Connection was introduced in order to help the newest Generals feel at ease. Computers were introduced into classrooms and weight rooms were added to the gym. During the 1994-95 re-evaluation of APS in the School Board’s “Futures” discussion, Dr. Sharbaugh and the faculty introduced the International Baccalaureate program into the W-L curriculum menu, yet another innovation. In 1997, Peer Mediators, recognized as a helpful component of student success, became perhaps the final touch of the Sharbaugh revolution.

Okay, the HVAC didn’t always work with the seasons, the sports teams were not always district champs, but W-L remained an Arlington asset that Dr. Sharbaugh’s smiling face represented. When kids messed up, Dr. Sharbaugh shared their stories with me, often with a crack in his voice, sad-



above  
Dr. Sharbaugh laughs while supporting the W-L band circa 1983.

dened by their mistakes. When kids succeeded, he was there to support and compliment them. When there was sadness, he was concerned.

He was never prouder than when his dear wife Jackie accompanied him on some of the gentler aspects of being a principal, like honoring the Homecoming Court. He was never happier than on Spring and Fall clean-up day, when he drove his old beat-up car and his garden trailer filled with tools around the building to spruce up the grounds with a pack of students, teachers, and parents following his informed gardening instructions.

When he retired, Bill and Jackie went out west to John Wayne territory, in Palm Springs, California, where he volunteered with the local police department. While Mr. Rogers was not necessarily one of Bill’s heroes, he wanted to continue to be a “helper” in a new role. It is truly humbling to reflect on how many people Bill helped over the course of his extraordinary life.

Why Give to the W-L Foundation?

W-L Foundation board members asked a few of our most generous and long-term donors a simple question (because we really wanted to know): **Why is the W-L Education Foundation one of the charitable organizations that you choose to generously contribute to each year?** We are grateful to these sustaining donors for allowing us to include their thoughtful testimonials in this year’s Bulletin.

Alumni Brothers

Andrew Fang graduated from W-L in 1955, and his brother Don followed him in 1957. Andrew and his wife Patricia (also W-L ‘55) still live in Arlington; Don retired to Chapel Hill, North Carolina twelve years ago. In a joint response to our question, they replied, “We contribute to the W-L Foundation for one main reason. We feel that the success we have had in life is due to the solid base provided by a W-L education. Our W-L education allowed us to pursue both college and advanced degrees. We want future students and teachers to have the same advantages we gained from such a solid high school preparation.”

Younger brother Don further elaborated. “I consider myself very fortunate to have been able to build upon the foundation that W-L gave me and have felt an obligation to pay some of it back. I certainly did not recognize the advantage I was accruing at the time. As a youngster I did not have the respect and admiration for educators that I have developed later in life.”

The brothers said that they support education because they see it as the building block to understanding and solving many of the world’s problems. The W-L Education Foundation’s mission of giving worthy W-L grads a

financial boost to facilitate their access to a college education matches their view very nicely, they agreed.

Parents

Jack Goodman and Laurie Efron’s two children graduated from W-L within the past fifteen years. In response to our question, they replied, “For each of our kids, W-L was the capstone of their thirteen years in the Arlington Public Schools. We are grateful for the excellent instruction and counseling provided by the staff, for the superior physical facilities of the schools, for the wide array of extracurricular activities, for the sense of community promoted by the schools, and for the generous support of Arlington taxpayers. In recent years we have been pleased to give a little back to W-L as a ‘thank you’ for helping launch our children into successful adult lives.”

Faculty

Jeffrey McCarthy has been a history and economics teacher in W-L’s social studies department since 2001. When asked about his 22-year history with W-L and his generous support of the W-L Education Foundation, his response focused on the qualities of W-L’s students, especially their values. “Joining the W-L community is one of the best things

that has happened in my life. I’ve worked with so many impressive colleagues, serious about their craft and the impact they can make on our students. But whenever anyone asks me what makes W-L special, the first thing I tell them is that it’s the students. I’ve always been blown away by the values demonstrated by our students: curiosity, tolerance, and empathy. The W-L student body is incredibly diverse in terms of backgrounds, nationalities, and life experiences. Our students are keenly aware that they can learn just as much from each other as they can from their teachers. W-L students are also uniquely empathetic for young people. They support and encourage each other. They are there to celebrate each other’s success and to console each other in times of grief or loss. Whether it’s participating in the Best Buddies dance, cheering on our sports teams, or chalking the Stafford Street overpass, our students are constantly lifting each other up.”

Jeff said that he is a firm believer that W-L is a special place, that its students are special people, and that the work of the W-L Foundation can support and spread those special qualities. “Our students have the potential to impact our world in so many positive ways. The values they hold are the values that everyone should hold. I want those W-L values to spread, and supporting the W-L Foundation is one of the ways I do that. By providing educational scholarships to our graduates, the Foundation creates opportunities for them to achieve their personal goals while spreading the values of the W-L community.”



2022 Faculty Fellowship Recipients

Generous donations from supporters enabled the Foundation to award fellowships to three faculty members to engage in professional growth activities to broaden and enrich their knowledge and improve instruction. The Foundation is happy to provide these fellowships to the degree that we are able each year, because we believe that teachers who are willing to dedicate a portion of their summer and holiday time to enhance their “teaching tool kit” should be supported, and because we know that these professional development opportunities ultimately translate into improved learning opportunities for W-L students.

ELIZABETH FUCELLA BURGOS  
Resource Teacher for the Gifted

ANDREA CORDERO  
Spanish Teacher

In October 2022, educators Andrea Cordero, Spanish teacher, and Elizabeth Fucella Burgos, resource teacher for the gifted, put their faculty fellowship from the W-L Education Foundation to use. The two traveled to Williamsburg, Virginia for the annual



above  
Ms. Cordero and Ms. Burgos enjoy exploring beautiful Williamsburg, VA after presenting at the FLAVA conference.



above  
Ms. Cordero poses in the conference hall in front of the FLAVA banner.

conference of the Foreign Language Association of Virginia, also known as FLAVA. They attended numerous sessions which provided “new strategies to use in our practice with Heritage Language Speakers addressing equity, opportunity, collaboration, and advocacy.” Conference presentations spanned a wide range of topics, including sessions focusing on conceptual design, the foundation of the IB curriculum, and the theory of knowledge approaches in communication and language.

In addition to viewing presentations, Ms. Burgos and Ms. Corde-

ro also led their own session; they modeled the Question Formulation Technique, or QFT. Using this approach, educators can support students as they develop “divergent, convergent and metacognition inquiry skills” that can be used for independent studies and Socratic seminar discussions. Ms. Burgos and Ms. Cordero reflected on the FLAVA conference, feeling that it “validated (the) collaboration we do every day using the APS Creative and Critical Thinking Strategies and Habits of Mind.” They would like to thank the Foundation for its financial support, which made attending the conference possible.

DAVID LUNT  
Music Teacher

David Lunt, W-L’s veteran orchestra and string teacher, applied for a fellowship requesting funding to attend the Midwest Clinic International Band, Orchestra, and Music Conference held in Chicago on December 19-22, 2022. Mr. Lunt leads the W-L Concert and Chamber Orchestras, and he is also the teacher for Advanced and Intermediate Orchestras at Dorothy Hamm Middle School.

Mr. Lunt described this clinic as one of the largest professional development conferences in the world for band and orchestra directors that regularly draws 20,000 attendees each year. “It is a tremendous opportunity for me to grow and re-energize as a teacher,” he wrote in his application. The Foundation’s board of directors voted to approve funding that would cover Mr. Lunt’s registration, lodging, and transportation costs.

Somehow Mr. Lunt was able to make it home from Chicago in time for Christmas after attending the conference that ended on December 22 (Do you remember the transportation disaster resulting from those pre-Christmas days of blizzard conditions in the Chicago area?) and gave the Foundation a summary of his experiences there. He reported that his focus at the conference this year was finding more efficient and effective ways to teach. “I attended sessions on various pedagogical methods designed to increase student achievement

at different skill levels. The presentations dealt with both ensemble rehearsing and individual technique building.” Mr. Lunt discovered many new techniques and “tricks” to use in his classroom that he expects will result in his students being better musicians and enjoying orchestra even more.

One session he attended outlined practice methods for difficult passages that could apply to both individual practice and an ensemble setting. Another presenter discussed ways to improve intonation in the upper violin register. There was a set of presentations that covered developmental approaches for left hand patterns and right hand bow hold. One of the most information “dense” hours of

the clinic was a panel discussion where a handful of veteran teachers shared their most valuable tips for successful teaching.

In addition, the conference provided the opportunity for Mr. Lunt to hear some of the most outstanding school musical ensembles from around the world and to find new works for his Arlington student orchestras to perform. In concluding his report, Mr. Lunt thanked the W-L Foundation for the financial support that allowed him to participate in such a valuable professional development activity. In his own words, “Attending the clinic left me feeling inspired, confident in what I was already doing, but also with many new things to implement with my students.”

below  
Mr. Lunt oversees the rehearsal of a small string ensemble of W-L students. He leads musical groups of varying sizes each school year.





# Scholarship Recipients from the Class of 2022

Generous donations from supporters enabled the Foundation to award 11 \$1,500 scholarships to graduating W-L seniors. Their academic and co-curricular high school achievements and their college plans are summarized below.



**NOEL  
BELAI**

chose to focus his energy on ways to support his neighborhood community throughout his years at W-L, while also prioritizing academics. Noel chose to better himself through serving those around him, while also practicing his entrepreneurial skills. He hopes to alleviate social injustice and discrimination through a career in forensic science and criminology at The George Washington University.



**LAURA  
CARDOSA  
MENDOZA**

participated in the Latin American Student Association, UNICEF, and Mu Alpha Theta, while also tutoring different levels of math during her time at W-L. She also held down a part-time job while participating in the IB Diploma Programme. Laura is attending The George Washington University where she plans to follow the pre-law track, eventually pursuing her PhD.



**SUYANA  
FERNANDEZ  
HUAYLLAS**

was an active member of the Hispanic community club while at W-L, and she would frequently tutor younger students in both math and Spanish. During the pandemic, she also became an entrepreneur, selling handmade clothing and jewelry in addition to holding down a part-time job to help support her family. Suyana is attending the Catholic University of America, where she plans to pursue an architecture and civil engineering dual degree.



**KAREN  
GONZALEZ  
CIFUENTES**

was a member of both Key Club and NHS while at W-L. A dedicated student, Karen took advantage of the dual-enrollment courses in an effort to prepare herself for future academic opportunities. An active volunteer for both the public library and AFAC, she was forced to put that volunteering on hold during the pandemic. Karen is attending Carnegie Mellon University, where she hopes to obtain a Bachelor's of Science in Information Systems.



**KARIM  
SBIHI**

was an active Connect Mentor while at W-L, helping acclimate ninth grade students to their high school experience. He competed on the cross country, indoor track, junior varsity soccer, and varsity tennis teams, and was took many IB and AP courses. He is enrolled at the University of Virginia and is following pre-medical coursework in anticipation of becoming a doctor.



**ANIKA  
TRIPATHI**

was a member of the W-L crew team for five years, beginning as an eighth grader and eventually becoming captain of the girls' team. She also played the flute in the W-L Symphonic and Marching Bands, becoming a section leader as a junior, and then a drum major during her senior year. Anika was a founding member of PAWs club. Anika attends the University of Virginia and is on the pre-med track, hoping to focus on neuroscience.



**KAYLEE  
BOARD**

was an integral member of both the boys' and girls' crew teams during her four years at W-L, where she served as coxswain. In addition, she was an active member of Best Buddies club and National Honor Society. She is pursuing a degree in biomedical engineering at Clemson University as a member of their honors college.



**NOAH  
CLEDENNING**

transferred to W-L as a junior to be a member of the IB Diploma Programme. He was an active member of the varsity soccer team, and he also used these skills to coach an elementary soccer team. Noah is attending the University of Miami, where he has been admitted to the nursing and health sciences program; he plans to become a physical therapist.



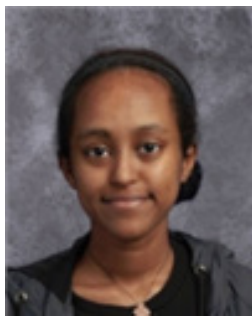
**EBONY  
GIRON**

participated in choir while attending W-L, as well as managing many family responsibilities while holding down a part-time job. She was selected as W-L Student of the Semester six times while balancing all her commitments. Ebony attends Northern Virginia Community College in pursuit of an associate's degree and continues to work toward her future career plans.



**KIMIKO  
REED**

was the lead math tutor during her senior year for the Mu Alpha Theta club and an active member, founder, and president of the Students for Racial Equity organization. When organizing SRE, Kimiko was able to lead and facilitate educational equity development sessions and won a youth grant to support their funding. She attends Columbia University and is pursuing a degree in biomedical engineering.



**TSION  
TEMESGEN**

was a member of the W-L track and field team, and also participated in Math Club, Book Club, and UNICEF during her high school career. Throughout her time in high school, TSION developed a focus on environmental sustainability that she hopes will translate into her future career path. She attends The George Washington University where she plans to major in business.

## Remembrance of Dr. Sharbaugh

In 1981 Dr. Sharbaugh was instrumental in my remaining at W-L after I was “riffed,” along with six other W-L English teachers, as a consequence of a proposed reduction in the APS budget. At that time I was a class co-sponsor, journalism teacher, *Crossed Sabres* advisor, and freshman English teacher. I let Dr. Sharbaugh know that I was going to be interviewed by the principal of Langley High School for a journalism-English position. I expressed my first desire was to remain at W-L, but if this was not possible, I wanted to have an opportunity to continue teaching. At the Langley interview, I was offered the job, but I requested three days to provide an answer, as Doc had asked me to do. With Dr. Sharbaugh’s recommendation, the APS School Board Chairman contacted me and I was told I would be recalled to W-L if I did not sign with Fairfax--and so the making of my very special, 33-year career with APS continued. I will always be grateful for the involvement of Principal Sharbaugh on my behalf.

- Sally Bassler, retired faculty

opposite page, left  
**Students, many wearing Hawaiian shirts and leis, celebrate during the spirit week pep rally. As has long been tradition, classes still compete against each other in fun activities during the week leading up to the homecoming football game.**



2022-2023  
Renewal  
Recipients

Foundation scholarship recipients are eligible to re-apply for assistance for three more years of college study. The following brief summaries highlight the academic progress of our 24 scholarship renewal recipients and illustrate the continued impact of your donation.

**Najla Ali** is a sophomore at Virginia Tech majoring in Public Health. She is a first-generation college student and is especially proud of her academic achievements. She has taken numerous STEM-related courses this past year, which have helped her discover different study methods like group studying which she found very effective. Najla advises future college students to seek mentors such as upperclassmen with a similar major or career path to ask for advice.

**Roshell Andrade** is a senior at Trinity Washington University majoring in International Affairs. This past year she served as the head delegate at the Model OAS Conference in Washington, D.C. During the conference she worked on a simulation where she represented the country of Argentina and proposed ways to improve protection of refugees, asylum seekers, and stateless people. She encourages other W-L graduates to not be afraid of failure or making mistakes as it's all part of the process of growing.

**Naomi Bergena** is a senior at the University of Wisconsin-Madison majoring

in Legal Studies and Gender and Women's Studies. She has participated in her school's social justice hub as an intern and collaborated with other students and faculty to host events related to the topic. Some events she has helped host have been a community refugee dinner and a campus-wide social justice fair. She plans to continue working with this hub this year and to host a benefit concert for the ongoing crisis in the Tigray region of Ethiopia.

**Giovanni Fuentes Mejia** is a junior at William and Mary majoring in Chemistry. This past year he made it a goal to work with his chemistry professor and tutoring service, and due to his hardwork and perseverance, he excelled in his chemistry class. In the past, Giovanni has also worked with the Advocacy Ambassador group and the Virginia Coalition of Latino Organizations to work on efforts supporting legislation for non-citizens to receive financial aid from public universities.

**Rose Galdamez** is a sophomore at Marymount University majoring in Nursing. She has remained steadfast in her goal of pursuing a career as a nurse despite the obstacles she has had to face like learning English as a second language. She encourages other future graduates to pursue new learning opportunities, be innovative, and stay motivated as they pursue their long-term goals.

**Raquel Garcia** is a junior at Virginia Tech majoring in Criminology. This past year, she became a small group leader for an organization called CHAARG. The organization focuses on the well-being of women through fitness and its many benefits. Through this organization she has coordinated and led weekly small groups of women where they either did workouts, painted, or met up for lunch

outings. She states this organization has taught her many things, and especially helped her grow into a leader.

**Jennifer Lopez-Perez** is a sophomore at Virginia Tech majoring in Building Construction. As a freshman, she was selected by department professors to serve as an Ambassador for Building Construction at Tech. That was one of her proudest achievements of the year. As for her academics, she has worked very hard to attain a high GPA, placing her on the Dean's List.

**Sosna Marshet** is a junior at Virginia Commonwealth University majoring in Psychology. During this year she has served as a mentor for VCU's Emerging Leaders Program, an academic program supporting students to achieve their academic and professional goals. She is most proud of the students she mentored who were able to establish a cooking area for students who couldn't afford meal plans or didn't have kitchens in their dormitories.

**Madeleine McLean** is a sophomore at Duke University majoring in History, where she transferred after completing her freshman year at Virginia Commonwealth University. As a VCU freshman, she helped to organize a symposium for the Alexandrian Society. She was the youngest member in the society. Madeleine was most proud of the opportunity to introduce each of the visiting scholars who came from several different universities to speak at the event.

**Shea Messman** is a sophomore at the University of Virginia. During her first year at UVA, she tried lots of new activities such as stand-up comedy and auditioning for student films. Ultimately, she joined a flag football team and took a class on the Philosophy of Religion. Shea advises future college students to try everything in order to find what really interests them.

**Michelle Mosqueda** is a sophomore at NOVA majoring in Sonography. Michelle had interrupted her studies for a year, moving to Ohio where her husband was in school. They then returned to Arlington at the end of 2021, and Michelle was pleased to be able to resume her coursework at NOVA last fall.

**Kyle Nguyen** is a senior at George Mason University majoring in Accounting. This year, he has focused on finding new hobbies like going to the gym with new friends. In addition to his hobbies and

studies though, he continues to collaborate with others on building a game on a chat platform.

**Rozina Nigussie** is a senior at Virginia Commonwealth University majoring in Forensic Science, a major that combines her love of science with her passion for standing up for justice. Apart from the classes she takes for her major, she also joined a school club where they discuss scientific developments that help the justice system. This combination has solidified her interest in a career in forensic science.

**Sanaa Payge** is a senior at Virginia Tech majoring in Smart and Sustainable Cities. During her time in college she participated in summer field projects with the Student Conservation Association (SCA). This past year, she worked as a city strategist intern for the SCA's first Alumni Fellowship program. In that role, she completed a city rubric that helped to identify cities across the U.S. to be prioritized for expansion.

**Kimberly Peché** is a sophomore at Virginia Commonwealth University majoring in Forensic Science. During her freshman year she worked at the campus library as Assistant Desk Support helping students with tech issues. She says thanks to this job opportunity she found an interest in computer science. Upon entering the new school year, she decided to add Computer Science as a minor and is looking forward to learning more about possible career options.

**Saiqa Qureshi** is a senior at George Mason University majoring in Government and International Politics. She feels that her junior year was a transformative time as she learned the value of being willing to put herself in uncomfortable situations and seek out new experiences in her field and new research opportunities. As a result, she has joined more organizations on campus and become a part of research projects with professors.

**Zahra Qureshi** is a sophomore at George Mason University majoring in Management Information Systems. This past year she has remained busy balancing working her first job and two internships. She encourages future college students to be vocal and not afraid to ask questions, because those questions can lead to many valuable opportunities.

**Hamna Shafiq** is a junior at the University of Virginia majoring in Human Biology. This past year she was awarded



above  
The student section is packed in support for the boys' varsity basketball team.

the Center for Global Health Equity Scholar Award for a research project she developed. The award will help fund her project and travel to Pakistan, where she will be working with a team of researchers on a study regarding malnutrition.

**Chloe Slater** is a junior at Virginia Tech majoring in Political Science. In high school she was an avid rower and member of the crew team. In college, however, she found a new passion for weightlifting, which she credits to the many years she participated in sports. This new activity has helped her maintain an active lifestyle, which she thoroughly enjoys.

**Nicole Tucker** is a junior at the Pratt Institute majoring in Film. Last year she was hired onto the show "Blue Bloods," where she works with the cast guiding them through the production day. While looking for a similar job where she could be involved in the industry and continue to attend classes, she applied and was hired for an internship at the "Late Night with Seth Meyers" show. She finds this work very rewarding and continues to look forward to exploring career paths within the film industry.

**Sydney Van de Meulebroecke** is a senior at Virginia Tech majoring in Sustainable Biomaterials. During her junior year, she did research for one of her professors and was a teaching assistant for a freshman course in her department. She also had a job at the university

gym organizing and promoting healthy activities such as financial health trainings, sex education sessions, and races around campus. She enjoyed working with such a positive community.

**Angelica Vasquez-Juarez** is a sophomore at the University of Virginia majoring in Commerce. She was on the Dean's List freshman year while participating in student organizations such as the Latin Student Network for Commerce and Madison House volunteer organization, where she tutored local Charlottesville high school students.

**Gillian Villarroel** is a junior at The George Washington University majoring in International Affairs. She served as Co-President of the Organization of Latin American Students, where she led the celebratory events for Latinx heritage month. She also served as the Finance Chair for the League of United Latin American Citizens and was promoted to Director of Diversity and Inclusion on the program board.

**Annie Zetkulic** is a senior at the University of Virginia majoring in Spanish and Global Public Health. This year she led a disability advocacy group and pursued research related to disability rights. Her research aimed to map variations in voting rights and access for people with disabilities across Latin America. Last spring, she received a university research grant to continue her research for another year.

Remembrance of Dr. Sharbaugh

Faced with a person in trouble--a student nabbed for fighting, a teacher losing his grip--Bill Sharbaugh always had an advantage, though not in the way many people thought. He was physically and psychologically imposing, tough when necessary and durable enough to last an astonishing 24 years as principal of Arlington's Washington-Lee High School. He could deliver a cold stare and a harsh word if an incident involved drugs or weapons, making himself the living embodiment of bad news. But most of the time, when dealing with someone having difficulty, Sharbaugh was something unexpected. He would ask in a soft voice what the trouble was and how he could help. The defenses erected by the person in trouble melted away. In the end, many left the principal's office believing Sharbaugh was one of the few people in the world on their side.

- Jay Mathews, Washington Post Columnist, 10/07/1999



Donor List

Alumni from 1940s to the 2010s, alumni parents, current and retired faculty, and members of the Arlington community at large have generously given to the Foundation this past year.

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ALUMNI BY CLASS

- 1944 ♦ Balderson, Donald\*
- 1945 ♦ Roberts, Edith Fox\*
- 1947 ♦ Meinberg, Pete\*
- 1948 ♦ Shore, Ella Jean\*
- ♦ Williams, Robert\*
- 1951 ♦ Chappelle, Daniel\*
- ♦ Getts, Ann Pettit\*
- ♦ Walker, Mary Nemir\*
- ♦ Wardrip, George\*
- 1952 ♦ Bernstein, Betty\*
- ♦ Crowther, Duane\*
- ♦ Nisbet, William\*
- ♦ Tapp, Doris\*
- 1953 ♦ Crown, James\*
- ♦ Robbins, Patricia Moran\*
- 1954 ♦ Eckberth, Cathy Ogilvie\*\*
- ♦ Horton, Roy\*
- ♦ Mahoney, Leo\*
- ♦ Miller, Gail Rolle\*
- ♦ Vahouny, Valerie\*
- 1955 ♦ Block, John\*
- ♦ Fang, Andrew and Patricia\*
- ♦ Kale, Charles Jr.\*
- ♦ Marzke, Robert\*
- ♦ Scott, Anita Knipling\*
- ♦ Snyder, Arnold Lee Jr.\*
- 1956 ♦ Speakman, Clayton\*
- ♦ Tinelli, Judith\*
- 1957 ♦ Fang, Don and Karin\*\*\*
- ♦ Gawen, Perry\*
- ♦ Haring, Joan Waters\*
- ♦ Neale, Hobby\*
- ♦ Neff, Charles\*
- 1958 ♦ Cavaiola, Robert\*
- ♦ Harmon, Ann Stevens\*
- ♦ Hunter, Robert\*
- ♦ Ishler, Bea\*
- ♦ Kiefaber, P. William\*
- ♦ Mitman, John\*
- ♦ Wittenberg, Katie Hunter\*
- ♦ Work, Eleonora\*

- 1959 ♦ Clineburg, Stephen\*\*
- ♦ Evans, James\*\*
- ♦ Hall, Mary Margaret\*
- ♦ Johnson, Carolyn\*
- ♦ Johnson, Max \*
- ♦ Lynch, Jim\*
- ♦ Massie, Jim\*
- ♦ Okada, Katharine Dudley\*
- 1960 ♦ Burghart, Louise Dodge\*
- ♦ Elliott, Thomas\*\*
- ♦ Frank, Robert\*
- ♦ Lockman, Betsy\*
- ♦ Mills, Tom\*
- ♦ Williams, James\*
- 1961 ♦ Buechner, William\*
- ♦ Coker, Wesley\*
- ♦ Hundley, Robert\*
- ♦ Lazure, Al\*
- ♦ MacPhail, Ralph\*
- ♦ Remigailo, Richard\*
- ♦ Schade, Carl\*
- ♦ Schneikert, Harold\*
- 1962 ♦ Appler, Nancy\*
- ♦ Gott, Mary\*\*\*
- ♦ Grove, Larry\*
- ♦ Hill, Peter\*
- ♦ Illi, Louis Jr.\*
- ♦ Shawen, Edgar\*
- ♦ Waters, Virgie\*
- 1963 ♦ Anthony, Diane Babb\*
- ♦ Delaney, William\*
- ♦ Hawthorne, Randall\*
- ♦ Holden, Patsy Monahan\*
- ♦ Latham, Anne Arnold\*\*
- ♦ Roth, Elizabeth Libby\*\*
- ♦ Workman, Eleanor Grainger\*
- 1964 ♦ Barnhart, Bill\*
- ♦ Mengerling, Tim\*
- ♦ Payne, Thomas\*
- ♦ Roylance, David\*
- ♦ Simo, William\*
- ♦ Sonen, Bonnie\*
- 1965 ♦ Lowe, John\*
- 1966 ♦ Albertson, Mila\*
- ♦ Bjorlo, Philip\*\*\*
- ♦ Cummings, Linda Drake\*
- ♦ Davis, Larry\*
- ♦ Hard, Donna Milam\*
- ♦ Murray, William\*
- ♦ Puryear, Stephen\*
- ♦ Steger, Jeffrey\*
- 1967 ♦ Almand, James\*
- ♦ Barham, Patricia Hood\*
- 1968 ♦ Davis, Norma\*
- ♦ Vliet, Arthur\*
- 1969 ♦ Chisnell, Tom\*
- ♦ Spauls, Rob\*
- 1970 ♦ Ensminger, Luther\*\*
- ♦ Raizen, Michael\*
- ♦ Turner, Lana\*

- 1971 ♦ Brown, Joanna Miller\*\*\*
- ♦ Connell, Ann Cohen\*
- ♦ Florkowski, Diane Berghoefer\*\*\*
- ♦ Garrison, Clarence\*
- ♦ Girvin, Linda Davison\*
- 1972 ♦ Pallansch, Mark\*\*
- 1973 ♦ Bonneville, Charles Jr.\*
- ♦ Macekura, Dede Cianciosi\*
- ♦ McNabb, John\*
- 1974 ♦ Kelley, Thomas\*
- 1975 ♦ Hix, Cathy Bonneville\*
- ♦ Kinsey, Karen Horneman\*
- ♦ McDonald, Colleen\*
- ♦ Strehle, Mary Dodge\*
- 1976 ♦ Asmus, George\*
- ♦ Freeman, Jeanne\*
- ♦ Wilbur, Liane\*\*\*
- 1977 ♦ Andrews, Elizabeth\*
- ♦ Chellman, Michael\*\*
- ♦ Cianciosi, Mike\*
- ♦ Corts, Nicholas\*
- ♦ McDonald, Kelly\*
- ♦ Voultsides, Maria\*
- 1978 ♦ Fiorio, Livio\*
- ♦ Papamichael, Daphne\*\*\*\*
- ♦ Reynolds, Kevin\*
- ♦ Rhodes, Stephen\*
- ♦ Vera, Kristi\*
- 1979 ♦ Mann, Kevin\*
- 1981 ♦ Berg, Karen\*
- ♦ Thomas, Jim\*
- 1982 ♦ Black, Theodore\*
- ♦ Goldberg, David\*
- ♦ Jackson, Michael\*
- ♦ MacDonald, Scott\*
- 1983 ♦ Dobson, Eric\*
- ♦ Phillips, Dianne\*
- 1992 ♦ Lazure, Danielle\*
- 1995 ♦ Congable, Sarah (Harrick)\*
- ♦ Geiger, Peter\*
- ♦ Stubbs, Matthew\*
- 1996 ♦ Peck, John\*
- 1997 ♦ Eddy, Joseph and Corinna\*
- 1998 ♦ Bond, Erin (Felker)\*\*
- 2001 ♦ Evans, Russell\*
- 2002 ♦ Bakke, Whitney\*
- ♦ Capetanakis, Anna\*
- ♦ Duke, Sara Strehle\*
- ♦ Macekura, Stephen\*
- 2008 ♦ Beckley, Marisa\*
- 2010 ♦ Phillips, Henry\*
- 2014 ♦ Phillips, Charles Francis\*

FACULTY & STAFF

- ♦ Brown, Steven\*
- ♦ Bui, Paul\*
- ♦ Catino, Elysse\*
- ♦ Chisnell, Tom\*

- ♦ Cruz, Margarita\*
- Gentile, Theresa\*
- ♦ Kenefake, Thomas\*
- ♦ Klein, Keith\*\*
- ♦ Krauth, Philip\*
- ♦ McCarthy, Jeffrey\*\*\*
- ♦ Peters, David\*
- ♦ Philips, Kevin\*
- ♦ Sauter, Catherine\*
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- ♦ Thomas, Dianne\*
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- ♦ Zalkind, Julie & David\*

IN MEMORY OF

- Frank Benson ‘59 by
  - ♦ Cavaiola, Robert\*
  - Clineburg, Stephen\*\*
  - Lynch, Jim\*
- Charles Bonneville, Sr. ‘51 by
  - ♦ Hix, Cathy Bonneville\*
- Binkie Breit-Weiser by
  - ♦ Hundley, Robert\*
- Darlane Butler Payne ‘54 by
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  - ♦ Coker, Wesley\*
- John Dinneen ‘64 by
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- John Harocopos by
  - ♦ Almand, James\*
- Al Harringer, Athletic Director by
  - ♦ Hawthorne, Randall\*

- Jane V. Illi by
  - ♦ Illi, Louis Jr.\*
- Nick Krimont ‘59 by
  - ♦ Massie, Jim\*
- Nancy Lewis Lancaster ‘67 by
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- James Landry ‘75 by
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- Agnes Latham, Faculty by
  - ♦ Wardrip, George\*

- Ann Lefferts ‘64 by
  - ♦ Sonen, Bonnie\*

- Sally Loving by
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- Sharon Matts by
  - ♦ Hundley, Robert\*

- Daniel McSweeney, Teacher by
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- Raymond Munoz by
  - ♦ Walker, Mary Nemir\*

- Edward North, Faculty by
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- Delbert Norwood, Varsity Baseball Coach by
  - ♦ Remigailo, Richard\*

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IN HONOR OF

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  - ♦ Marzke, Robert\*
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- Tom Chisnell by
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- The Class of 1952 by
  - ♦ Crowther, Duane\*

- The Class of 1981, 40th reunion by
  - ♦ Berg, Karen\*

- Harland R. Getts ‘51 by
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- Doug Grove by
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- Peg Harmon by
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- Phil Krauth by
  - ♦ Macekura, Dede Cianciosi\*

- Arianna Lozano ‘14 by
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- Warren A. MacDonald ‘79 by
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- Ian MacTavish ‘01 by
  - ♦ MacTavish, Alison\*

- Dr. Gregg Robertson by
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- Our neighbors: Bill & Rosemary Spanos by
  - ♦ Sauter, Catherine & LJ\*

- Herbert Ware by
  - ♦ Barnhart, Bill\*

Many Ways to Donate

Your tax-deductible contribution in any amount is used to support W-L graduates and faculty. The all-volunteer Board uses a rigorous process to select the most deserving recipients. We invite your generous support.

- Link to PayPal on our website, www.wlhfoundation.org.
- Use the enclosed envelope to mail a check made out to “W-L Education Foundation.”
- Take advantage of employer match programs.
- Remember W-L Education Foundation in your estate plan.
- Donate stocks, bonds, mutual funds, or other assets.



Spotlight: W-L Alumnus Foundation Scholarship Recipient

JACK HORTON

2018 W-L alumnus Jack Horton has recently completed another major accomplishment: graduating from Duke University with a degree in Computer Science and Mechanical Engineering. He currently works as a software engineer for a prominent financial services company.

Jack first received a scholarship from the W-L Education Foundation in 2018 and subsequently renewed it throughout the course of his time at Duke. While high

school may now seem to be part of a distant past, Jack still remembers his time at W-L fondly. When asked about a favorite W-L memory, he recalled attending competitions with the marching band. Along with his passion for extracurriculars, Jack reflected on his academics: “Taking rigorous classes at W-L helped me prepare for the difficulty of some of the university classes I took.” He also credits W-L with helping him to “develop a passion for STEM” that impacted his field of study.

After graduating from W-L, Jack faced the reality that many students struggle with: the ever-rising costs of higher education. Jack noted that “the W-L Education Foundation scholarship helped me feel more secure in my

ability to pay for college.” But it wasn’t just the financial aspect of the Foundation’s assistance that stood out to him. “I also felt honored to know that W-L not only wanted to support me throughout my high school experience, but also after.” Our shared Generals Pride certainly withstands the test of time.



above  
Jack stands proudly on Duke’s campus on graduation day.

below  
A varsity cheerleader flies high in the air in her quest to engage the crowd in the football game.



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Remembrance of Dr. Sharbaugh

Former W-L staff and students were sad to learn about the death on July 4, 2022 of Dr. Bill Sharbaugh. I spent the majority of my APS teaching/counseling career at W-L. I valued working for and with Bill because he was very supportive and cared about the students and staff that made up the W-L community. Post-retirement, Bill lived in California and enjoyed volunteer opportunities there. Bill’s death was unexpected but his two sons, Bill Jr. and Tim, were with him when he died. As many students said upon learning of his death, “Rest in Peace, Dr. Sharbaugh, and thank you for everything you did to make our high school years so memorable.”  
- Anne Ledyard, retired faculty

PLEASE NOTE!

If you’d like to contribute to the **W-L Education Foundation** to support the scholarships and fellowships featured in this Annual Bulletin, please use the envelope insert or Paypal via the Foundation website, [www.wlhsfoundation.org](http://www.wlhsfoundation.org).

If you’d like to send in membership dues or contribute to the **W-L Alumni Association**, an entirely separate organization, please visit their website: <https://www.wlhsalumni.org/wordpress/>.

**Two different organizations, two different purposes, but both supporting W-L.**

This past year at W-L...

- A whopping 526 students graduated in the class of 2022. Those students were reportedly offered more than \$22 million in scholarships.
- The W-L Athletic Hall of Fame inducted 5 new members, including long-time faculty member and baseball coach Doug Grove.
- The school held its 20th Poetry Out Loud competition and the school’s representative went on to compete in the Virginia state finals. W-L was a founding school to participate in this national poetry recitation program.
- The former Arlington Education Center, originally constructed in 1969, underwent a \$38 million transformation and re-opened as the W-L Annex in time for the start of the 2022-23 school year. The complete overhaul converted the older office building into state-of-the-art classrooms, workout spaces, wet labs, small collaborative rooms, and offices. The Annex can accommodate up to 550 students, which supports a growing student enrollment. This is the most significant renovation in the history of the building, which previously housed the Arlington Public Schools central office.



above  
Students frequently collaborate in the Annex’s hallway lounge areas, as well as classrooms. The interior of the Annex was designed to maximize natural light and provide an open, flexible floorplan (courtesy Studio 27 Architecture).

below  
The Annex houses more than 20 additional traditional classrooms and labs for teachers and students (courtesy Studio 27 Architecture).





W-L High School Education Foundation, Inc.  
P.O. Box 41595  
Arlington, Virginia 22204

**CHANGE SERVICE REQUESTED**